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      UNITED STATES DISTRICT COURT
      SOUTHERN DISTRICT OF NEW YORK
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     UNITED STATES OF AMERICA,
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                                              S2 17 Cr. 548 (PAC)
                 V.
      JOSHUA ADAM SCHULTE,
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                     Defendant.
                                              Trial
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            -----x
                                              New York, N.Y.
                                              February 18, 2020
 8
                                               9:20 a.m.
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     Before:
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                           HON. PAUL A. CROTTY,
                                               District Judge
11
                                                 -and a jury-
                                APPEARANCES
12
      GEOFFREY S. BERMAN
13
           United States Attorney for the
           Southern District of New York
     BY: MATTHEW J. LAROCHE
14
           SIDHARDHA KAMARAJU
15
           DAVID W. DENTON JR.
           Assistant United States Attorneys
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      SABRINA P. SHROFF
17
           Attorney for Defendant
           -and-
      DAVID E. PATTON
18
          Federal Defenders of New York, Inc.
     BY: EDWARD S. ZAS
19
          Assistant Federal Defender
20
     Also Present: Colleen Geier
21
                     Morgan Hurst, Paralegal Specialists
                     Achal Fernando-Peiris, Paralegal
22
                     John Lee, Litigation Support
                     Daniel Hartenstine
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                     Matthew Mullery, CISOs, Department of Justice
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1 (In open court; jury not present) THE COURT: I received the defendant's motion for a 2 3 mistrial. It's the 12-page letter which we received this 4 morning. It is dated February 18. 5 How much time does the government want to respond? MR. LAROCHE: Your Honor, we'll respond by tomorrow at 6 7 the end of the day, if that works for the Court. THE COURT: Okay. I gather with regard to the 8 9 witnesses, the parties are in agreement with the exception of 10 the subpoena addressed to Secretary of State Pompeo? Is that correct, Ms. Shroff? 11 12 MS. SHROFF: I think we're in agreement as to one, for 13 We're not in agreement as to Mr. Pompeo, given his 14 waffling position on WikiLeaks. 15 THE COURT: I'm referring to the last sentence of the "As to the remaining subpoenaed witnesses at issue 16 17 from the government's February 12 letter, the parties have conferred and reached agreement on how to proceed." That's 18 19 what Mr. Branden says. 20 MS. SHROFF: I think there seems to be some slip 21 between the cup and the lip. There is one -- we're going to 22 work it out. I think Mr. Laroche and I will talk some more, 23 but I'm pretty sure we won't need judicial intervention on it.

MS. SHROFF: That's right.

THE COURT: Except for Secretary Pompeo.

1	THE COURT: Okay.
2	MS. SHROFF: And good morning, your Honor. I'm sorry
3	I was not here when you came in.
4	THE COURT: I'm glad you're here. Anything else to
5	take up before we call the jury in?
6	MR. LAROCHE: Not from the government, your Honor.
7	MS. SHROFF: No, your Honor. Thank you.
8	THE COURT: Next witness.
9	(Continued on next page)
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K2I3SCH1 Stedman - Direct 1 (Jury present) THE DEPUTY CLERK: Please rise. Please state your 2 3 name. 4 THE WITNESS: Frank Stedman. 5 THE COURT: Please sit down. Okay, Mr. Laroche. 6 MR. LAROCHE: Thank you, your Honor. 7 FRANK STEDMAN, 8 called as a witness by the Government, 9 having been duly sworn, testified as follows: 10 DIRECT EXAMINATION BY MR. LAROCHE: 11 Good morning, Mr. Stedman. 12 13 Good morning. Α. 14 Are you employed? Q. 15 Α. Yes. Where do you work? 16 Q. 17 The Central Intelligence Agency. Α. 18 Q. How long have you worked at the CIA? 19 Α. About 10 years now. 20 I want to direct your attention to March 2017. Were you 21 employed by the CIA at that time? 22 A. Yes. 23 Were you working for the CIA in the United States at that

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time?

Α.

No.

- 1 | Q. Were you working overseas at a CIA base?
- 2 | A. Yes.
- 3 | Q. I'm going to refer to that location as Foreign Office West.
- 4 Okay?
- 5 | A. Okay.
- 6 Q. To your knowledge, has the CIA ever publicly acknowledged
- 7 | the existence of Foreign Office West?
- 8 | A. No.
- 9 Q. Generally, what were you doing in Foreign Office West at
- 10 | that time?
- 11 A. So, I was there in a role similar to what I did back in our
- 12 | main office, but I was supporting field operations, field
- 13 | sites.
- 14 | Q. Did that include developing cyber tools?
- 15 | A. Yes.
- 16 Q. I want to direct your attention to March 7, 2017. Did you
- 17 | learn about the disclosure of CIA information that day?
- 18 | A. Yes.
- 19 Q. Generally, what impact did that have on your work at
- 20 | Foreign Office West?
- 21 | A. So, we found out in the afternoon. I was the first one to
- 22 | be notified at that location from somebody back at our main
- 23 | building. And we kind of stopped all operations. We stood
- 24 down and we started triaging what actually had happened, and
- 25 | try to decide next steps. How it would affect us near term,

- 1 both personally and operationally.
- 2 Q. I want to come back to Foreign Office West a little later.
- 3 | A. Okay.
- 4 | Q. Were you working in Foreign Office West in January 2016?
- 5 | A. No.
- 6 Q. Where were you working within the CIA at that time?
- 7 A. I was at the CCI main office. I was in the Engineering
- 8 Development Group, Applied Engineering Division, Operations
- 9 | Support Branch.
- 10 Q. That's the CCI office in the United States; is that
- 11 | correct?
- 12 A. Correct.
- 13 | Q. Do you see anyone else in the courtroom today who worked
- 14 | with you in your branch?
- 15 | A. Yes.
- 16 | O. Who?
- 17 A. Josh Schulte.
- 18 | Q. How long did you work in the branch OSB?
- 19 | A. Up until I left in fall 2016. So, approximately six years
- 20 maybe. Five, six years.
- 21 | Q. What was the culture like of that branch?
- 22 | A. It was casual, often unprofessional, especially if you're
- 23 | focusing on kind of our verbal communication internal to the
- 24 | branch. We were kind of known as the social branch. We were
- 25 definitely known as the younger branch, so younger in age and

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- in experience developing these sorts of capabilities. And I
 think there was probably some level of thought that we didn't
 do as much kind of like deep technical things.
 - Q. How often did you interact with the defendant while you were working in the branch?
 - A. So, early on, we were in the branch near the same time or came into the branch near the same time. So, he used to sit an aisle to the side of me, and I didn't interact with him a ton then first coming on. But in the last maybe two to three years, I sat right across from him.
 - Q. Generally, what were those interactions like?
- A. So we were work colleagues, he sat right across from me,
 talked to him every day that we were both there, anyway. About
 technical things, about work things, about politics, etc.
 - Q. Did you observe the defendant interact with the other people in the branch?
- 17 | A. Yes.
- 18 Q. Generally, what were those interactions like?
 - A. I think as I mentioned before, it's definitely a relaxed or casual environment, pretty unprofessional. So depending upon who Josh was interacting with, it would be different, right.

 If it was somebody who would joke around more, there would be more back and forth. If it was somebody who was quieter, it

would be more work-related discussions, technical discussions.

Q. Did the defendant have a nickname at the CIA?

- A. Yeah. So, we did call him "The Nuclear Option." We also I think at one point in time, he printed off a nameplate, the nameplates that were in front of our cube or desks, printed off the name "Bad Ass" and stuck it on the cube. So kind of
- 6 Q. Why did you call him The Nuclear Option?

between those two were the main ones.

- 7 A. So, I think when it first came about is kind of, a lot of
- 8 | the joking around was about shock value. And we talked about
- 9 him as a nuclear option because of kind of this talk about
- 10 disproportionate response. So, a lot of it was talk, we'd joke
- 11 about bringing him into a meeting, especially if it was
- 12 | something we didn't want to do or didn't like to do, he'd skip
- 13 past 1 and 2 and go straight to 10. So I think that's kind of
- 14 | why we called him that to start.
- 15 | Q. Are you familiar with some of the tools defendant worked
- 16 | on?

- 17 | A. Yes.
- 18 Q. At the CIA?
- 19 A. Yup.
- 20 | Q. Have you heard of a tool called Drifting Deadline?
- 21 | A. Yes.
- 22 | Q. Who was primarily responsible for that tool?
- 23 A. Josh was.
- 24 | Q. Why was it called Drifting Deadline?
- 25 A. So, it was called Brutal Kangaroo to start, and then it

- became kind of a subcomponent of that tool or that program.

 And the joke was that I think the deadline kept moving. So, it

 wasn't continually getting done. One of the jokes was he said

 it would be done in November, but we didn't say what year. So
 - Q. In early 2016, did the defendant become upset about anything related to Drifting Deadline?

that was kind of why it was called that.

A. Yeah.

- Q. What happened?
- A. So, it probably started before then, but kind of came to a head in early 2016.
 - So, probably late 2015, some of the customers for the Brutal Kangaroo Drifting Deadline tool decided to contract out a similar capability. The reason they gave was they were going to use it for a single operation and they didn't want that operation to impact any of the other ones. I think both Josh and myself didn't see that as the real reason. We saw it as that they either didn't want to wait for him to finish the tool, it was taking too long, or they didn't expect the quality to be where they wanted it to be. So they kind of put that label or that reason why they did this separate effort. And like I said, it came to a more contentious point in the beginning of 2016.
- Q. What was the separate effort that you're referring to?
- A. So the project was called Almost Meat.

- 1 | Q. What was Almost Meat?
- 2 A. It was basically, so I mentioned Drifting Deadline being a
- 3 | subcomponent of the Brutal kangaroo program. Almost Meat was
- 4 | basically another version of Brutal kangaroo or was going to
- 5 be.

- 6 Q. Have you heard the term "access vector"?
- 7 A. Yes.
 - Q. Just generally, what is an access vector?
- 9 A. So access vector or we might call it an exploit sometimes,
- 10 depending upon the nature of it. But it's basically how we
- 11 | gain access to a target system, usually taking advantage of a
- 12 | flaw in -- either an application or the operating system.
- 13 | Q. In this case, relating to Drifting Deadline, what was being
- 14 provided to the contractor?
- 15 \parallel A. So, the access vector is the most important piece. It is
- 16 | the hardest to find. It's probably the most valuable piece.
- 17 | And so, what made Drifting Deadline and Brutal Kangaroo
- 18 | special, and what would make Almost Meat special, was being
- 19 able to take advantage of this access vector. So we shared the
- 20 access vector between the two tools.
- 21 | Q. Did the defendant have any involvement in creating that
- 22 | access vector?
- 23 A. No. Not that I remember.
- 24 | Q. Who did?
- 25 A. I wrote most of the access vector code.

won't.

- Q. Was the defendant upset about giving the access vector to the contractor?
 - A. Yeah, I think we were both frustrated to some degree, but for different reasons. My frustration was that they wouldn't actually directly call out the issue. They wanted to instead come up with another reason to have a separate effort be made. And I think he was frustrated because it is a competing effort, and kind of the way we work, right, if one of those tools is done first, and is used successfully, I think it becomes kind of the flagship product that will be used, and the other one
 - Q. Did you talk to the defendant about this issue when it came up?
 - A. Yeah, it wasn't a single instance, I think, right. I think we had heard about the separate effort, we probably discussed it a little bit then. But, we sit next to each other, daily, right, throughout a lot of this process when I'm not in training then.
 - So, yes, at different points in time we had different discussions about it.
 - Q. What were those conversations like?
 - A. So, I think to start, we both disagreed with the reason why the contracted effort was happening. From my optic, I did want to see it used, so there was some frustration on my part as well with Drifting Deadline not being done, because I saw it as

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- a unique opportunity that we had this access vector and I

 wanted it to be used. I wanted to capitalize on that

 opportunity. So I had less issue with them having it and more

 wanted to control how we split up the two efforts.
 - Josh, on the other hand, I think took it as a little bit of a competition. But I think in my mind, if the contractor would have finished before, had the better capability --
 - MS. SHROFF: Objection as to what he thought Mr. Schulte was thinking.
- 11 THE COURT: Overruled.
- A. Okay. So, the -- I think it would end up hurting
 reputation. I think it would appear to all of us as peers that
 he wasn't able to complete it.
- MS. SHROFF: Objection.
- 16 THE COURT: Overruled.
- 17 A. So, I think that's kind where his frustration lied.
- Q. Did there come a time when there was a meeting about the contractor getting the access vector?
- 20 | A. Yes.
- 21 | Q. Who participated in that meeting?
- A. It was myself, Sean, my direct supervisor or our direct supervisor, and Josh.
- 24 | Q. Was the defendant invited to that meeting?
- 25 A. He was not, no.

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Stedman - Direct

- Q. How do you know he was not invited to the meeting?
- 2 A. So I remember this more clearly than most memories because 3 I thought it stood out.

I got up from my desk and met Sean, the meeting was across the hall. Josh got up with me, while we're walking over, Sean said, You're not coming to this meeting. And I remember particularly Josh saying, Fuck you, I am coming to this meeting. Somewhat maybe jokingly, but it was assertive enough that Sean didn't really know what to do or how to react as we walked over. To me, I thought that was crossing a line.

And so we walked to the meeting room, continued to walk, and Sean said, All right, if you're going to come to the meeting, you're sitting in the back and you're not saying anything.

- Q. You said this interaction stood out to you?
- 16 A. Yeah.
- 17 | Q. Why did it stand out to you?
- A. So, I think still at this time, when Josh came on to the branch, Sean was a big part of his development as a young officer. Right. He was a good mentor, he was a good friend to Josh. And they, they're able to joke with each other. I don't think profanity was the issue. I thought Josh asserting himself over Sean's kind of ruling in this was, was -- crossed
- 24 some line. I think it was evident by the way Sean reacted.
 - Q. What happened during the meeting?

by that?

Stedman - Direct

A. So, it was the people running the contract for Almost Meat, it was the customers for Almost Meat, it was the contracting group as well as I remember. We were talking about how to best, if we're going to share this access vector, how we're going to do it.

I don't quite remember if I suggested it, but it would make sense if I suggested that I do the signature diversification between the tool sets. So I wrote a different set of code for them to use than was in the Drifting Deadline. But I assume I did since I was best fit to.

So, once it came to that, once it was decided that we were going to do the diversification, the discussion kind of turned to timeline. So the way the contracts were written, like, they wanted to know how quickly they can get it or how to integrate it best. So we started talking about timelines of when we could provide it to them. Josh from the back said that it would take, I don't remember the time, probably somewhere between — I think it had to be somewhere between like six weeks a couple of months is what he estimated. I, sitting at the table, kind of knew what he was getting at. And I rebutted it a little bit and I said, well, if I just focus on it, I could probably get it done in a couple of weeks.

Q. You said you knew what he was getting at. What do you mean

MS. SHROFF: Objection.

Stedman - Direct

THE COURT: Overruled.

- A. So, like I said, I think this ends up being a hit on his reputation, if this moves forward, and I think he saw it as a competition. So, when in that meeting, basically, I think he made efforts before and after to try not to get them to use the best part of the tool, right, the part of the tool that would have made them successful, and without it, would have made them unsuccessful. So I think he was trying to delay it enough so that either Drifting Deadline could get ahead, or that they would either kill the contract or steer it in a different direction.
- Q. Was the access vector eventually provided to the contractor?
- 14 A. Yes.
- \parallel Q. How long did that take?
- 16 A. I believe it was a week and a half to two weeks that I
 17 delivered it.
 - Q. After the meeting, did you talk to the defendant about the timing of the access vector?
 - A. Yeah. I think, so, after the meeting we head back to our desk, we're sitting across from each other. It wasn't debated much further. I think he said to me again, hey, do you really think you can get it done that quickly. Don't you think it will take a while longer. I also, neither of us are stupid. I kind of saw where he was going, and I said, no, I think I can

- do it if I focus on it. And that was kind of the end of the conversation.
- 3 | Q. What do you mean, you saw where he was going with it?
- 4 A. Yeah, I think it was the same thing of he was trying to get
- 5 | me to kind of be on this team against the other side. Because
- 6 he knew I was frustrated a little bit with it as well. So I
- 7 | think he was trying, for lack of a better term, recruit me for
- 8 his side and kind of push off the other and focus on Drifting
- 9 Deadline.
- 10 | Q. Why were you frustrated with it?
- 11 A. So, I think I mentioned before, it is a super unique and
- 12 | rare opportunity. I had spent time putting it all together.
- 13 | Not all pieces that I created were being integrated into
- 14 | Drifting Deadline, or the fact that it wasn't being delivered
- 15 | as a full version, that people weren't using it and impact
- 16 | wasn't coming from it. So I wanted to get it to a place where
- 17 people were capitalizing on it.
- 18 | Q. Did the defendant send an e-mail about this issue after the
- 19 | meeting?
- 20 | A. Yes.
- 21 MR. LAROCHE: If we can publish, please, Government
- 22 | Exhibit 1027.
- 23 Q. Do you see that on your screen, Mr. Stedman?
- 24 A. Yes. Do you mind if I take a second to read it?
- 25 Q. Sure.

- (Pause)
- 2 A. All right.
- 3 | Q. Do you recognize this e-mail?
- 4 A. Yes.
- 5 Q. Is this the e-mail you just referred to that was sent after
- 6 | the meeting?
- 7 A. Yes.
- 8 Q. Who sent it?
- 9 A. This is from Josh.
- 10 | O. Who did he send it to?
- 11 A. He sent it to the original customers of Drifting Deadline,
- 12 | which are separate from kind of Brutal Kangaroo or Almost Meat
- 13 customers. Then he cc'd Amol, Sean and myself.
- 14 | Q. You said the original customers of Drifting Deadline?
- 15 | A. Yes.
- 16 Q. What do you mean by that?
- 17 | A. So, when we build capabilities, we're usually building them
- 18 | for somebody or to a requirement. Maybe somebody has an
- 19 operation in mind. So, these customers listed here are ones
- 20 | that had used Drifting Deadline before.
- 21 | Q. Can you please summarize what the defendant said in this
- e-mail.
- 23 A. So, he's telling the Almost Meat customers that Almost Meat
- 24 | is a tool that's going to do the same thing and use some code
- 25 | that is shared with Drifting Deadline. And that if they don't

basically act, that their future use of Drifting Deadline will 1 2 be compromised.

Did you have a reaction to this e-mail?

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I thought it was more of the same effort, to kind of quash Α. Almost Meat's progress. It was -- he didn't find a route through myself or Sean to shut it down. So I saw him -- the customers or operators in the sense, they would have some level of authority to kind of push back, right. They can make a case for their operations.

But the way this is worded is absolutist and dramatic, and provides kind of an unnecessary sense of urgency to it. He's saying if you don't act now, like, Almost Meat is almost complete, they are going to high jack the Drifting Deadline code. This will potentially expose the code and risks all future operations.

I think he is just trying to basically take advantage of the customers' interest in Drifting Deadline to kind of force multiply his side of the fight.

Q. Did the defendant usually write e-mails like this? MS. SHROFF: Objection.

THE COURT: Overruled.

So, I won't say that he wrote them like this a lot. think when he was trying to do something very specific, whether he's angry, whether he's trying to push a goal, he would write with this dramatic or dramatized version style.

- 1 | Q. Do you see on this e-mail Amol is copied?
- 2 | A. Yes.

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- 3 | Q. Do you know why Amol was copied on this e-mail?
- 4 A. Amol was also on the Drifting Deadline project.
 - Q. Why was he on the Drifting Deadline project?
- A. So, Amol came on with not much experience in this realm necessarily. He took on a few, like, simpler projects to
 - MS. SHROFF: Your Honor, we have an objection. There is an objection. The proper witness would be Amol. The government's free to call Amol.
- 12 | THE COURT: Objection is overruled.
- A. Yeah, like I said, Amol was a newer developer. He had done some kind of, like, simple projects to get him up to speed.

 And then Drifting Deadline kind of being a flagship project or
- project area, he paired him up with Josh who was one of the
 more senior developers in the branch, to kind of get him used
 to some of those tool sets.
- Q. During your time in OSB, did you observe interactions between the defendant and Amol?
- 21 | A. Yes.
- 22 | Q. Generally, what were those interactions like?
- A. So, Josh sat to my right, Amol sat behind me in kind of a bullpen area. When Amol first got there, we used to make fun
- of him for being maybe what we considered be too professional.

- We made fun of the way he answered the phone and stuff like
 that. As he got comfortable with the culture of the branch, he
 kind of loosened up a little bit. I think that's -- that
 opened the door for a little bit back and forth between Josh
 and Amol, and then kind of as he was put on the Drifting
 Deadline project, kind of got a little bit more pointed and a
 - Q. What do you mean by "progressively worse over time"?

little bit progressively worse over time.

- A. So, as kind of issues arose around Almost Meat, but more so around the kind of the length of Drifting Deadline. Right. It wasn't being delivered yet. We were going to do a couple more things, that kind of stuff. I think Amol was starting to feel pressure a little bit from his side, right. He's now also tied to this project. And so, from his career perspective or from his professional perspective, right, this could also look bad on him. So I think he is getting more irritated and frustrated
- Q. Did you ever see any comments between them that you viewed as threatening?
 - A. No.

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- Q. Did there come a time when the comments between them became more personal in nature?
- 23 | A. Yes.
- 24 Q. Can you explain that.

with it as well.

A. Maybe more of the height of their back and forth, there

were a couple occasion that I can remember where I think the 1 2 bickering became more frequent in between them. A little bit 3 more of "are we ever going to get this done" kind of stuff, and I remember specifically Josh called out one time that Amol 4 doesn't do anything basically worthwhile. Does more aesthetic 5 and less functional. Then there was a second instance that was 6

more personal where he basically called him fat.

- Q. Did there come a time in late February 2016 when you saw a disagreement escalate between Amol and the defendant?
- I think if we're referencing that second instance where -this had been going on for a while, so I think we were all kind of aware of the situation. Jeremy and I had discussed it.
- Jeremy said he would talk to Josh and Amol kind of separately, try to get it back to a better place. They can't be doing that kind of stuff in the office kind of thing.

I know at some point during that conversation, I don't know what led it to that, but Jeremy told Josh to be the bigger person. And Josh responded that Amol is the bigger person out of all of us by far.

- Q. Did you have an understanding of what the defendant was referring to?
- Α. Amol's weight.

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- 23 After that interaction, did you learn that the defendant 24 had made a complaint against Amol?
 - After that, yeah. Α.

- 1 | Q. When approximately did he make that complaint?
- 2 A. I would guess in the next couple of weeks. I think in the next couple of weeks.
- Q. Did you have an understanding of what the defendant had accused Amol of doing?
- 6 A. Yes.
- 7 | Q. What?
- 8 A. Josh had stated that Amol had threatened to kill him.
- 9 Q. Did you ever see or hear Amol do anything like that?
- 10 | A. No.
- 11 Q. Have you ever seen Amol make any threats against anyone 12 else?
- 13 | A. No.
- 14 | Q. Did you believe the allegations?
- 15 | A. No.
- 16 | Q. Why not?
- 17 A. I think the way everything was framed in the context
- 18 | leading up to that event, like I mentioned before, there was
- 19 | that instance where basically Josh called Amol fat. And
- 20 | talking with Jeremy and Amol, I knew Amol was planning on going
- 21 | to the supervisor, our supervisor Sean, and maybe a level up,
- 22 to kind of talk about the situation, how he, like, how he
- 23 | should handle it. I know Amol talked to Sean about it. And
- 24 | from what I remember, Sean said let's not escalate this.
- MS. SHROFF: Objection, your Honor. It's all hearsay.

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THE COURT: Overruled. 1

> Α. Sean had said that he would talk to Josh about it. Let's not escalate it further, we'll kind of figure it out kind of thing.

> The nature of the comments that Amol made was basically that he didn't think he could work with Josh. That Josh was a problem for our branch, that he's unprofessional, and wanted him separated, basically, from the branch. think that context leading up to the alleged death threat was part of my evaluation that I didn't believe it.

Q. Did it surprise you that the defendant made these allegations against Amol?

MS. SHROFF: Objection, your Honor.

THE COURT: Overruled.

- Α. I'm not -- so yes and no. I'm not surprised about the retaliation. I am surprised or was surprised at the time about the degree to which he went with the allegations. Like, I think that was well beyond what I thought he would retaliate.
- Why were you not surprised about the retaliation?
 - Like, similar to how he reacted to Almost Meat, and that conflict with Almost Meat stuff, he threatened to go to the Inspector General. I don't know if he actually followed through. But he threatened to go to the Inspector General and claim fraud, waste, and abuse on it. And it wasn't necessarily something that -- it affected his reputation more than it

- affected anything else. So, I saw, like, more of the same,
 right. This thing that Amol was saying to the supervisor -
 MS. SHROFF: Your Honor, we have an objection to the
 ongoing narrative. There is not even a question pending before
 this witness. And the witness is being led all throughout this
 time.
- 7 THE COURT: The objection is overruled, Ms. Shroff.
- A. The supervisor had some involvement in promotions, so I
 think is a knock against his reputation, so retaliation didn't
 surprise me.
- Q. After the fight -- or after the complaint was filed about the alleged fight, were the defendant and Amol moved within the branch OSB?
- 14 A. Yes.

- Q. Where were they moved, generally, within the branch?
- 16 A. I believe to separate aisles.
- 17 | Q. Did the defendant move to that separate aisle?
- 18 A. No.
- 19 Q. How do you know that?
- 20 | A. Because I sit right across from him.
 - Q. Why didn't he move?
- 22 MS. SHROFF: Objection.
- 23 THE COURT: Overruled.
- 24 A. To me, it's a similar theme. I think Josh felt --
- MS. SHROFF: Objection. The witness has no knowledge.

- THE COURT: The objection is overruled, Ms. Shroff.
 - A. I think Josh felt that he was in the right.
- 3 MS. SHROFF: Objection as to what Josh was thinking.
- 4 THE COURT: You can have a continuing objection.
- 5 You're interrupting now, so stop it.
- 6 MS. SHROFF: Yes, your Honor. May we have a sidebar, 7 your Honor?
- 8 THE COURT: No. The objection is overruled.
- 9 A. I think Josh felt that he was the victim in this situation,
- 10 | and he felt that Amol should be the one who has to move.
- 11 Right. That Amol was one who caused the problems, he should be
- 12 | the one getting punished in a sense.
- 13 | Q. Did there come a time when you saw the complaint the
- 14 defendant made against Amol?
- 15 | A. Yes.
- 16 | Q. Where did you see it?
- 17 A. He provided it to me typed up on a sheet of paper.
- 18 Q. When you say he --
- 19 A. Josh provided it to me.
- 20 Q. Where did he provide it to you?
- 21 A. I was sitting at my desk, and he came up to me and handed
- 22 me the sheet of paper.
- 23 | Q. Did he say anything to you when he handed you the sheet of
- 24 paper?
- 25 A. He said that if you're wondering what's going on, here's

- 1 | what's going on, or something to that effect.
- 2 MR. LAROCHE: Ms. Hurst, can you please go to
- 3 Government Exhibit 1038 and the fifth page of that exhibit.
- 4 | Just zoom in on the text here, please.
 - Q. Mr. Stedman do you recognize this?
- 6 A. Yes.

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- 7 \square Q. What is it?
 - A. This is the sheet of paper he handed me.
- 9 | Q. Did you review it when he handed it to you?
- 10 | A. Yes.
- 11 | Q. What was your reaction?
- 12 | A. So, when he handed it to me, I think there were other
- 13 people around. But he handed it to me and he watched me read
- 14 | through it. I took my time to read through it. I didn't
- 15 | respond. I think at the end I handed it back to him and said
- 16 okay. And didn't say anything else.
- 17 | Q. Why did you respond in that way?
- 18 A. Because -- I thought, one, he didn't really realize what he
- 19 | was doing. And two, I think it pissed me off a little bit.
- 20 Q. Why did it upset you?
- 21 A. Because I think the whole, the whole sheet, the whole
- 22 | writeup is bullshit and exaggerated and framed in a certain way
- 23 | and written like a fictional narrative. I think it is a little
- 24 | bit insulting, too. If he expected me to believe this was a
- 25 real death threat, that the first two paragraphs were things

Stedman - Direct

that I can't imagine he would believe that I didn't think was a lie.

In particular, I think in that first paragraph, yes, all those things and maybe even in variation were said, but at no point in time did anybody indicate it was uncomfortable. They were said for, like, shock value. There was laughing before or after.

And then in the next one, I think in the next paragraph he mentions that usually people do not respond to his bullying or attempt to fight back. I don't think anybody, to include myself, within OSB thought Amol was a bully. That we would believe that, that we would fear responding to him in any sort of way.

And then I think that last paragraph, what stood out to me was the towering over and the through gritted teeth and stuff like that. I think he writes in that style when he's trying to tell a story or he's trying to seriously provide evidence to his side or something like that.

- Q. What do you mean by that?
- A. Similar, similar to the Almost Meat e-mail, he adds kind of adjectives that make it seem more extreme or absolute. Yeah.
- 22 | I think that's basically it.
- Q. Were there parts of this document that you knew to be false?
 - A. As far as that second paragraph, like I mentioned, I don't

- think -- I definitely didn't feel myself that Amol was a bully or that he was scared to fight back against him. I didn't see him as threatening at all. So that part.
 - Q. Did there come a time when the defendant and Amol were moved out of the OSB branch?
- A. Yes, I believe Josh moved first to a different branch and then Amol later somewhere else.
 - Q. After they were moved to different branches, did you learn about an issue involving the defendant and OSB libraries?
- 10 A. Yes.

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- Q. Generally, what is OSB libraries?
- A. So, OSB libraries was an effort by our branch to kind of create set of code techniques that anybody developing cyber capability could pull from if they needed something, and it would be tested and reliable. So we created a bunch of different -- we called them "modules" under each library that
- 18 | Q. Did you have a role with OSB libraries?

covered a certain function of cyber tools.

- 19 A. Yes.
- 20 | O. What was that role?
- A. So at the beginning, Josh, Jeremy, myself met to some

 degree, we kind of were the ones who sketched out or framed how

 they would be implemented. We discussed kind of like the

 interfaces for them. And then I ended up writing quite a few.
 - Q. What was your understanding of the issue involving the

Stedman - Direc

1	defendant and OSB libraries?
2	A. So, I think the issue was when he was moved to a different
3	branch, the Remote Development Branch, we took him off the OSB
4	libraries, especially in that role as kind of the
5	administrator, co-administrator of the OSB libraries. So, I
6	think the issue was that he wanted to be back on kind of doing
7	the same work that he was doing before.
8	Q. Did you have a role in deciding whether he lost privileges
9	to OSB libraries?
10	A. I don't remember, like, a specific meeting or anything
11	where we decided. I remember talking to Jeremy about the
12	decision and agreeing with it.
13	(Continued on next page)
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1 BY MR. LAROCHE:

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- Q. And what was your understanding of who made the final decision?
 - MS. SHROFF: Objection.
- 5 | THE COURT: Overruled. Excuse me. Overruled.

decision, probably, but I'm sure we notified him.

- A. Jeremy and myself probably had the most invested kind of in the decision from the line level, so I know we agreed. I believe that Sean was -- Sean wasn't a strong voice in the
- MR. LAROCHE: Could we show Government Exhibit 1061, please, and the second-to-last page.
- 12 Q. Do you recognize this email?
- 13 | A. Yes.
- MR. LAROCHE: If we could go up one page to see who sent it, at the bottom.
- 16 | O. Who sent this email?
- 17 | A. Jeremy.
- MR. LAROCHE: If we could go to the next page, please.
- 19 Q. When did he send it?
- 20 A. April 14, 2016.
- 21 | Q. Who did he send it to?
- 22 A. He sent it to Josh and cc'd myself and some of the
- 23 management chain.
- 24 | Q. And what part of the management chain did he copy?
- 25 A. Our direct supervisor, Sean, and then the level above that,

1 Anthony.

- Could you summarize what Mr. Weber said in this email?
- 3 A. He said that he discussed this with Sean, our direct
- supervisor, and that the OSB libraries will maintain -- will be 4
- 5 maintained by OSB and under our guidance, mine and -- mine and
- Jeremy's, and that he could contribute to them and that we were 6
- 7 trying to move it to be a division-level resource at some point
- in time. 8
- Q. After this email was sent, did you learn about any actions 9
- 10 the defendant took with respect to his access to OSB libraries?
- 11 So, part of this discussion to start was we knew Josh was
- 12 unhappy with having been moved and having lost access to the
- 13 libraries and maybe some of the other projects he worked on.
- 14 We knew he also had administrative privileges to Stash, and so
- 15 Jeremy and I were talking in the afternoon, probably around
- this time -- Thursday sounds right, because it was right before 16
- 17 the weekend -- and Jeremy said to me that if he uses his
- administrator credentials to put himself back on the OSB 18
- libraries, that Jeremy and a member of our infrastructure team 19
- 20 was going to come in over the weekend and drop every, like,
- 21 line-level employee from having administrator access within
- 22 Atlassian and that that was going to reside with the
- 23 infrastructure team, where it should have been the entire time.
- 24 0. And did that happen?
- 25 Α. Yes.

- 1 | Q. Why did it happen?
- 2 | A. Because Josh came in and put himself back on the OSB
- 3 | libraries.
- 4 Q. Now, did there come a time after this email when you had a
- 5 conversation with the defendant about his privileges on DevLAN?
- 6 A. Yes.
- 7 Q. When, approximately, did that happen?
- 8 A. It was the Monday after the weekend that he lost access
- 9 again.
- 10 | Q. Approximately what time did it happen on that day?
- 11 | A. Around 10 or 11.
- 12 | Q. Where did this conversation happen?
- 13 A. At my desk.
- 14 | Q. And at the time you were still in OSB?
- 15 | A. Yes.
- 16 | Q. Where was OSB located at the time?
- 17 A. On the ninth floor.
- 18 Q. Where was the defendant's new branch located?
- 19 A. On the eighth floor.
- 20 | Q. Can you describe what happened during this conversation
- 21 | with the defendant?
- 22 | A. So, he basically came in and said that he had talked to
- 23 || Sean, our direct supervisor, and that he was supposed to be put
- 24 | back onto the OSB libraries and that if I could go ahead and do
- 25 | it.

- 1 | Q. Did you do that?
- 2 A. No.
- $3 \parallel Q$. Why not?
- 4 A. I knew the situation. I was talking to Jeremy about this
- 5 before the weekend. I had assumed Jeremy had come in over the
- 6 weekend. I said I'd have to hear it from Sean, I think is what
- 7 | I said, whether I was going to put him back on or not.
- 8 | Q. What was the defendant's demeanor like during this
- 9 | interaction?
- 10 A. Uh, so, I don't think he appeared to be angry, but his
- 11 demeanor was serious. I think he was trying to say everything
- 12 | very casually to me as if I just didn't know that Sean had said
- 13 he could be back on.
- 14 | Q. Why did you have that take from the interaction?
- 15 | A. I -- I think he was -- I don't really know why. Like, I
- 16 | knew what was going on. I think he was just trying to recover
- 17 | lost ground again.
- 18 Q. Did there come a time after this interaction when you
- 19 | transferred to Foreign Office West?
- 20 | A. Yes.
- 21 | Q. When, approximately, did that happen?
- 22 | A. Fall 2016.
- 23 Q. Did Foreign Office West have access to DevLAN?
- 24 | A. Yes.
- 25 Q. How did you access DevLAN from Foreign Office West?

- A. I had a workstation that had network connectivity back to the main office and all the services being run there.
- 3 Q. Just generally, what does network connectivity mean?
- 4 A. So, there's a cable in the back that connects to a network
- 5 | that's routed back to our main office, which means that I can
- 6 log on to that machine and access all the services people that
- 7 can at the main office.
- 8 Q. What was the connectivity like to DevLAN at Foreign Office
- 9 West?
- 10 A. Abysmal.
- 11 | Q. Why?
- 12 A. Very poor.
- 13 \mathbb{Q} . Why was it?
- 14 A. The one instance I can remember -- and I believe I sent
- 15 | multiple emails on this to our infrastructure team -- I was
- 16 | transferring a PowerPoint file to our file share. It wasn't
- 17 | that big of a file. Said it was going to take six hours the
- 18 | rate was about 40 kilobytes a second, which is bad.
- 19 | Q. Did that ever improve?
- 20 | A. No.
- 21 | Q. Earlier, we started to talk about March 7, 2017, and I want
- 22 | to focus on that now.
- 23 | A. Sure.
- 24 | Q. You stated earlier that you were working at Foreign Office
- 25 West that day?

1 | A. Yes.

Q. Just generally describe what happened at Foreign Office West after you learned about the disclosure of the CIA's information.

A. So, I think I mentioned before I was the first one to be notified. I had been working on a project for a couple years that had never been used operationally, but it was listed in the press. So, a friend from the main office chatted with me directly and said, Hey, like, the tool you're working on is out there.

I notified my colleague who sits next to me and the rest of the office, so we kind of stopped all operations, kind of stood down. We all reached back to different people back home to try to see what all had been compromised, what it all means.

I remember we had a big meeting a couple hours after we were notified, where we talked about near-term things that we should do or think about, personal security being at the top of the list, with us not knowing how the host government would react, how the public would react, how it would affect all of the operations we had.

Q. And just generally, why was personal security an issue?

A. So, revealing the location we were in narrows the pool of people who are there and, I think, puts risk on persons that could be exposed, to include myself, as well as anybody we're working with or around and risk to operations.

- 1 | Q. Let's talk about DevLAN for a moment.
- 2 | A. Sure.
- 3 Q. After the leak, did you continue using DevLAN?
- 4 | A. No.
- $5 \parallel Q$. Why not?
- 6 A. I think once we were notified of the leak, we kind of got
- 7 some informal guidance, Don't touch everything. Like I
- 8 mentioned before, the tool that I'd been working on wasn't
- 9 anywhere else besides DevLAN, really, so we knew that there was
- 10 some compromise of that system or network. And so the guidance
- 11 was informal first and then became formal maybe the next day.
- 12 | Q. At the time of the leak, how long, approximately, had you
- 13 been at the CIA?
- 14 A. Right around seven years. Yeah, seven years.
- 15 \parallel Q. And over that time did you work almost exclusively on cyber
- 16 | tool development?
- 17 | A. Yes.
- 18 | Q. What impact did the disclosures have on your work over the
- 19 | years?
- 20 | A. It destroyed it. I don't think we could use anything that
- 21 | I'd ever worked on before again.
- 22 MR. LAROCHE: Could we show Government Exhibit 13,
- 23 please.
- 24 | Q. Do you recognize this?
- 25 A. Yes.

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- 1 \parallel Q. What is it?
- 2 A. It's a user guide for Brutal Kangaroo, mainly the
- 3 | subcomponent Drifting Deadline.
- 4 | Q. Did you work on Brutal Kangaroo at all at the CIA?
- 5 A. Just the access vector components, yes.
- 6 Q. What, if any, impact did the disclosure by WikiLeaks have
- 7 | on this project?
- 8 A. It made it unusable and any code that was shared between it
- 9 and other tools made those tools unusable, and particularly it
- 10 made the access vector unusable.
- 11 \mathbb{Q} . Why is that?
- 12 A. Because now an adversary could attribute the cyber tool,
- 13 | they could understand the concepts of being able to identify it
- 14 | out in the wild. Yeah.
- 15 | Q. Other than testifying today, have you ever talked about
- 16 | Brutal Kangaroo publicly?
- 17 | A. No.
- 18 | Q. Why not?
- 19 | A. Because it's a classified capability, and it could hurt
- 20 | operations, historic and future.
- 21 | Q. Are you familiar with a tool called Bartender?
- 22 A. Yes.
- 23 Q. What is Bartender, generally?
- 24 A. Similar to Drifting Deadline, it's kind of a flagship
- 25 product of OSB. It was a tool set that we used kind of

Stedman - Direct

- 1 broadly.
- 2 | Q. Did you work on Bartender at all at the CIA?
- 3 A. Not much. I knew kind of all the components. I think
- 4 | there was maybe only one instance where I either added some
- 5 small feature or fixed a bug or something, but I didn't really
- 6 work on it, no.
- 7 Q. And other than testifying today, have you ever talked about
- 8 | your work on Bartender publicly?
- 9 | A. No.
- 10 | Q. Why not?
- 11 A. Because it's a classified program and capability and could
- 12 pose kind of a national security risk to previous operations
- 13 and future operations.
- 14 | Q. What about Foreign Office West; other than testifying
- 15 | today, have you ever talked about Foreign Office West publicly?
- 16 | A. No.
- 17 | Q. Why not?
- 18 | A. It's classified information as well. There's also a big
- 19 personal security risk that comes with identifying people and
- 20 places associated with the CIA.
- 21 | Q. And did your approach to discussing Foreign Office West
- 22 | change at all after WikiLeaks posted CIA material?
- 23 A. Could you repeat the question, sir?
- 24 | Q. Sure. Did your approach to discussing Foreign Office West
- 25 change at all after WikiLeaks posted CIA material?

- 1 A. No.
- Q. Why not?
- 3 A. Because it's still classified information, and there still
- 4 | is a security risk to people there then and throughout the
- 5 | future.
- 6 MR. LAROCHE: Thank you.
- 7 No further questions, your Honor.
- 8 THE COURT: Ms. Shroff.
- 9 CROSS-EXAMINATION
- 10 BY MS. SHROFF:
- 11 | Q. Do you remember Amol asking you to come to court and
- 12 | testify on his behalf?
- 13 A. I do remember him asking me, yes.
- 14 | Q. Do you recall saying no?
- 15 | A. Yes.
- 16 | Q. Do you remember why you said no?
- 17 | A. Yes.
- 18 | Q. And the reason you said no is because you never witnessed
- 19 | anything, correct?
- 20 | A. That is not --
- 21 Q. Yes or no.
- 22 A. That is not the reason, no.
- 23 Q. Were you there on the day that this alleged threat took
- 24 place? Were you in the office?
- 25 A. Not at the time. Maybe a day --

- 1 \parallel Q. Sir, yes or no.
- 2 A. Can you repeat the question, ma'am?
- 3 | Q. Sure. When Amol asked you to come and testify for him in
- 4 | state court, you could not go because you were physically not
- 5 | there at the time of the alleged incident, correct?
- 6 A. No, not correct.
 - Q. Were you there?
- 8 A. I was not there --
- 9 Q. Right.

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- 10 A. But the other --
- 11 | Q. Sir, sir, sir.
- 12 A. -- part of your question.
- 13 | Q. Try listening to the question.
- 14 A. Sorry. What's that? Could you repeat the question?
- 15 MS. SHROFF: Your Honor, could you instruct the
- 16 witness to answer my question as opposed to what he wants to
- 17 | answer?
- 18 | THE COURT: I think we're having trouble hearing it
- 19 | why don't you try stating your question again.
- 20 MS. SHROFF: Sure.
- 21 | Q. You were not in the office, anywhere close to Amol or
- 22 | Mr. Schulte, at the time of what Mr. Laroche characterized as
- 23 | the alleged threat incident. Right?
- 24 A. Correct.
- 25 Q. OK. Did you tell Mr. Laroche, by the way, Hey, I wasn't

- 1 | even there?
- 2 A. No, I don't think so.
- 3 | Q. Do you remember being interviewed by TMU?
- 4 A. Yes.
- 5 | Q. Do you remember being videotaped for TMU?
- 6 | A. Yes.
- 7 Q. And you remember telling TMU I have no recollection of what
- 8 | happened on Monday or Tuesday?
- 9 A. I don't remember saying that.
- 10 | Q. Really?
- 11 A. Yeah.
- 12 | Q. Do you remember sitting here today being interviewed by
- 13 | TMU?
- 14 A. Do I remember -- do I remember being interviewed by TMU,
- 15 | yes.
- 16 | Q. Do you remember saying: Do I really have to go back and
- 17 | think about all of this? I've spent hours thinking about
- 18 something that I do not remember. Do you remember saying that?
- 19 A. I do not remember saying that.
- 20 | Q. All right. We'll get you that clip in a minute.
- 21 | A. OK.
- 22 | Q. But I'm 100 percent correct, right, that you were not
- 23 | anywhere close to Amol or Mr. Schulte at the time of this
- 24 | alleged incident? Correct?
- 25 A. I don't believe I was. Yeah.

K2iWsch2

- 1 | Q. No, no. Not you don't believe you were. You met with
- 2 Mr. Laroche yesterday, right?
- 3 A. No, I did not meet Mr. -- are you talking about the first
- 4 | time, or are you talking about --
- 5 Q. No, no. Not the first time. It could be the 50th time. I
- 6 don't know. Did you meet with him yesterday?
- 7 | A. Yes.
- 8 | Q. Did you prepare for this testimony?
- 9 | A. Yes.
- 10 Q. Did you go over these questions?
- 11 A. Go over what questions?
- 12 | Q. The questions you're being asked in court today.
- 13 \parallel A. I responded to all questions that he asked, yes.
- 14 | Q. He asked you questions, right, one by one, just like he
- 15 | asked you today; yes?
- 16 A. Sure, yeah.
- 17 | Q. And then you answered, correct?
- 18 A. Correct.
- 19 Q. Did somebody prepare you for cross-examination?
- 20 | A. No.
- 21 | Q. Did they tell you what a cross-examination was?
- 22 A. Yes.
- 23 | Q. They told you that there would be a defense lawyer?
- 24 | A. Yes.
- 25 | Q. They told the defense lawyer would ask you questions?

K2iWsch2

- 1 A. Yes.
- 2 Q. And did you, by any chance, during this prep session, say,
- 3 | Hey, I wasn't even there during this incident, so why are you
- 4 | examination me about it?
- 5 A. I did not. If they didn't ask the question, I didn't tell
- 6 them that, probably.
- 7 | Q. So you only told them what they asked you?
- 8 A. I only responded to their questions truthfully.
- 9 Q. OK. Is it fair to say that you did not go as a witness to
- 10 | that state court proceeding?
- 11 A. Correct. Yeah, that's fair.
- 12 | Q. Let me ask you something. Have you heard of a tool called
- 13 Vortex?
- 14 | A. Yeah.
- 15 \parallel Q. What is it?
- 16 A. It's an offensive cyber tool. If we need to go into more
- 17 | detail, I'm not really sure. The sensitivity of that we'd have
- 18 | to discuss.
- 19 Q. Really? Was it a tool that was compromised?
- 20 A. It was a tool that was compromised.
- 21 Q. Compromised by whom?
- 22 A. I'm not sure.
- 23 | O. What does the tool do?
- 24 A. I don't know if that's been --
- 25 | Q. It siphons data, correct?

K2iWsch2

- 1 A. It collects data, yes.
- 2 Q. Right. Collects data from a thumb drive, correct?
- 3 A. I don't know if --
- 4 | Q. You don't know?
- 5 A. That's not my issue with the question. I'm saying I don't
- 6 know if this is getting into a sensitive area that I'm allowed
- 7 | to talk about.
- $8 \parallel Q$. Don't worry about that. That's what the prosecutor's for.
- 9 Just answer my question.
- MR. LAROCHE: Judge, could we approach on that?
- 11 MS. SHROFF: There's been a ruling, your Honor.
- 12 | There's no reason to approach.
- 13 THE COURT: Go ahead, Ms. Shroff.
- 14 | A. OK. So to answer your question --
- 15 | Q. Siphons data, correct?
- 16 A. Yes.
- 17 | Q. OK. It was compromised, right?
- 18 A. Yes.
- 19 Q. You built a brand-new tool after that, correct?
- 20 | A. Uh --
- 21 Q. Yes?
- 22 A. There was an effort to build another tool, yes.
- 23 | 0. Nader?
- 24 | A. Yes.
- 25 | Q. You built the tool to make up for the fact that Vortex was

- 1 | compromised, right?
- 2 A. Correct.
- $3 \parallel Q$. Right.
- 4 A. To replace it, yes.
- Q. And you had to replace it because the CIA didn't want the
- 6 attribution coming back to the CIA?
- 7 A. Yes.
- $8 \parallel Q$. Right?
- 9 | A. Yes.
- 10 | Q. With a brand-new tool?
- 11 | A. Sure.
- 12 | Q. Right.
- 13 | A. Yes.
- 14 | Q. And when they built that brand-new tool, they wanted to
- 15 | make sure that nothing from the old tool matched up to the new
- 16 | tool, correct?
- 17 A. Correct.
- 18 Q. No vectors, correct?
- 19 A. No vectors apply to Vortex and Nader.
- 20 | Q. Apply or don't apply, that's one of the things you wouldn't
- 21 want matched up, right?
- 22 A. Yes, that would be part of the theory.
- 23 | Q. No codes would match up, correct?
- 24 | A. Yes.
- 25 Q. OK.

K2iWsch2

- 1 | A. It's a little more gray than that, but yeah.
- 2 Q. Don't worry about it. We'll talk about it at a high level
- 3 | over here. OK?
- 4 | A. Sure.
- 5 MS. SHROFF: Now let's pull up 1027.
- 6 A. Sorry. What was that?
- 7 | Q. Take a look. You call this document dramatic, right?
- 8 | A. Yes.
- 9 Q. Absolutist, correct?
- 10 A. Correct.
- 11 Q. Let's read it. Are you with me?
- 12 | A. Yup.
- 13 Q. OK. "I just attended a meeting with EDG, ESD and COG" --
- 14 COG team -- "Kenneth and Ross regarding the program of
- 15 | AlmostMeat, which is a similar tool to Drifting Deadline." Is
- 16 | that accurate?
- 17 | A. Yes.
- 18 Q. OK. Is it dramatic?
- 19 A. That section, no.
- 20 | Q. OK. "Originally, AlmostMeat was intended to be deployed in
- 21 an operation," correct?
- 22 A. Correct.
- 23 | Q. All tools have to be deployed in an operation, right?
- 24 A. That's the intent, yeah.
- 25 | Q. Yeah. "But they have expanded it to be a general-purpose

- 1 tool"; still accurate?
- 2 | A. Yeah.
- 3 Q. Inflammatory?
- 4 A. No.
- 5 | Q. Straightforward?
- 6 A. Straightforward.
- 7 | Q. Who is the customer here?
- 8 A. Who is the customer what?
- 9 Q. Who is the customer?
- 10 A. Drifting Deadline or AlmostMeat?
- 11 Q. AlmostMeat. Who's the customer?
- 12 A. They're a separate entity from the customers of Drifting
- 13 Deadline.
- 14 | Q. There's a different customer for AlmostMeat and a different
- 15 | customer for Drifting Deadline?
- 16 A. Correct. I think Drifting Deadline, when it was Brutal
- 17 | Kangaroo at the start, had almost the same customers as
- 18 | AlmostMeat --
- 19 | Q. Right.
- 20 A. -- in the beginning.
- 21 | Q. They did have the same customers, right?
- 22 A. At the beginning, yes.
- 23 Q. Right. I'm only talking about at that time.
- 24 | A. OK.
- 25 | Q. They had the same customer, correct?

- 1 | A. Sure.
- Q. OK. So, "Additionally, the COG customer has requested the
- 3 Drifting Deadline code to be integrated with AlmostMeat."
- 4 Seems straightforward to me --
- 5 A. Yup.
- 6 | Q. -- right?
- 7 No exclamation marks, no emojis, no burning fire signs,
- 8 | correct?
- 9 A. Correct.
- 10 | Q. "Although both tools were developed independently so that
- 11 | the code would not be shared, they now wish to hijack the
- 12 | Drifting Deadline code to use directly with AlmostMeat, thereby
- 13 coupling the tools." You don't want tools coupled, right?
- 14 | A. Uh --
- 15 | Q. Just yes or no.
- 16 A. Not in all cases, no.
- 17 | Q. In no case do you want a tool coupled, right, because if
- 18 one tool is compromised, then the next one is compromised?
- 19 A. I disagree with that.
- 20 | Q. You disagree with that?
- 21 | A. Uh-huh.
- 22 | Q. Sometimes you want a tool coupled so that anybody using it
- 23 | would know that they're coupled; that's your testimony?
- 24 A. I think we make that decision balancing a lot of variables.
- 25 | Q. Uh-huh.

- 1 A. So yes, we may choose to couple it because the operational
- 2 | impact is greater than the risk of them being attributed
- 3 | together.
- 4 Q. Right. If the operational impact is greater than the risk,
- 5 correct?
- 6 A. Sure, yeah.
- 7 | Q. Right. You have no idea whether or not the operational
- 8 | impact is greater yet because there's no operational impact
- 9 being tested, right?
- 10 | A. Uh, yeah.
- 11 Q. Right.
- 12 A. In absence of --
- 13 | Q. No, no.
- 14 A. In absence of operational impact --
- 15 | Q. No.
- 16 A. -- there's perceived potential operational impact.
- 17 | Q. Right. You don't know at this point, when this email is
- 18 sent, whether there's any operational impact, right?
- 19 A. From AlmostMeat?
- 20 Q. From either of the tools, sir.
- 21 A. There was operational impact, I believe, at the time for
- 22 | Drifting Deadline.
- 23 Q. No, no. No, no. I'm not asking -- every tool has
- 24 operational impact.
- 25 A. That's not true.

- Q. My question is at the time of this email was there any evaluation of the risk of operational impact given the coupling or the decoupling of the two tools? The answer is no, isn't it true?
 - A. I think that evaluation is ongoing at this time.
- Q. Exactly. There is no -- there is no -- no definitive answer on that at all at the time of this email, correct?
 - A. There's no determination at that time.
 - Q. Right.

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- 10 A. That's correct.
- 11 Q. Right. There's no determination, correct?
- Let me ask you something. When you say operational impact,
 you mean this tool is going to be inserted in some foreign
 nation's computer, correct?
- 15 A. Inserted, maybe not, but deployed to a foreign nation's computer, yes.
- Q. It's going to be deployed. It could be deployed to a hostile foreign nation, correct?
- 19 A. Correct.
- 20 | Q. It could be deployed to a friendly foreign nation, correct?
- 21 A. Correct.
- Q. Either way, you don't want it coming back to the United
 States, correct?
- A. We don't want it coming back to the United States, and I'll caveat how I responded to the previous question. We don't

- 1 | typically deploy tools against friendly foreign countries.
- Q. We're not even going to go there because I'm sure Angela
 Merkel would disagree, but let's put that aside.
 - MR. LAROCHE: Objection.
- 5 | THE COURT: We'll strike that.
- 6 BY MS. SHROFF:

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- Q. Let's just focus here, shall we? You do not want attribution ever coming back to the CIA, correct?
- 9 A. That is the intent, yes.
- Q. Is it your testimony, sir, that the CIA does not create tools to use against friendly foreign nations? Is that your
- 13 A. Can --
- MR. LAROCHE: Objection.

testimony today under oath?

- 15 THE COURT: Sustained.
- MS. SHROFF: Your Honor, may we have a sidebar?
- 17 THE COURT: No.
- 18 MS. SHROFF: OK.
- 19 Q. When AlmostMeat and Drifting Deadline are discussed here,
- 20 and this line is on your screen, right? Let me see if I can
- 21 | highlight for you: "Although both tools were developed
- 22 | independently so that code would not be shared, they now wish
- 23 | to hijack the Drifting Deadline code to use directly with
- 24 | AlmostMeat, thereby coupling the tools," correct?
- 25 A. That's the sentence, yes.

- Q. Right. And standing on its own, the entire sentence is factually accurate, correct?
- 3 A. I disagree.
- 4 | Q. OK. What part do you disagree with?
- A. I disagree with the term "hijack." I disagree with kind of absolute insofar as coupling the tools.
- Q. Well, let's try that again. My question was whether the statement was accurate. Is it accurate? Whether or not you would have used the same syntax was not my question.
- 10 A. Then, no. With the syntax that is used, no, I don't
 11 believe it's accurate.
- Q. OK. So you think it's accurate that the COG customers had requested the Drifting Deadline code; is that accurate?
- 14 A. They did request the Drifting Deadline code, correct.
- 15 | Q. They wanted it integrated with AlmostMeat, is that correct?
- 16 A. That is correct.
- 17 Q. "Both tools were developed independently," is that correct?
- 18 A. Depending upon what point in time we're talking about.
- 19 Q. Well, I don't know. There's a date on the email. Look up.
- A. So, at that point in time, yeah, I think everything would have been independent by that point in time.
- Q. So it's still correct, right? Like a tick box, you can
- 23 tick it off. "Both tools were developed independently"; still
- 24 | correct?
- 25 A. Not still correct today, but --

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- 1 | Q. I'm only talking, sir --
- 2 A. About this day in question.
- $3 \parallel Q$. Right.
- 4 A. OK.
- 5 | Q. That's all that matters for now.
- 6 | A. OK.
- 7 | Q. "So that the code would not be shared"; still accurate?
- 8 A. Yeah.
- 9 Q. "And they now wish to hijack the Drifting Deadline code."
- 10 You're saying that that word "hijack" is inaccurate, correct?
- 11 A. Correct.
- 12 | Q. OK. Let me ask you something. If he had said they now
- 13 | wish to take the Drifting Deadline code to use directly with
- 14 | AlmostMeat, thereby coupling the tools, would that statement be
- 15 | accurate?
- 16 A. I also don't think that would be an accurate statement.
- 17 | Q. OK. Let's start, and tell me now. They now wish to take
- 18 | the Drifting Deadline code. Did they want to take the Drifting
- 19 Deadline code?
- 20 A. I don't think they're taking it. Right?
- 21 | Q. Sir --
- 22 A. They're asking to use it.
- 23 Q. OK. So let's try it your way. If he had said they now
- 24 | wish to use the Drifting Deadline code, right --
- 25 A. Yeah.

- 1 | Q. -- that would have been OK by you?
- 2 | A. Yeah.
- 3 | Q. That would have been factually accurate?
- 4 A. Yeah.
- 5 | Q. So just because he used the word "they now wish to hijack,"
- 6 | it made it factually inaccurate for you?
- 7 A. Yes.
- 8 | Q. Factually inaccurate?
- 9 | A. Yes.
- 10 Q. OK. So you see a difference between somebody taking your
- 11 code, using your code and hijacking your code so that the
- 12 | statement is inaccurate?
- 13 A. I think the difference between asking to use and taking,
- 14 | hijack are different.
- 15 | Q. OK. Let's try that one more time.
- 16 A. Sure.
- 17 | Q. Did you work on the code for Drifting Deadline?
- 18 A. I worked on portions of Drifting Deadline, yes.
- 19 Q. I didn't ask you if you worked on portions. I'm asking if
- 20 you worked on this code.
- 21 | A. The code that's shared?
- 22 | Q. The code that they wanted to use --
- 23 | A. Yes.
- 24 | Q. -- as you call it and hijack, as he called it.
- 25 A. I worked on the access vectors, yes.

- 1 Q. OK.
- 2 A. That was shared.
- 3 | Q. Right. And it's just not your personality to use the word
- 4 | "hijack," correct; you would use the word "use"?
- 5 A. I think "use" is a more accurate description.
- 6 Q. For you.
- 7 A. I mean, for everybody, I think it is the more accurate
- 8 description.
- 9 Q. OK. Let me ask you something. Are you on this email?
- 10 | A. Yes.
- 11 | Q. Did you reply and say: Hey, Josh, I don't think they're
- 12 | trying to hijack the Drifting Deadline code; I think they're
- 13 | just trying to use it?
- 14 A. I did not respond to the email no.
- 15 | Q. Did you forward the email to Sean or to Frank Stedman or to
- 16 Robert or to Julie or to Sean and say: Hey, you know, I'm
- 17 | sorry about my colleague. It's his code so he feels like his
- 18 code is being hijacked. I understand you just wanted to use
- 19 it?
- 20 A. Sorry. What was the question?
- 21 | THE COURT: Did you say that?
- 22 | THE WITNESS: Did I say that?
- 23 | THE COURT: Did you say that?
- 24 A. I did not respond in an email to any of those people or say
- 25 | that to them directly.

- 1 Q. OK. Let's move to the last line: "To use directly with
- 2 | AlmostMeat, thereby coupling the tools"; that's accurate,
- 3 | right?
- 4 A. Sorry. I think it's still got to come up here on my
- 5 screen.
- 6 0. OK.
- 7 A. Oh, you're talking about the last line. Sorry.
- 8 Q. Yes.
- 9 A. Of that same paragraph.
- 10 | Q. Right.
- 11 A. Never mind.
- 12 "To use directly with AlmostMeat, thereby coupling the
- 13 | tools." I think that's accurate.
- 14 Q. OK.
- 15 A. It warrants further description, but --
- 16 Q. Oh, so it's inaccurate but incomplete as well as --
- 17 A. I think it's accurate but also incomplete.
- 18 | Q. By the way, can I ask you, how much was that contractor
- 19 going to get paid to do this contract?
- 20 A. I believe about 8 million is the number that we both saw.
- 21 Q. \$8 million, right?
- 22 A. Correct.
- 23 | Q. Taxpayer money?
- 24 A. Sure, yeah.
- 25 Q. And they wanted to use the very code that was written by

- 1 | you and Mr. Schulte and everybody else and still get paid 8
- 2 | million, right?
- 3 | A. I --
- 4 | Q. Just yes or no. He'll clean it up for you when he gets
- 5 back up.
- 6 A. No.
- 7 Q. Yes?
- 8 A. No.
- 9 Q. No?
- 10 A. Because the code was written by me.
- 11 | Q. Right.
- 12 A. The shared code was written by me only.
- 13 | Q. Only you?
- 14 A. Correct.
- 15 | Q. OK. So it's your code, right?
- 16 A. It's the government's code or the CIA's code.
- 17 | Q. OK.
- 18 | A. Sure.
- 19 | Q. And it's going to be used by a contractor?
- 20 | A. Yes.
- 21 | Q. Correct?
- 22 A. Correct.
- 23 | Q. The contractor is going to use the code that was written by
- 24 | you, a CIA employee, for the CIA, right?
- 25 A. Yup.

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- 1 Q. And charge still \$8 million, correct?
- 2 A. Yes.
- 3 Q. OK. Let's put that paragraph aside.
- 4 | A. OK.
- 5 Q. And then let's look at the next paragraph: "COG indicated
- 6 | that you would be fine with this and there would be no issue
- 7 | with deploying the same code base in two countries or
- 8 potentially anywhere else, but I thought that I would share
- 9 | this with you just to be sure." Did you find that
- 10 | inflammatory?
- 11 A. Somewhat subtly, yes.
- 12 | Q. Somewhat subtly?
- 13 | A. Yes.
- 14 | Q. There's a subtle way to be inflammatory, according to you?
- 15 A. Basically, he's trying to --
- 16 Q. Just yes or no, sir.
- 17 | A. Yes.
- 18 Q. OK. So it's subtly inflammatory?
- 19 | A. Yes.
- 20 | Q. Would you agree that it's hard to be inflammatory and
- 21 | subtle at the same time?
- 22 A. No.
- 23 | Q. OK. Let's keep going: "But I thought that I would share
- 24 | this with you just to be sure." Who is he sharing this with,
- 25 by the way?

- A. He's telling the customers that use Drifting Deadline operationally.
- 3 Q. Right. So Drifting Deadline belongs to these customers,
- 4 | correct?
- 5 A. I don't think it belongs to them.
- 6 Q. Well, it's their tool, right?
- 7 A. No. It's the CIA's tool first and then amongst COG they
- 8 decide how it's used and who uses it.
- 9 Q. Sir, who is the customer for Drifting Deadline?
- 10 A. A section under COG.
- 11 Q. COG belongs to whom?
- 12 A. The CIA.
- 13 Q. OK. So CIA's the customer and CIA's the creator of the
- 14 | tool, right?
- 15 A. Sure, yeah.
- 16 | Q. Right. So it's all in-house, right?
- 17 A. For Drifting Deadline, yes.
- 18 Q. Yeah. So he's telling somebody in-house, within the CIA,
- 19 | Hey, buddy, I'm giving you a heads-up, correct?
- 20 A. He's telling this to a group inside the CIA.
- 21 | Q. Right. Not somebody outside, correct?
- 22 A. Correct.
- 23 | Q. He's not inflaming somebody outside of the CIA, right?
- 24 A. He's not.
- Q. OK. You're all on the same mission, right? COG, EDG, RDB,

- 1 AED, same mission, right?
- 2 A. Same overall mission, yeah.
- 3 | Q. Yeah. OK. Let's keep going: "In my mind, this risks all
- 4 | future operations of Drifting Deadline by potentially exposing
- 5 | the code." He's voicing his opinion, right?
- 6 A. Yes, he's voicing his opinion.
 - Q. Yeah. He doesn't say in my, Mr. Stedman's mind, correct?
- 8 A. He does not say that.
- 9 | Q. He does not speak for you, correct?
- 10 A. Does not speak for me.
- 11 | Q. He leaves you the opportunity to reply all and disagree,
- 12 | correct?

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- 13 | A. Yes.
- 14 Q. OK. "If AlmostMeat is caught, best case scenario is no
- 15 | further Drifting Deadline operations would commence." I take
- 16 | it you disagree with that?
- 17 A. I disagree with that.
- 18 Q. OK. "Worst case is they link the two tools due to the
- 19 | shared code." Right? Do you disagree with that as well?
- 20 A. There's probably some other things that could make it
- 21 worse, but yes, that's a very bad part of it.
- 22 | Q. That's what?
- 23 | A. I said that would be one of the worst cases. There's
- 24 probably a few things that would make it worse, but.
- 25 | Q. So you disagree with the first clause, the first clause

- before the comma, but the second clause is OK. Is that your
- 2 | testimony?
- 3 A. I'll reread it real quick.
- 4 | Q. You disagree with this section?
- 5 A. I disagree with that first section.
- 6 Q. All right.
- 7 A. Correct.
- 8 Q. Now, then it says -9 I'm just going to see if I can move this part up.
- 10 A. Yeah, no worries.
- 11 Q. -- "since this is an operational matter," it is an
- 12 | operational matter, correct?
- 13 A. Uh, what facet of it? It's not very clear.
- 14 | Q. Here, look. I don't know.
- 15 | A. Oh, yeah, yeah. Sorry. That last paragraph, yes.
- 16 | Q. "Ultimately, it is COG's choice." Is that true?
- 17 | A. Yes.
- 18 Q. COG's choice, right? Drifting Deadline is COG's, correct?
- 19 A. They -- they don't own it, but they decide how to use it,
- 20 yeah.
- 21 | Q. "However, the AlmostMeat contract is currently in the
- 22 process of obtaining our code." Correct?
- 23 | A. Yes.
- Q. OK. And by our code he means code that belongs to the CIA,
- 25 | correct?

- 1 A. Correct, probably.
- 2 | Q. He doesn't say my code, right?
- 3 A. He doesn't say my code.
- 4 | Q. He doesn't say -- what did you say his nickname was?
- 5 MS. SHROFF: Never mind. I'll withdraw that.
- 6 | Q. "If there is issue, then I would talk directly with COG,"
- 7 | correct? He's offering to talk directly with COG, right? Yes?
- 8 A. Yes, but the person he's talking to is also in COG.
- 9 Q. Yeah, OK. "Or other leadership before this process is completed," correct?
- 11 A. Correct.
- 12 MS. SHROFF: And can you take that off now, John,
- 13 please.
- 14 | Q. And then he says, "Thanks, Josh Schulte," correct?
- 15 A. Correct.
- 16 | Q. Can you tell me in the last paragraph if you disagree with
- 17 | anything in there?
- 18 A. I don't disagree with anything in there.
- 19 Q. Right. And he says, right, so if there is issue, then I
- 20 | would talk? If there is issue, right?
- 21 | A. Yeah.
- 22 | Q. He doesn't say absolutely or dramatically: Here is this
- 23 | gigantic issue: I should go to COG and talk to them or to
- 24 | leadership, right?
- 25 A. Can you rephrase the last part?

1 Q. No.

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2 MS. SHROFF: I'll just have it reread, if you don't mind.

Could you reread it to him, please?

(Record read)

- A. He does not say that, right. Correct.
- Q. Do you reply to him and say, Hey, don't go to talk to COG?
- A. Reply to the customers, no, I did not.
- 9 Q. To Mr. Schulte.
- 10 A. No. He -- he would not be the one that's, I think, being
 11 referenced here. He's telling one COG customer to either talk
- 12 to the other COG customer or call leadership.
- 13 | Q. Right, but my question is different. Do you reply to
- 14 Mr. Schulte and say, Hey, don't do anything more here? Do you
- 15 | tell him?
- 16 | A. No, I do not.
- MS. SHROFF: Can you go back -- take that off, please,
- John, and let's just go back to the paragraph that says "they
- 19 now wish to hijack the Drifting Deadline code."
- 20 | Q. See the word that you found inflammatory and absolutist,
- 21 | "they now wish to hijack," right?
- 22 | A. Sure.
- 23 Q. Right. He does not say they are now hijacking the Drifting
- 24 Deadline code, right?
- 25 A. He's not -- yeah, he does not say that exactly.

- Q. Right. In fact, he says what he thinks is their wish, correct?
- A. I don't know if he believes it. I don't know what he's thinking.
- Q. But you've testified so much about what he's thinking, and I'm going to get to all of those, but for here, he's actually telling you what he thinks, right, because he thinks that they
- 9 A. I don't know that he believes that. I wouldn't -- if I'm going to my perspective, I don't think he actually believes

now wish to hijack the Drifting Deadline code? Right?

- 11 they're hijacking it.
- Q. You think he does not believe that the Drifting Deadline code is being hijacked, right?
- 14 A. Correct.

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- Q. Right. So you think what he's writing here is not just absolutist or dramatic; you think he's writing something that
- 17 | he does not even believe, correct?
- 18 A. Correct.
- Q. OK. Let me ask you this. Did they want to use the Drifting Deadline code?
- 21 A. They wanted to use the access vectors, yes.
- 22 | Q. Right. Did they ask to use the access vectors?
- 23 | A. Yes.
- 24 | Q. Did they want to use the access vectors?
- 25 A. Yes.

- Q. Were they pushing to use the access vectors if you had said no?
- 3 A. I don't believe so.
- 4 | Q. You don't believe so?
- 5 A. No.
- Q. There's a whole discussion, a whole meeting about what you
- 7 can and cannot use, and you think they would not push to use
- 8 | the access vectors?
- 9 A. No. I think the meeting was about how we could integrate
- 10 and safely use it in both.
- 11 | Q. And he thinks you can't integrate using safely, correct?
- 12 | A. Sure.
- 13 Q. OK. And you still, sitting here today, believe that
- 14 exhibit 1027 was, as you put it, absolutist and dramatic
- 15 | because he used the word "hijack." Is that what you said?
- 16 A. Amongst other framings, yeah.
- 17 | Q. Excuse me?
- 18 A. Amongst other things, I think that word, yes, "hijack," the
- 19 way he framed the argument as well.
- Q. Well, it's not an argument, is it? Where is the argument?
- 21 | Show me where the argument is.
- 22 | A. The argument is whether the access vector should be shared
- 23 | between the two. He's taking one side, and he's trying to get
- 24 part of COG to also be on that side by framing it and using
- 25 | language that's urgent, dramatic and absolutist, to some

- 1 degree.
- 2 Q. What's wrong with that?
- 3 A. Because I don't think that's a fair representation of the
- 4 | true situation.
- 5 | Q. But you were there, right?
- 6 A. Correct.
- 7 | Q. When this email was sent?
- 8 A. Where, being --
- 9 Q. This email was sent to you, right?
- 10 | A. Yes.
- 11 | Q. You are testifying under oath you did not think that was a
- 12 | fair representation, correct?
- 13 A. Correct.
- 14 | Q. Why don't you reply?
- 15 | A. I didn't.
- 16 | Q. Why? It's such an unfair representation to COG, right?
- 17 || A. I --
- 18 MR. LAROCHE: She should let him answer why, your
- 19 Honor.
- 20 MS. SHROFF: Sure.
- 21 MR. LAROCHE: She asked the question.
- 22 BY MS. SHROFF:
- 23 | Q. Go ahead. Why?
- 24 A. I didn't think he was going to be successful through that
- 25 | route of trying to pit one side against the other. I think

- those customers don't really have a say in it or don't really understand the situation, and it can be solved when it actually comes to a head.
- Q. So you thought it was a stupid email that was not going to accomplish anything?
- 6 A. I didn't say stupid.
- 7 | Q. OK.
- 8 A. I didn't think he was going to accomplish what I thought he 9 was trying to accomplish.
- Q. So you just ignored it, right; you didn't write back to an email he sent?
- 12 A. It annoyed me, but yes, I ignored it.
- 13 | Q. So you ignored it?
- 14 A. Ignored it in that I didn't respond.
- 15 Q. Right. You thought it was inflammatory, dramatic,
- 16 absolutist, something that was not professional, but you
- 17 | thought it wouldn't accomplish what it was sent to accomplish,
- 18 so you just ignored it?
- 19 A. I didn't reply.
- 20 Q. Tell me the difference between ignoring it and not replying.
- 22 MS. SHROFF: You know what? I'll withdraw it.
- 23 MR. LAROCHE: Objection, your Honor.
- 24 | THE COURT: The question's withdrawn.
- 25 BY MS. SHROFF:

- 1 Q. Let's just stay on this email for a minute. OK?
- 2 | A. Sure.
- 3 | Q. The customer for Drifting Deadline is COG, correct?
- 4 A. A subcomponent of COG, yes. Whichever level you want to
- 5 | talk about it at, yes, COG is the customer.
- 6 Q. OK. AlmostMeat is a an \$8 million contract to a
- 7 | contractor, correct?
- 8 A. Correct.
- 9 Q. What is a contractor? Tell the jury, would you?
- 10 A. So, a contractor or contracted employees aren't actual
- 11 employees of the Central Intelligence Agency. In this case,
- 12 | they'll be employees at another company that we contract or
- 13 | hire to do specific work.
- 14 | Q. And there's generally some tension between the CIA employee
- 15 | and a contractor, correct?
- 16 A. I can't speak for the entire agency, how they feel about
- 17 | it.
- 18 Q. OK. Let's start with EDG. There are times when there are
- 19 tensions between the contractor and the CIA employee, right?
- 20 | A. I can't speak for all of EDG. I can speak for my, my
- 21 perspective.
- 22 | Q. OK. Well, let's speak from Amol's perspective. You've
- 23 | spoken about Amol's perspective quite a bit. From Amol's
- 24 perspective, do you remember any times when there were tensions
- 25 between him and a contractor?

- 1 A. I'm not aware of any, no.
- 2 Q. You are not aware of any. Would you it be fair to say,
- 3 | sir, that sometimes a CIA would feel umbrage at being asked or
- 4 having his work shipped out to a contractor?
- 5 A. Sorry. Can you repeat the question?
- 6 | Q. I'll try.
- 7 | A. Sure.
- 8 Q. Let me try it this way.
- 9 A. Yeah, yeah. No.
- 10 Q. You said you were annoyed that a contractor was coming on,
- 11 | correct?
- 12 A. I was annoyed at the reason for bringing a contract, for
- 13 writing a contract to do the same capability, correct.
- 14 | Q. Right. You were annoyed that a contractor was going to do
- 15 what you should have been able to do, correct?
- 16 A. I don't think that's the sole reason why I was annoyed, but
- 17 yeah.
- 18 | Q. But you were annoyed with him because he wasn't meeting
- 19 deadlines -- by him, I mean Mr. Schulte -- right?
- 20 A. I was annoyed that the access vector wasn't reaching
- 21 potential that I thought it should.
- 22 Q. Right.
- 23 A. Because he missed the deadline.
- 24 | Q. Right. And you were annoyed with him because he wasn't
- 25 | reaching potential, correct?

- 1 Α. Somewhat.
- 2 Right. Q.
- 3 Well, what do you mean somewhat? You sound annoyed now.
- 4 Yeah. Yes, I'm some level of annoyed. Α.
- 5 Q. Right.

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- With that. 6 Α.
 - Right. And you were annoyed because you thought
- Mr. Schulte was the one who had dragged his feet, correct? 8
- 9 I think that's part of the equation, yes.
- 10 Is it your testimony, sir, that by Mr. Schulte sending this
- 11 email to the customers of Drifting Deadline, he was doing
- 12 something improper?
- 13 A. With my definition of improper, I would say he shouldn't
- 14 have, yes.
- He should not have sent this email? 15 Q.
- Yeah. He should not have. 16 Α.
- 17 Why? Q.
- 18 I -- I think if he really had an issue and wanted to debate
- the topic, there's better ways, better approaches to this that 19
- 20 are more natural too.
- 21 That's fine. That's your definition of natural. Q.
- 22 question is whether or not it was improper.
- 23 Can you define improper?
- 24 No. You said it was improper, so you tell me.
- 25 the tone --

- 1 A. I think I did provide an answer of why I thought it was
- 2 | improper. I think trying to pit another part of the
- 3 organization against the other one is a wrong way about
- 4 resolving it for whatever he wants to, for the way he wants to
- 5 resolve, yeah.
- 6 Q. Do you consider contractors a part of the CIA's
- 7 organization?
- 8 A. Yeah.
- 9 Q. You consider an outside contracting agency to be part of
- 10 | the CIA's organization?
- 11 | A. I -- when they're --
- 12 Q. Sir, yes or no.
- 13 | THE COURT: Maybe he can't answer yes or no.
- 14 A. I think in some cases.
- 15 | Q. You think in some cases a third party contracting with the
- 16 | CIA and being paid \$8 million for a contract is part of the
- 17 | CIA's organization?
- 18 A. I think we treat them -- I treat them as such, depending
- 19 upon the contractor and the state, right.
- MS. SHROFF: I move to strike, your Honor, and ask the
- 21 | witness to answer my question.
- 22 MR. LAROCHE: He answered the question.
- 23 THE COURT: He did answer the question.
- 24 BY MS. SHROFF:
- 25 | Q. Your testimony, sir, is that an outside contractor at some

- times, when you think it's appropriate, is considered part of
 the CIA?
- 3 MR. LAROCHE: Asked and answered three times.
- 4 THE COURT: Yes. Sustained.
- 5 BY MS. SHROFF:

6

- Q. After this email did COG reply?
- 7 A. I can't remember if they did. I can't remember if they did 8 in email at least.
- 9 Q. Well, after this email did COG reply in an email form that vou remember?
- 11 A. Not that I'm aware of. Not that I remember.
- 12 Q. After this email did COG reply to you and say how
- 13 | inappropriate an email did Mr. Schulte send?
- 14 A. No, they did not.
- 15 | Q. Let me go back to Vortex and Nader. OK?
- 16 A. OK.
- Q. When one of the two tools was compromised, it was
- 18 compromised because it was discovered by the foreign nation,
- 19 | right, that was using it? Do you remember that?
- 20 A. I -- yeah, I know what you're referencing.
- 21 | Q. OK. And the directive then from COG was to build a whole
- 22 | new tool that could not be attributed back to Vortex, correct?
- 23 | A. I believe so. I wasn't there for that discussion, that
- 24 requirement.
- 25 | Q. So they built Nader, correct?

K2iWsch2

- 1 A. I believe it got delivered, yeah.
- 2 | Q. Right. Nader was delivered, correct?
- 3 A. I don't know.
- 4 | Q. And Nader -- I'm sorry?
- 5 A. I said I don't know.
- 6 0. You don't know?
- 7 A. Or can't remember.
- 8 | Q. You can't remember?
- 9 A. Whether Nader was officially delivered? No
- 10 | Q. OK. Do you remember if Vortex was, in fact, compromised?
- 11 A. Uh, so there's different ways of compromise, but yes, I do.
- 12 | Q. I didn't ask you that.
- 13 A. I do know it was compromised, yes.
- 14 | Q. Right. Let's take the next step. Do you know if COG asked
- 15 | for a new tool to replace Nader?
- 16 | A. Yes.
- 17 | Q. The new tool was called Vortex?
- 18 | A. It was --
- 19 Q. Or do I have it backward?
- 20 | A. Yes.
- 21 | Q. OK. So the new tool was called Nader, correct?
- 22 A. Correct.
- 23 | Q. And the new tool was built in a way so that none of the
- 24 component parts could be matched up with the compromised tool,
- 25 | correct?

- 1 A. That was the intention, yes.
- 2 | Q. That was the intention, correct?
- 3 A. Correct.
- 4 Q. And that is almost always the intention with a compromised
- 5 | tool, correct?
- 6 A. Correct. Almost always, correct.
- 7 | Q. Almost always?
- 8 | A. Yeah --
- 9 Q. Can you think of a single instance when the CIA would say,
- 10 Build me a tool that matches the compromised tool in all
- 11 | aspects so that I can reuse it and be discovered as a
- 12 compromised tool all over again?
- 13 | A. Uh --
- 14 | Q. No, right?
- MR. LAROCHE: Your Honor, if she could let him answer
- 16 \parallel the question.
- 17 THE COURT: Yes.
- 18 A. I think that's a little bit confusing, how you stated it.
- 19 | I don't know if you can read it back or something.
- 20 | Q. Would the CIA ever ask you to build a tool that matched the
- 21 | predecessor tool that had been compromised?
- 22 | A. There would -- I think the conflict there is that
- 23 | there's -- what you're saying if it's going to be exactly the
- 24 same, then there's no building a new tool. It's just going to
- 25 be the same exact thing. Does that make sense?

K2iWsch2 Stedman - Cross

- 1 Q. No. But that's OK.
- 2 | A. OK.
- 3 Q. Let me just go back to 1027 for one last time. OK?
- 4 A. OK.
- 5 MS. SHROFF: If somebody could pull it up, please.
- 6 Can you go back to that line "if AlmostMeat is
- 7 caught."
- 8 | Q. "If AlmostMeat is caught, best case scenario is no Drifting
- 9 Deadline operations could commence." Do you see that right
- 10 | there?
- 11 A. Yup, I see it.
- 12 | Q. And "worst case is they link the two tools due to the
- 13 | shared code, " correct?
- 14 A. That is what it says, correct.
- 15 | Q. Correct. And you said that this clause was accurate,
- 16 | "worst case is they link the two tools due to the shared code,"
- 17 | right?
- 18 A. I did say that. I did say it is one of the worst cases.
- 19 | Q. I'm sorry?
- 20 A. I did say it is one of the worst cases, yes.
- 21 | Q. Right. And what is the shared stuff?
- 22 A. The access --
- 23 | O. You testified --
- 24 A. Access vectors.
- 25 Q. The access vectors, right?

- 1 A. Yeah.
- 2 Q. So the worst case would be if the foreign nation linked the
- 3 | two tools due to the shared access vectors, correct?
- 4 A. Yeah.
- 5 Q. OK. And you agree with me that this is an accurate
- 6 statement, correct?
- 7 A. I -- once again, I think I said I think it's one of the
- 8 worst cases, yes.
- 9 Q. And you agree with me, right -- I just want to make sure --
- 10 | that that would be a legitimate reason to email COG and tell
- 11 | them about this? Right?
- 12 | A. I believe that's warranting a discussion with COG, yes.
- 13 | Q. That would warrant a discussion with COG, is that what you
- 14 said?
- 15 | A. Yeah.
- 16 \parallel Q. OK. And one way to have a discussion is to send an email,
- 17 || right?
- 18 | A. Sure.
- 19 MS. SHROFF: OK. You can take that down now.
- 20 | Q. Let's talk about tools in general, could we? Is it fair to
- 21 | say, sir, that generally the request for a tool originates with
- 22 COG, or whoever the user's going to be?
- 23 | A. Yes.
- Q. OK. And they send the request over, right?
- 25 A. There's usually a meeting where they discuss their

- 1 requirements, yeah. They request a meeting.
- 2 Q. And when they request the tool, the tool work or the
- 3 project work is then assigned, correct?
- 4 | A. Yes.
- 5 | Q. And generally, somebody gives the tool a name, correct?
- 6 A. Correct.
- 7 | Q. The tool name is not classified, correct?
- 8 A. I don't know if that's true.
- 9 Q. Really?
- 10 | A. Yeah.
- 11 | Q. Isn't it?
- 12 A. I would consider it classified material.
- 13 | Q. I didn't ask you what you considered. I asked you whether
- or not a tool name is classified. Do you know?
- 15 A. I don't know for a fact.
- 16 | Q. Right. In fact, a tool name is not classified so that
- 17 people can refer to the tool name without attributing to it
- 18 what the tool, in fact, does, correct?
- 19 A. I don't know if that's everything.
- 20 | Q. Well, if the CIA named a tool called Brutal Kangaroo,
- 21 | they're not going to deploy it as Brutal Kangaroo, are they?
- 22 | A. Uh -- what do you mean by that? Like, actually put the
- 23 | name on, on target?
- 24 | Q. Right.
- 25 A. No, and I think it's because it's sensitive, the name is.

- 1 Q. Well, they don't change the name when they deploy the tool,
- 2 | do they? They don't give it a new name, correct?
- 3 | A. We don't --
- 4 | Q. They just deploy the tool?
- 5 A. It isn't called Brutal Kangaroo on the target system, if
- 6 | that's what you're asking.
- Q. Exactly. In fact, the word "Brutal Kangaroo" is made up so
- 8 people internally can refer to it, correct.
- 9 A. It is created so we can refer to it, correct.
- 10 | Q. Right. And if you said Brutal Kangaroo to somebody in
- 11 another branch, they would not know because they do not know
- 12 | what Brutal Kangaroo does, right?
- 13 A. Nearby branches probably know or people who -- like, we
- 14 have friends across branches so whoever gets the program will
- 15 get the reference.
- 16 \parallel Q. Right. But the tool name by itself will not tell anybody
- 17 | what it does, correct?
- 18 A. Correct.
- 19 | Q. So Drifting Deadline doesn't tell you anything, correct?
- 20 A. Correct.
- 21 | Q. Easy Cheese doesn't tell you anything, correct?
- 22 A. Correct.
- 23 | Q. NachoJoey doesn't tell you anything, correct?
- 24 A. Correct.
- 25 Q. Nobody would have any idea of what these tool names mean,

K2iWsch2 Stedman - Cross

- 1 | correct?
- 2 | A. Correct.
- 3 | Q. They're just ad hoc made up, correct?
- 4 A. Correct.
- 5 Q. Who makes them up, by the way? Do you get to make them up,
- 6 or does somebody else make them?
- 7 A. For projects that -- like, if I'm running a project I can
- 8 make the tool name, usually.
- 9 Q. Right. You get to pick whatever you want?
- 10 | A. Correct.
- 11 Q. Nobody goes and changes your tool name, correct?
- 12 A. Nobody changes it, no.
- 13 | Q. Right. And Drifting Deadline was called Drifting Deadline
- 14 | long before, as you put it, it fell behind in schedule,
- 15 | correct?
- 16 A. I don't know that I agree with that.
- 17 | Q. So Drifting Deadline had a different name before?
- 18 A. I think it was called Brutal Kangaroo to start, and it was
- 19 | intended to be the full program. Drifting Deadline was that
- 20 subcomponent --
- 21 | Q. Right.
- $22 \parallel A. --$ after that was there.
- 23 | Q. That was a subcomponent, correct?
- 24 A. Drifting Deadline was an subcomponent.
- 25 | Q. Right. And it was always called Drifting Deadline?

K2iWsch2 Stedman - Cross No. 1 Α. No? What was it called before? 2 Q. 3 Brutal Kangaroo. Α. Oh, Drifting Deadline was called Brutal Kangaroo? 4 Q. 5 Α. Yes. 6 Oh, I see. I'll take that. That's OK. Thank you. Q. 7 Now, you testified --8 MS. SHROFF: Your Honor, it's actually 11:00. Are we 9 going to break, or do you want me to keep going? 10 THE COURT: How much longer do you have? MS. SHROFF: I have a lot longer. 11 12 THE COURT: We'll take our morning recess now. 13 (Continued on next page) 14 15 16 17 18 19 20 21 22 23 24

25

1	THE COURT: You can step down, Mr. Stedman.
2	MS. SHROFF: Your Honor, I have just one matter to
3	raise after the witness steps out.
4	THE COURT: You can step out.
5	(Witness not present)
6	THE COURT: Please be seated.
7	MS. SHROFF: Your Honor, this is about Exhibit 1027.
8	I'm happy to take it up in open court or in a sidebar,
9	whichever way the Court thinks safer. But if somebody could
10	pull up 1027.
11	Your Honor, during the CIPA 6 hearings we objected to
12	the substitution of "code." The government insisted that it be
13	substituted. The government then on direct elicited what was
14	substituted. So we're going to ask for a replacement copy of
15	1027 be entered into evidence.
16	THE COURT: What did the government do in its direct
17	examination?
18	MS. SHROFF: You see the word "code"?
19	THE COURT: Could you highlight it, please. I am
20	having trouble seeing it on the screen.
21	MS. SHROFF: After of all of these references to
22	"code," I'm pretty sure that the government substituted "access
23	vector" for "code" and elicited that on direct.
24	MR. LAROCHE: It's not "access vector." We can just
25	discuss it with defense. I think we'll be able to work this

1	out, your Honor.
2	MS. SHROFF: Let's work it out now while the Court is
3	here. Can you show me the original document.
4	THE COURT: Before you do this. How much longer are
5	you going to be?
6	MS. SHROFF: I think I'm going to be at least 45
7	minutes, your Honor.
8	THE COURT: Your cross shouldn't be much longer than
9	the direct. The direct was an hour.
10	1027, I must say, I don't want to cut you off, but you
11	spent way too long on 1027.
12	MS. SHROFF: Well, I'm sorry, your Honor. I can move
13	on from 1027 but I do think the Court
14	THE COURT: I hope so. I hope you don't go back to
15	it.
16	MS. SHROFF: Well, could I please have the original
17	pulled up by the government? I think that Ms. Hurst is a very
18	capable person.
19	THE COURT: Mr. Laroche said he was going to talk to
20	you about that. We'll resume a few minutes early and see where
21	we are.
22	MR. ZAS: May I make a request before you go?
23	THE COURT: Yes, Mr. Zas.
24	MR. ZAS: The government submitted a classified

submission last night, it's dated February 17, that I just had

a chance to review this morning because it's classified. On page three, in the last paragraph of the document, the government makes reference to certain results and two separate files that it reviewed.

THE COURT: Yes.

MR. ZAS: The defense requests that those files be turned over to us so we can review and assess whether the government's description is correct.

MR. KAMARAJU: Your Honor, we object, and we'd ask for an opportunity to brief it. The information contained in those files includes personal information about the witness that has nothing to do with the case. It also includes sensitive material. And frankly, and we are going to address this in our mistrial motion, your Honor, the defense does not have the right to investigate every single file. This is how discovery works in many cases. We have looked through it. We're happy if your Honor wants to see it. But the idea that the defense would look at very personal information on the witness that has no relation to the case, we object. We can brief it in our response to the mistrial.

THE COURT: That's tomorrow?

MR. KAMARAJU: Yes, your Honor. We'll include it in our submission.

MR. ZAS: The government didn't have to disclose this.

```
But they went and reviewed it in order to litigate. I think it
1
 2
      is unfair to keep that from us. We can't respond and, frankly,
 3
      the Court has already found that there were documents relating
      to that witness Michael that should have been disclosed in
 4
 5
      August. And so, seems to me these documents bear directly on
6
      some of the information that was in that document.
 7
               THE COURT: You want, Mr. Zas, what, Michael's
8
      security file?
9
                        There is two files the government references
               MR. ZAS:
10
      and it looks like they're separate. One is called a security
11
      file, and the one is called a CIA investigative file. There is
      also the mention of certain test results that we'd like to see
12
13
      those as well, questions and answers and results.
14
                          Okay. Your request is noted. Government
               THE COURT:
      will have until the close of business tomorrow to respond.
15
      I'll rule on it promptly.
16
17
               MR. ZAS:
                         Thank you, Judge.
18
               MR. KAMARAJU: Thank you, your Honor.
19
               (Recess)
20
               (In open court; jury not present)
21
               THE COURT: With respect to Mr. Zas's request made
22
      just before the break, the morning break, I'm going to direct
23
      the government provide the name of the author of the CIA
24
     memorandum, this is in the February 17 letter, page three, and
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also the security file and investigative file that are referred

25

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to on page three for the February 17, 2020, letter. I'd like
1
      those documents produced in my chambers by the close of
 2
 3
      business today.
 4
               MR. LAROCHE: Yes, your Honor, and I'm sorry.
 5
      Produced just to you or are we producing them to both --
6
               THE COURT: I'm going to review them.
 7
               MR. LAROCHE: Understood. Yes, your Honor.
               MS. SHROFF: Your Honor, may I just bring up the issue
8
9
      of 1027 and the substitution?
10
               THE COURT: Yes.
11
               MS. SHROFF: Okay.
                                   Thank you. So, your Honor, the
12
      words that were substituted. "If Almost Meat is caught, the
13
      best case scenario is no further Drifting Deadline operations
14
      could commence, worst case is they link the two tools due to
      the shared unique execution vector."
15
               Okay? That puts a whole different spin on this
16
17
      e-mail, because it's not code. Mr. Schulte actually knows that
      it is a unique execution vector. So, I have objected to this
18
19
      being substituted in the CIPA 6. The government brought out
20
      through this witness and had him say it is an access vector,
21
      which it's not. It is actually a unique execution vector,
22
      which makes Mr. Schulte's point that these two tools should not
23
      be linked up far stronger.
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So I would go back to this document, but very briefly, just on that phrase.

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1
               MR. LAROCHE: That's what he's been talking about,
2
      your Honor.
3
               MS. SHROFF: He has never used the word "unique," and
      I have not been able to show the document in its proper form.
 4
5
               THE COURT: You object to the clarification?
6
               MR. LAROCHE: I do not object. She can ask him.
 7
               THE COURT: I guess the only -- all right. Go ahead.
8
      You can ask.
9
               MS. SHROFF: How is the jury going to see this?
10
               (Continued on next page)
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K2I3SCH3 Stedman - Cross

1 (Jury present)

THE COURT: All right Ms. Shroff.

MS. SHROFF: Thank you, your Honor.

- 4 BY MS. SHROFF:
- 5 Q. Mr. Stedman, I'm just going to go back to 1027 for a
- 6 minute, okay?
- 7 | A. Okay.
- 8 Q. Is it on your screen now?
- 9 A. I believe so.
- 10 | Q. Could I just ask you to read for the jury, again, if you
- 11 | don't mind, the line that starts with "If Almost Meat is
- 12 | caught."
- 13 A. Okay. "If Almost Meat is caught, best case scenario is no
- 14 | further Drifting Deadline operations could commence. Worst
- 15 case is they link the two tools due to the shared execution
- 16 | vector."
- 17 | Q. Right. So it was a unique -- it's shared, number one.
- 18 | Right?
- 19 A. Yes.
- 20 Q. Was that accurate?
- 21 A. It is shared, yeah.
- 22 | Q. Is it unique?
- 23 A. Portions of it are, yes.
- 24 | Q. So it's correct use of the word "unique," right?
- 25 A. Yes.

- 1 | Q. Execution, correct?
- 2 | A. Yes.
- 3 Q. Vector, correct?
- 4 A. Correct.
- 5 Q. Right. So he is saying that they would link the two tools
- 6 | together, because there is something that is shared and unique
- 7 | in the execution vector, right?
- 8 A. That's what the last clause is saying, yes.
- 9 Q. Thank you.
- 10 MS. SHROFF: I have nothing further on 1027.
- 11 | Q. Now let's talk about your testimony on direct that
- 12 | Mr. Schulte asked you to grant him back his privileges to the
- 13 | OSB library. That's your testimony on direct today, correct?
- 14 A. Yes.
- 15 | Q. Let me just make sure that I have this correct. It is your
- 16 | testimony that Mr. Schulte asked you to give him back his own
- 17 | OSB library access. Is that your testimony?
- 18 A. His own OSB access library access; is that what you said?
- 19 Q. Yes.
- 20 | A. He didn't have one at that point in time. So it's not his
- 21 | to give back, if that makes sense.
- 22 | Q. No, it did not make sense. Let me try it again.
- 23 | A. Sure.
- 24 | Q. Your direct testimony is that he asked you, right?
- 25 A. He asked me.

- Q. To give him access that, according to you, had been taken away, correct?
- 3 | A. Yes.
- 4 | Q. Okay. Now let me just make sure I understand this, okay.
- 5 You spoke to the United States attorney's office on March 30 of
- 6 2017. Do you remember that?
- 7 A. I don't remember the exact day, but yeah, it was around
- 8 | then at least.
- 9 Q. At that time you never told them that Mr. Schulte asked you
- 10 | for this access, correct?
- 11 | A. I don't remember if I did or didn't.
- 12 | Q. Do you remember never telling them that again when they
- 13 | interviewed you on 9/26/2019?
- 14 A. I did not remember whether I told them then or not.
- 15 | Q. Do you remember on December 12 of 2019 ever telling them
- 16 | that Mr. Schulte asked you to give him back access?
- 17 A. I don't remember ever telling them one way or another.
- 18 | Q. How about on January 14 of 2020; do you remember saying it
- 19 | then?
- 20 | A. I don't know what day I would have said it. It was in
- 21 | January, I'm sure.
- 22 \parallel Q. It was in January of 2020 is when you first remembered that
- 23 | he asked you for this OSB library access back?
- 24 A. Remembered -- my memory was refreshed by chat logs.
- 25 | Q. By chat logs?

K2I3SCH3

- 1 Α. Yeah.
- Okay. Let's take a look at your chat logs. 2 Q.
- 3 MS. SHROFF: Can you pull them up for him? May I
- 4 approach, your Honor?
- 5 THE COURT: Yes, you may.
- It's hard to read. 6 Ο.
- 7 Α. Sure.
- THE COURT: Ms. Shroff, could you identify what you 8 9 gave the witness?
- 10 MS. SHROFF: I gave him 3505-12.
- 11 THE COURT: Thank you.
- 12 Are you referring to a chat log of April 18, 2016?
- 13 Α. Yes.
- Is it the chat log between you and Sean? 14
- 15 Α. Yes.
- Is it fair to say, sir, that nowhere in that chat log do 16
- 17 you say Schuljo came up to me and asked me for his access,
- 18 correct?
- 19 I say Schuljo is up here now asking about OSB library
- 20 accesses.
- 21 Q. Right. But you're not talking about him talking to you.
- 22 Correct?
- 23 I am talking about him talking to me.
- 24 Q. You're not. You're -- your statement today under oath is
- that when you are talking to Sean, right, and you're saying 25

- 1 | Schuljo is up here now asking about OSB library accesses, that
- 2 is what you mean when you say that he is asking you,
- 3 Mr. Stedman, to revert his access back?
- 4 A. I believe yes.
- 5 | Q. You believe?
- 6 A. They are the same event, yes.
- 7 | Q. Okay. Well, let's keep going. You see right below that?
- 8 | A. Yes.
- 9 Q. You say he is talking to Anthony now. Same day?
- 10 | A. Okay.
- 11 | Q. Right?
- 12 A. Yup, yeah.
- 13 Q. You never once say he asked me and I said no, correct?
- 14 A. I don't see it here.
- 15 | Q. Right?
- MR. LAROCHE: Objection. Can she let him answer?
- 17 THE COURT: You're interrupting, Ms. Shroff.
- MS. SHROFF: Okay.
- 19 A. Do you mind if I read through?
- 20 Q. Take your time.
- 21 (Pause)
- 22 | A. Okay.
- 23 | Q. Right?
- 24 A. I've read through.
- 25 | Q. In fact, this whole chain starts when it is Sean that says

- 1 | to you how did the libraries meeting go. Correct?
- 2 A. Correct.
- 3 | Q. Right. And then you say Schuljo is up here now asking
- 4 | about OSB library accesses, correct?
- 5 A. Correct.
- 6 Q. You never say he's asking you for accesses, correct?
- 7 A. I don't say that in the chat, correct.
- 8 | Q. Right. And you would agree with me that you are chatting,
- 9 | right, on your computer, correct?
- 10 A. Correct.
- 11 | Q. According to you, when you testified on direct, Mr. Schulte
- 12 doesn't phone you to ask for this access, right?
- 13 A. He does not, no.
- 14 Q. Right. According to you, he asked you it in person,
- 15 || correct?
- 16 A. Correct.
- 17 | Q. So your testimony is while he's standing there right next
- 18 | to you asking you this, you are texting Sean, correct?
- 19 A. This would have been after he went back down.
- 20 | Q. Oh. But you say he's up here now.
- 21 A. He might have still been around.
- 22 | Q. That's not what you say. You say he's up here now and then
- 23 | you say -- right?
- 24 | A. Yeah.
- 25 Q. Then you say --

- 1 A. Sorry. I didn't know you were asking me to read. I said
- 2 he had claimed that you said he could be admin.
- 3 | Q. Right. He had claimed. Right?
- 4 A. Yup.
- 5 Q. And then keep going. Look down. He is talking to Anthony
- 6 now. Correct?
- 7 A. Correct, correct.
- 8 | Q. Right. Wasn't he in fact up there to talk to Anthony about
- 9 | this?
- 10 A. After he talked to me, he went to Anthony, yes.
- 11 | Q. Did you tell Sean -- by the way, who happens to be your
- 12 boss, right?
- 13 A. Hmm-hmm.
- 14 | Q. He's your boss, correct?
- 15 A. Sean is my direct supervisor, yes.
- 16 Q. He is Mr. Schulte's direct supervisor, correct?
- 17 | A. At this time he would have been not Schulte's direct
- 18 | supervisor.
- 19 | Q. Why?
- 20 | A. He was moved to a different -- Josh was moved to a
- 21 different branch at this point in time.
- 22 \parallel Q. On this issue he was still his supervisor, correct?
- 23 | A. No.
- 24 | O. No?
- 25 A. His supervisor would have been in his new branch.

- 1 \parallel Q. Okay.
- 2 A. Sean is still the supervisor of OSB at this time, and Josh
- 3 | is not in OSB. If you're talking about the supervisor on the
- 4 | issue of OSB libraries, Sean is the supervisor for OSB and
- 5 | therefore OSB libraries is part of OSB.
- 6 Q. On this particular issue, Sean is still the supervisor?
- 7 A. Yes.
- 8 | Q. You are gossipping with your supervisor about your
- 9 | colleague, correct?
- 10 A. Gossipping -- I wouldn't call it gossipping.
- 11 Q. Really?
- 12 | A. I would call it telling him what is really going on,
- 13 | keeping him informed.
- 14 | Q. Let's keep going. And you say, right, you are relaying to
- 15 | him what is going on on your floor, correct?
- 16 A. Sure.
- 17 | Q. Right. And you are telling Sean what you are observing,
- 18 | correct?
- 19 A. Yes.
- 20 | Q. You never say to him "He asked me for access and I told him
- 21 | to ask you." Correct?
- 22 A. I did not see that in here, no.
- 23 | Q. Then you say he is talking to Anthony now, correct?
- 24 A. Yup.
- 25 | Q. He lost all admin access to Atlassian over the weekend,

K2I3SCH3 Stedman - Cross

1 correct? 2 A. Correct. 3 MR. LAROCHE: Your Honor, can I just make a 4 suggestion. This document is not in evidence. The government 5 does not object to it being entered, this portion as an 6 exhibit, but I think the appropriate way to do that is to mark 7 it as an exhibit and then read from it directly. THE COURT: Do you have any objection to that? 8 9 MS. SHROFF: No, your Honor. That's fine. 10 THE COURT: Do you want to mark it as a defendant's 11 exhibit? 12 MS. SHROFF: Sure. Defense Exhibit F. 13 THE COURT: What's the letter? 14 MS. SHROFF: F. 15 THE COURT: S? 16 MS. SHROFF: Frank. 17 THE COURT: Oh, Frank F. 18 THE DEPUTY CLERK: Judge, we have F. It has to be G. 19 MS. SHROFF: Then G. Thank you, Mr. Gonzalez. 20 THE COURT: Defendant's Exhibit G is received in 21 evidence. 22 (Defendant's Exhibit G received in evidence) BY MS. SHROFF: 23 24 Q. Getting back to that before the interruption. You're

relaying to him as things are happening, right?

25

K2I3SCH3 Stedman - Cross

- 1 | A. Yeah.
- 2 | Q. Okay. And then you say something -- then Sean replies to
- 3 you, correct?
- 4 A. Yes, I think I'm where you're at.
- 5 Q. He says, "Wow, he just doesn't give up ever." Correct?
- 6 A. Correct.
- 7 Q. Okay. You are saying this is not gossipy, correct? This
- 8 | is all very formal and work related?
- 9 A. It's informative.
- 10 | O. Informative?
- 11 | A. Yes.
- 12 | Q. Okay. And is it informative when there is the phrase that
- 13 says "That boy needs to learn how to take his medicine every
- 14 | now and then."
- 15 Is that informative, sir?
- 16 A. I think that line is not as informative, no.
- 17 | Q. Okay. Now, we're still at the point where you've read up
- 18 until then, right where I ended, correct?
- 19 A. Yeah, I read up until then.
- 20 | Q. I'm going to end my exhibit right there, correct?
- 21 A. I think that's up to you, right?
- 22 | Q. Right. It is up to me. Just stay with me until there.
- 23 | A. Sure.
- 24 | Q. At no point during that exchange do you say "he's standing
- 25 | right next to me, " correct?

- 1 A. I do not say he's standing right next to me, correct.
- 2 | Q. You do not say "he asked me and I said no," correct?
 - A. I did not say that phrase, no.
- 4 Q. You made no note of it anyplace else that somebody asked
- 5 you for access and you declined, correct?
- 6 A. I don't -- yeah, I don't think in here.
- 7 | Q. Right. And you're actually taking to Sean in Same Time.
- 8 Is this in Same Time?
- 9 | A. Yeah.

3

- 10 | Q. You are actually talking to Sean?
- 11 A. I'm chatting with Sean.
- 12 | Q. Okay. You and Mr. Schulte were colleagues in OSB, correct?
- 13 A. Correct.
- 14 | Q. And is it fair to say that when you worked with him in OSB,
- 15 both of you worked on development of tools, correct?
- 16 A. Correct.
- 17 | Q. You've already testified, but I just want to make sure I
- 18 understand this correctly. At times, according to you, it is
- 19 | important not to link the components of tools, correct?
- 20 A. Correct.
- 21 Q. Because there is operational risk, correct?
- 22 A. It creates more risk, yes, operational.
- 23 Q. Who determines operational risk? Is that you or is that a
- 24 separate group?
- 25 A. It depends at which level. I think there's some decisions

- that have to be made at the development level. There's some decisions that have to be made at the operational level. And it's separated based on that.
 - Q. Okay. Is it fair to say that, I think you mentioned this in direct, that what started off as a tool call Brutal
- 6 kangaroo, correct?
- 7 \parallel A. Hmm-hmm.

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- Q. Brutal Kangaroo developed, as it grew bigger, became components to Brutal Kangaroo, correct?
- A. I don't think it grew bigger. I think at some point the decision was made to start naming the subcomponents as they were going to be delivered separately.
- Q. As they became subcomponents, you started to develop them differently, correct?
- 15 A. They got names at that time, yeah.
- 16 Q. So they all got different names, correct?
- 17 A. Correct.
- 18 Q. So, one subcomponent was named Drifting Deadline, correct?
- 19 A. Yes.
- Q. And there were other subcomponents that all got names,
- 21 || correct?
- 22 A. I don't know that any other of them got names. Brutal
- 23 Kangaroo was the overarching, Drifting Deadline was the first
- 24 part of it. There was an instance that got delivered that I
- 25 | think was called Nacho Joey. I don't know anything past

- 1 Drifting Deadline got a name to it.
- 2 | Q. When Drifting Deadline and Nacho Joey were named, they both
- 3 got named as components, so they were under Brutal Kangaroo,
- 4 | correct?
- 5 A. Yeah.
- 6 | Q. And Nacho Joey was always Nacho Joey, correct?
- 7 | A. Yes.
- 8 | Q. And Drifting Deadline was always Drifting Deadline?
- 9 A. Once it became Drifting Deadline, it stayed Drifting
- 10 Deadline.
- 11 | Q. There was no change in the name because the project was
- 12 | slow, correct?
- 13 A. It's -- there was no change in the name once we set it at
- 14 Drifting Deadline.
- 15 | Q. Who named it Drifting Deadline, was it Mr. Schulte or was
- 16 | it you, according to you?
- 17 A. It was not me. It was Josh.
- 18 Q. Right. He named it Drifting Deadline, correct?
- 19 A. Yes.
- 20 Q. By the way, who's Christopher?
- 21 A. Christopher is another employee in the Operations Support
- 22 | Branch.
- 23 | Q. He is in your group, correct?
- 24 A. Correct.
- 25 Q. Good friend of yours, correct?

K2I3SCH3 Stedman - Cross

- 1 Α. Yes.
- What component did he work on? 2 Q.
- 3 I don't know that he worked on a component of Brutal
- Kangaroo or Drifting Deadline. 4
- 5 You don't remember what he worked on?
- I don't know what involvement he would have had with that 6
- 7 tool.
- 8 Q. Is fair say that you and he were good friends?
- 9 Probably better friends since. But yeah, beginning
- 10 friendship then, yeah.
- 11 It was a beginning friendship, and you're still to this day
- 12 and now very good friends, correct?
- 13 We're fairly good friends to this day. Α.
- 14 Amol picked Christopher to work on a project, correct? Q.
- 15 Α. He picked Christopher to work on -- do you have a project?
- It may help refresh the memory. 16
- 17 Ο. No.
- 18 I'm not sure what project you're referencing then.
- 19 Do you remember Amol and Christopher working on a project Q.
- 20 together from OSB?
- 21 Not off the top of my head. None of the flagship ones,
- 22 anyway. Yeah, I don't remember.
- 23 I'm sorry. Your voice drops and then I think you finish. 0.
- 24 Α. Sorry. I was just saying I don't remember definitely if it
- 25 was -- it was probably like a one-off tool. I don't think it

- 1 was any of the flagship ones.
- 2 Q. Do you recall a time when Amol bumped Mr. Schulte and
- 3 substituted Christopher on a project?
- 4 A. I don't remember that, no.
- 5 Q. Fair enough. Is it fair to say that during the time you
- 6 worked at OSB essentially your work focused on thumb drives,
- 7 | correct?
- 8 A. Mine in particular or OSB's --
- 9 | Q. OSB's?
- 10 A. OSB's, a large part of the work was thumb-drive related.
- 11 | Q. Do you remember a gentleman named Fred?
- 12 A. A gentleman named Fred. The customer for Drifting Deadline
- 13 | Fred?
- 14 | Q. Yes. Do you remember?
- 15 | A. Yes.
- 16 | Q. Do you remember him telling you all in an e-mail that he
- 17 | was going to be working on the project, and that he was going
- 18 | to go buy a few thumb drives over the weekend and bring them to
- 19 | all of you on Monday? Do you recall that?
- 20 | A. It doesn't stand out as anything unique. I'm not surprised
- 21 | he did if that's --
- 22 | Q. Let me just show you what I'm going to mark as Defense
- 23 | Exhibit H.
- MS. SHROFF: May I, your Honor?
- 25 THE COURT: Yes.

- 1 Q. You said that would not surprise you because it wasn't
- 2 unusual, correct?
- 3 A. That Fred went and purchased USBs and brought them in the
- 4 | Monday, after, no.
- 5 | Q. It's normal, right?
- 6 A. That's normal.
- 7 | Q. And if you could just take a look, he tells you that around
- 8 | April 1st of 2016, correct?
- 9 A. This e-mail is from April 1st, 2016, correct.
- 10 | Q. Right. And Amol is on that list, correct?
- 11 | A. Yes.
- 12 | Q. Your friend Christopher is on that list, is he?
- 13 | A. Yes.
- 14 | Q. Okay. Fred is on that list also, correct?
- 15 | A. Yes.
- 16 | Q. Of course Mr. Schulte is on that list, right?
- 17 | A. It's from him, correct.
- 18 Q. No, it's not from him.
- 19 A. The top of the e-mail thread.
- 20 | O. It's from Fred. Take a look.
- 21 A. There there's two here. The top one is from Josh. The
- 22 second one is from Fred in the thread.
- Do you want to just focus on the bottom one?
- 24 | Q. I'm only talking about the e-mail where Fred says --
- 25 | A. Okay.

- Q. That he's going to bring in the thumb drives; that's from Fred, correct?
- 3 A. Okay, yes, from Fred.
- 4 | Q. Okay. And Fred is telling all of you that he is going to
- 5 bring in these thumb drives on Monday, correct?
- 6 A. Can I read through this real quick?
- 7 | Q. Sure.
- 8 (Pause)
- 9 A. Okay, yeah.
- 10 | Q. Then, as you pointed out, Mr. Schulte replies, correct?
- 11 A. Correct.
- 12 | Q. And he talks about something having to do with the delivery
- 13 of Drifting Deadline, right?
- 14 A. Correct.
- 15 | Q. And then he talks about something or using that product
- 16 | with the DII Hijack, correct?
- 17 | A. DLL.
- 18 | Q. Hijack, correct?
- 19 A. It's DLL Hijack.
- 20 | Q. Yeah. It's there, right?
- 21 || A. It is there.
- MS. SHROFF: You can put that aside.
- 23 | Q. Am I correct, sir, that Drifting Deadline, did it
- 24 | eventually get finished?
- 25 A. So when you're talking kind of like the family suite, Nacho

- Joey being one of them, you can consider that being finished at a certain state. Drifting Deadline did get a delivery and was used. Then I don't know where the ultimate -- the original requirement, I don't know if that was ultimately met or not.
 - Q. So let me ask my question again. Was Drifting Deadline eventually used or not?
- 7 A. Yes.

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- Q. Another topic that you and Mr. Laroche discussed in your direct, right, was this meeting that Mr. Sean and you planned to attend, and Mr. Schulte insisted on coming along, correct?
- 11 A. Yeah, he came along.
- 12 Q. Right. At that time, sir, was Mr. Schulte part of OSB?
- 13 A. He was part of OSB.
- Q. Sean was both your supervisor and Schulte's supervisor,
- 15 | correct?
- 16 A. Correct.
- Q. And it is your testimony that Mr. Schulte half jokingly or was he serious when he told Sean to fuck off I'm coming to the meeting?
- A. Serious enough that he didn't go back to his desk afterward. He came to the meeting.
- Q. Okay. And your testimony is that Sean was his supervisor at that time, right?
- 24 A. Correct.
- 25 Q. And is it your testimony that as a supervisor, Sean could

- 1 | not say no to Mr. Schulte?
- 2 A. I don't know that he couldn't say no. He didn't say no.
- 3 Q. Okay. So, a supervisor is able to say no, right?
- 4 A. Correct.
- 5 | Q. Okay. And there's no doubt that he was the supervisor
- 6 there, right?
- 7 A. Correct.
- 8 | Q. Okay. You talked also about nicknames, correct?
- 9 | A. Yeah.
- 10 Q. Amol's nickname was, what, Playmaker?
- 11 A. Yes. I think so.
- 12 | Q. Right. What was the nickname Amol called Mr. Schulte?
- 13 A. I think he probably used Nuclear Option as well. He did
- 14 | call him -- I think what you're referencing is Bald Asshole
- 15 | he's used before. I don't know that I would consider it a
- 16 | nickname or just kind of an ongoing --
- 17 | Q. Term of endearment?
- 18 A. What's that?
- 19 Q. He called him Bald Asshole all the time?
- 20 | A. I wouldn't say all the time, but more frequently as things
- 21 got more -- pointed between the two.
- 22 | Q. How about Voldemort?
- 23 | A. Yeah.
- 24 \mathbb{Q} . What is that?
- 25 A. The villain in Harry Potter.

K2I3SCH3

- 1 | Q. Say it again?
- 2 A. The villain in Harry Potter.
- 3 | Q. The villain in Harry Potter?
- 4 A. Yes.
- 5 | Q. Did he just call him plain old "asshole" at times?
- A. I can't remember a specific instance, but I wouldn't be
- 7 surprised.
- 8 | Q. You wouldn't be surprised, right?
- 9 A. Right.
- 10 Q. And did Mr. Schulte ever tell you he got tired of being
- 11 | called asshole so he renamed himself "badass" so it would stop?
- 12 A. He never said that.
- 13 | Q. He never said that to you?
- 14 A. Not that I can recollect.
- 15 | Q. Do you know who he called pretty boy? By "he" I mean Amol,
- 16 | the pretty one?
- 17 | A. I think it wasn't just Amol, but yes, I know who you're
- 18 referencing. Michael.
- 19 Q. Who? He called Michael that?
- 20 A. Michael, the pretty one, yeah.
- 21 | Q. Yeah. Who did he call train tracks?
- 22 A. Train tracks.
- 23 Q. By he --
- 24 A. Oh, I think it was -- you're meaning Amol in particular?
- 25 Q. Yes.

- 1 A. I can't remember a specific instance, but I know train
- 2 | tracks was also used for Michael I believe as well.
- 3 Q. By Amol, right?
- 4 A. I don't remember a specific instance. I know by the
- 5 branch.
- 6 Q. You only remember what the branch called him, you don't
- 7 | remember what Amol called him? Okay, I'll take that.
- 8 | A. Sure.
- 9 Q. You testified, right, that these were not infrequent name
- 10 | callings, correct?
- 11 A. No, I think it was part of the banter and culture. I had a
- 12 | nickname as well.
- 13 | Q. What was the nickname Amol called you?
- 14 A. I don't know that Amol necessarily is the one calling me
- 15 | it. But for a long time, I was called by the branch Dick Move,
- 16 because I brought in food after somebody had left for the day
- 17 | or something like that. So they called me Dick Move.
- 18 Q. I see. And did there ever come a time when you heard
- 19 Mr. Schulte tell Amol to stop calling him asshole or you were
- 20 | never privy to that either?
- 21 A. I can't remember that time.
- 22 | Q. Do you remember creating, not you particularly, but OSB
- 23 creating a drawing board on which either Amol or somebody else
- 24 drew a timeline by which Mr. Schulte, he hoped, would get fired
- 25 or would get fired?

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- I see. Is it your testimony today, sir, that you never
- heard Amol say to Mr. Schulte "I hope you get fired"? 4
- Can you say that question again? 5
- Sure. Is it your testimony today under oath that you never 6
- 7 heard Amol say to Mr. Schulte "I hope you get fired"?
- 8 A. No. I'm sure I heard him say that to Josh at some point in
- 9 time.

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K2I3SCH3

- 10 Q. And did you ever overhear Amol say to Mr. Schulte "I hope
- 11 nothing in your personal life works out"?
- 12 I don't remember that one in particular. I'm sure there
- 13 were paraphrased versions around that.
- 14 Q. Well, you don't remember an incident where Mr. Schulte was
- 15 talking about something personal and seeking advice from
- someone and Amol interrupted to say that to them? 16
- 17 I do not remember that, no.
- 18 Okay. Do you remember talking to the FBI about
- Mr. Schulte? 19
- 20 Α. Yes.
- 21 Do you remember the FBI asking you about Mr. Schulte
- 22 working at Bloomberg?
- 23 Α. I don't remember.
- 24 Do you remember telling the FBI when you heard that he had
- 25 a job at Bloomberg that paid over \$200,000, I quote:

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things happen to bad people"? 1

- That I said that? 2 Α.
- 3 Yes. 0.

K2I3SCH3

- I don't remember saying that. 4 Α.
- 5 Okay. Let's see if 3505-05 refreshes his recollection. Q.
- highlighted it for you on page two. 6
- 7 Top section or bottom section? I've read it.
- 8 Does that refresh your recollection that you said that
- 9 about Mr. Schulte?
- 10 I still don't remember saying that about him. And I think
- 11 in my mind --
- 12 It's okay. I wasn't asking you what you thought.
- 13 Α. Okay.
- 14 You don't remember, right? Q.
- 15 Α. I don't remember saying that, no.
- During that same interview, do you remember telling the FBI 16
- 17 that you thought that Mr. Schulte was not anti-American,
- 18 correct?
- 19 I don't remember saying it.
- 20 Do you think he was anti-American? 0.
- 21 Α. I do not.
- 22 You told the FBI, did you not, when they asked you about
- 23 his foreign travel, that you never thought Mr. Schulte had left
- 24 the United States, correct?
- 25 I don't remember saying that to them. But --

- Q. Okay. Do you remember saying he would not know how to navigate streets and you couldn't imagine him living in a foreign country?
 - A. Yeah, I don't remember telling them that.
- 5 Q. Take a look at page three.
- 6 A. Three?

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- Q. Yes, please.
- 8 | A. Okay.
- 9 Q. Remember that now or no?
- 10 A. I don't really remember it. I could see me saying it.
- 11 Q. Okay. Let's shift gears, shall we? You testified, did you
- 12 | not, about the time when you were in Foreign Office West; am I
- 13 | correct?
- 14 A. I did testify about Foreign Office West, yes.
- 15 | Q. You testified that's where you were when you learned about
- 16 | the leaks, correct?
- 17 A. Correct.
- 18 Q. Is the Foreign Office West, the office, in the same place
- 19 | now as it was before?
- 20 A. I think to answer that I would be talking about something
- 21 | sensitive.
- 22 MR. LAROCHE: Your Honor, can we approach?
- 23 THE COURT: Yes.
- 24 (Continued on next page)

I3SCH3	Stedman -	Cross

(At the sidebar) 1 THE COURT: Why is this important? 2 3 MS. SHROFF: Because he said there was so much trauma 4 and there was so much, you know, his life was at risk. 5 didn't even move offices. I'm not asking what the address is. I'm just asking if they moved. I don't care where it is. 6 7 MR. LAROCHE: He's confirming the same location. was testifying about what happened immediately after at the 8 9 base, and whether he would talk about it in the future. He 10 said he would not because it could potentially present risks to 11 people who were there. 12 THE COURT: The objection is sustained. 13 MS. SHROFF: Your Honor, they brought it out. 14 brought up the harm. They brought out the harm and they said 15 that his life was harmed. Because the Foreign Office West, right, they brought out actual harm about that fact. 16 17 THE COURT: The objection is sustained. 18 (Continued on next page) 19 20 21 22 23 24

K2I3SCH3

- 1 (In open court)
- 2 BY MS. SHROFF:
- 3 Q. Sir, you testified, did you not, about access from Foreign
- 4 Office West on DevLAN, correct?
- 5 A. Correct.
- 6 Q. You testified that access, according to you was -- what did
- 7 | you call it?
- 8 A. Abysmal, slow.
- 9 Q. Abysmal?
- 10 A. And bad. Really bad.
- 11 | Q. How long -- would you agree with me it is at least more
- 12 | than a decade that that office has been there?
- 13 A. I don't know, but probably close.
- 14 | Q. For at least five years, there was access from Foreign
- 15 Office West to DevLAN, correct?
- 16 A. I can't comment about before my time out there. I don't
- 17 | know what their connection was like then.
- 18 Q. You don't recall what your connection was like before,
- 19 | correct?
- 20 A. I know when I was there what the connection was like. I
- 21 don't know for the people before me.
- 22 \parallel Q. I see. Let me show you what is marked as 3512-46, okay.
- 23 Is it your testimony, sir, that you were there in
- 24 | March of 2016?
- 25 A. That I was where?

K2I3SCH3

- 1 Q. Foreign Office West.
- 2 A. In March of 2016, I was not, no.
- 3 | Q. You were not there, right?
- 4 A. I was not there.
- Q. You would, silting here today, would have no idea what the
- 6 connectivity was during March of 2016?
- 7 A. To the Foreign Office West, yeah, I wouldn't really
- 8 understand.
- 9 | Q. Right. How about in April of 2016?
- 10 A. I was still not there.
- 11 | Q. Right. So you have no idea as to what the connectivity
- 12 | level was back then, correct?
- 13 A. Correct.
- 14 | Q. And you didn't say that on direct, right? You just said it
- 15 was abysmal?
- 16 A. Yes.
- 17 | Q. So -- I'll take that back.
- So sitting here today, now, your testimony is that you
- 19 | have no idea what the connectivity was in 2016, specifically
- 20 | March, correct?
- 21 A. I do not, yeah.
- 22 | Q. April, correct?
- 23 A. Correct.
- 24 | Q. Right. Okay. So, since you do not have any personal
- 25 knowledge of connectivity problems between DevLAN and Foreign

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Stedman - Cross

- Office West, you had no personal way of knowing what the connections were at that time, correct?
 - A. I had no personal way of knowing at that time.
 - Q. Right. So, when you testified on direct that it was abysmal, you didn't caveat it, did you?

MR. LAROCHE: Objection.

THE COURT: Sustained.

- Q. By the way, when you were told about the WikiLeaks disclosure, were you provided by a friend with an actual article about WikiLeaks?
- 11 A. Yes, I believe so.
- 12 Q. You got an article that detailed what WikiLeaks had posted
- on the WikiLeaks website, correct?
- 14 | A. It was a summary article, correct.
- 15 | Q. You read the summary article, correct?
- 16 A. Correct.
- 17 | Q. You listened to the news, correct?
- 18 A. I listened to the news.
- 19 Q. You listened to radio, correct?
- 20 A. Not as much there.
- 21 Q. So, all of your information about WikiLeaks was derivative
- 22 | from what the newspapers told you, correct?
- 23 A. Correct. Most -- sorry. Are you talking about the initial
- 24 day of? Or are you talking about from then on out?
- 25 | Q. I'm assuming it was all the same, so if it wasn't, you can

- 1 break it up.
- 2 A. So the first information we had about the compromise was
- 3 | all media derived. And then after time went on, they kind of
- 4 | tried internally to define the scope of what could have been
- 5 compromised.
- So yes, we received some information internally as
- 7 | time went on.
- 8 | Q. I was only talking about the media.
- 9 A. Okay. I thought you said "all."
- 10 | Q. So when you were listening to the media, you listened to
- 11 | the news reports, correct?
- 12 | A. Sure, yeah.
- 13 Q. You read the newspaper articles, correct?
- 14 A. Yes, I read articles.
- 15 | Q. Right. And the only thing you didn't read about the leak
- 16 | is what WikiLeaks itself said, correct?
- 17 | A. No. I don't think so.
- 18 | Q. No?
- 19 A. Yeah, if I heard your question correctly, I did read the
- 20 WikiLeaks version or summary of the leak.
- 21 | Q. Right, but that was only in your official capacity,
- 22 | correct?
- 23 A. Sorry, I can't hear you.
- 24 | Q. That was only in your official capacity, correct?
- 25 A. Correct.

- 1 | Q. Okay. I was just asking you when you heard the news.
- 2 A. Right, okay, yeah.
- 3 | Q. I am going to try it again.
- 4 | A. Okay.
- 5 | Q. You read everything that the newspapers reported about the
- 6 | leaks, correct?
- 7 A. Not everything that every newspaper wrote.
- 8 Q. Some newspapers?
- 9 | A. Yes.
- 10 | Q. You testified that one of the things that -- one of the
- 11 | names that Mr. Schulte was called was Nuclear Option; is that
- 12 | correct?
- 13 A. Yes.
- 14 | Q. And you said that that was because you thought Mr. Schulte
- 15 | had disproportionate reactions, correct?
- 16 A. Yeah, I think so.
- 17 | Q. That was your personal subjective opinion, that he had
- 18 disproportionate reactions?
- 19 A. Yes.
- 20 | Q. It's just because you wouldn't react that way, correct?
- 21 | A. I don't think the normal way to react is that way.
- 22 | Q. You don't think the normal way to re --
- 23 \blacksquare A. Or the average, yes.
- Q. The normal?
- 25 A. The normal, yes.

- 1 | Q. You think complaining via e-mail to OIG is not normal?
- 2 | A. I think it's rare, if that's what you mean by normal.
- 3 | Q. I don't know. You said normal. I didn't say it.
- 4 A. Yeah, I don't think complaining to OIG is the normal path.
- 5 Q. What is OIG?
- 6 A. The Office of the Inspector General.
- 7 | Q. What's it made for?
- 8 A. To receive complaints that relate to fraud, waste, and
- 9 | abuse.
- 10 0. So there is a bureau?
- 11 A. That's one of the functions.
- 12 | Q. It's set up, correct?
- 13 | A. Yeah.
- 14 | Q. To receive complaints?
- 15 A. Correct.
- 16 | Q. About fraud, waste, and abuse. Right?
- 17 A. Correct.
- 18 | Q. And you think if somebody e-mails about fraud, waste, and
- 19 | abuse, if it doesn't fit a particular definition, it's
- 20 | abnormal?
- 21 A. I think in this situation it's abnormal to jump to the
- 22 | Inspector General.
- 23 | Q. Okay. You think that about an \$8 million contract?
- 24 A. I think about -- I think that about this situation as a
- 25 whole.

II K2I3SCH3

1	Q. Right. But this situation, let's just define it as an \$8
2	million contract?
3	A. That is part of it, yes.
4	Q. Yes. You also said, did you not, in your direct testimony,
5	that Mr. Schulte made every effort to recover you could see
6	what he was doing, correct, that was the phrase you used?
7	A. Yes.
8	Q. Right. And according to you, what he was doing was trying
9	to recover lost ground, correct?
10	A. That was the phrase I used, yeah.
11	(Continued on next page)
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- 1 BY MS. SHROFF:
- 2 | Q. Right. And when you say recover lost ground, you just mean
- 3 | that he was, in your opinion -- he was about to lose a project
- 4 | to a contractor, correct?
- 5 A. I think when I said that, I'm talking in terms of the
- 6 conflict, that he seemed to be losing the conflict and was
- 7 | trying to regain ground in that conflict.
- 8 Q. Right. He wanted to keep the project himself, correct?
- 9 A. He did not want the competitor project to proceed.
- 10 | Q. Right. He wanted his project to succeed, correct?
- 11 A. Correct.
- 12 | Q. And he didn't want his competitor's project to get ahead of
- 13 | him, correct?
- 14 A. Correct.
- 15 | Q. OK. Is that it?
- 16 A. Yeah.
- 17 | Q. OK. Did you want the competitor's project to proceed ahead
- 18 of yours?
- 19 A. Yes and no.
- 20 Q. Yes and no?
- 21 A. Yes and no.
- 22 | Q. I see.
- 23 A. I can explain further if you would like.
- 24 | Q. I'm sure. Would your explanation be that it would be good
- 25 | for the mission?

- 1 A. It would be capitalizing on the opportunity.
- 2 Q. Right. Let me ask you something. Did you, did the CIA
- 3 | ever tell you that Mr. Schulte's lawyers wanted to talk to you
- 4 | about your testimony?
- 5 | A. Yes.
- 6 Q. Did they ask you to meet with us voluntarily?
- 7 A. They asked me if I would like to meet with them
- 8 voluntarily, yes.
- 9 Q. Right. And you said no, right?
- 10 | A. Correct.
- 11 | Q. And that was just a choice on your part, correct?
- 12 A. That was my choice, yes.
- 13 | Q. You talked to these prosecutors, correct?
- 14 A. Correct.
- 15 | Q. You didn't talk to us, correct?
- 16 A. Correct.
- 17 | Q. In all the time that you worked at the CIA along with
- 18 Mr. Schulte, did you know Mr. Schulte to have a Plex server?
- 19 A. Yes.
- 20 0. What is a Plex server?
- 21 A. So, a file share, upload, download, media shared server.
- 22 \parallel Q. And is it a server that he had at his home?
- 23 A. I believe so. I never saw it.
- 24 | Q. And was it a server that housed movies?
- 25 A. Yes.

- Q. And did he routinely share or stream movies to whoever in that group wanted to stream movies?
- 3 A. I think towards, like, 2015, 2016, maybe 2014, yes, he
- 4 | would -- whoever wanted to stream videos from there had to ask,
- 5 all they had to do was ask.
- 6 | Q. All they had to do was ask, right?
- 7 A. Correct, yeah.
- 8 | Q. And he shared, right?
- 9 A. Correct.
- 10 | Q. And during this time frame before this explosion with Amol,
- 11 he watched movies through that file share, correct?
- 12 A. Did he use his own file share to watch movies?
- 13 Q. Yes.
- 14 A. Is that what you're asking?
- 15 | Q. Yes.
- 16 A. I believe so.
- 17 | Q. He did, right?
- 18 A. I believe so.
- 19 MS. SHROFF: May I have a minute, your Honor?
- 20 THE COURT: You may.
- 21 | Q. Have you ever heard of a project called Project Wiz, w-I-Z?
- 22 A. Yes.
- MS. SHROFF: May I just approach, your Honor? It
- 24 might just make things go faster.
- THE COURT: Yes.

- 1 BY MS. SHROFF:
- 2 Q. Just in case you need to, OK, I'm going to leave it here.
- 3 A. Yup.
- 4 | Q. Was that a project that was worked on outside of the CIA?
- 5 A. I believe so, yeah.
- 6 Q. And it was a project worked on outside of the CIA by
- 7 Mr. Schulte and Mr. Weber, is that correct?
- 8 A. Yes, I believe so.
- 9 Q. And there came a point, did there not, when that project
- 10 became uploaded, or whatever the phrase is, on the CIA
- 11 | computer, correct?
- 12 A. On to DevLAN?
- 13 | Q. Yes.
- 14 A. Yes.
- 15 | Q. Right?
- 16 A. Yup.
- 17 | Q. And when it was uploaded into the DevLAN, it was an OSB
- 18 project, correct?
- 19 A. Sure, yeah.
- 20 | Q. And did there come a time when Mr. Schulte left OSB --
- 21 | right -- and retained access to Project Wiz?
- MS. SHROFF: Bless you.
- 23 THE COURT: Thank you.
- 24 | Q. Is that correct?
- 25 A. I assume so.

- Q. Well, take a look at that document I left you. Maybe that will help you refresh your recollection.
- A. Sure. Is there a certain portion of this, since it's five pages?
 - THE COURT: Do you have a portion you can direct him to?
- 7 MS. SHROFF: Oh, I'm sorry.
 - Q. Do you want me to direct you to a portion?
- 9 A. Yeah, if you could. Otherwise it's going to take me a while.
- 12 Q. OK. Why don't you go to the last page and look at the page that's, at the bottom, numbered 30.
- 13 A. So, page 30, the bottom email?
- 14 Q. Right. Just take a look at paragraph No. 3.
- 15 | A. OK.

5

6

- 16 OK.
- 17 | Q. OK?
- 18 A. Yup.
- Q. So is it fair to say that that project, Project Wiz, was a project that was Mr. Schulte's and Weber's correct?
- 21 A. Correct. They worked on it together.
- 22 | Q. I'm sorry?
- 23 A. They worked on it together.
- Q. And OSB was heavily invested in that tool or that project,
- 25 | correct?

K2iWsch4

Stedman - Cross

1 | A. Yes.

- Q. And even though Mr. Schulte had been moved out of OSB, the
- 3 project had gone with him, correct?
 - A. Correct.
- 5 | Q. And there was no standard operating procedure by which
- 6 Mr. Weber had taken away his access to Project Wiz, correct?
- 7 A. I think I'm confused by that statement.
- 8 | Q. Really?
- 9 A. You're saying that he did keep Project Wizard after he
- 10 | moved branches, but at the same time you're saying there was --
- 11 | that he lost access to it and there was no policy or process
- 12 | for Mr. Weber to remove it.
- 13 | Q. I really didn't say that, but --
- 14 THE COURT: Why don't you rephrase the question.
- 15 | THE WITNESS: Sorry. That's how I heard it.
- 16 | THE COURT: That's not what I heard you say.
- 17 BY MS. SHROFF:
- 18 | Q. It was an OSB project, correct?
- 19 A. It was, yes, a project by two OSBers.
- 20 | O. Mr. Schulte moved?
- 21 A. Correct.
- 22 | Q. From OSB to RDB, correct?
- 23 A. Correct.
- 24 Q. The project moved with him?
- 25 A. Yes.

K2iWsch4

- 1 The project was known to Mr. Weber?
 - Α. Yes.

2

- 3 According to this document and your recollection, there was
- no standard operating procedure that removed Mr. Schulte's 4
- access to Project Wiz, correct? 5
 - MR. LAROCHE: Objection.
- 7 THE COURT: Overruled.
- 8 To -- there was no standard operating procedure to remove
- 9 his access from Project Wizard? Is that --
- 10 That removed his access to Project Wiz. Q.
- 11 Α. There is no standard operating procedure.
- That removed his access to Project Wiz, correct? 12
- 13 I'm still --Α.
- Take a look at the document. 14 Q.
- 15 Α. I'm still confused by the phrasing of your question,
- 16 because it doesn't sound, based on my recollection and this
- 17 evidence, that he was removed.
- 18 Right. He was never removed, right?
- Not that I'm aware of. 19 Α.
- Right. And there was no standard operating procedure in 20
- 21 place, according to you, that would require the removal of
- 22 access when the project moved from OSB to RDB, correct?
- 23 This -- this was the standard operating procedure --Α.
- 24 Ο. Not --
- 25 -- talking to our -- this is our management chain, this Α.

K2iWsch4

- 1 email.
- 2 | Q. I didn't --
- 3 A. Informing them of the plan was the operating procedure.
- 4 | Q. Right. And according to that --
- 5 A. Plan, yes.
- 6 Q. -- thing that you're just circulating, right?
- 7 | A. He was --
- 8 Q. No longer --
- 9 A. He was supposed to keep it.
- 10 | Q. He was supposed to keep it, right?
- 11 A. Correct.
- 12 | Q. And there was no standard operating procedure that required
- 13 | him to be pulled off, correct?
- 14 A. Correct.
- 15 \parallel Q. And I just want to make sure that this document that
- 16 refreshed your recollection is dated September 9, 2016. Right?
- 17 | A. It is.
- 18 | Q. Project Wizard was a solution project to any problem that
- 19 came from the OSB libraries, correct?
- 20 A. It was a, the template or the project creator, yes.
- 21 | Q. Right. So if it was -- if there was a problem on OSB
- 22 | libraries, Project Wizard would come into play, correct,
- 23 | something like that at a high level? I don't do tools, so I
- 24 | don't know.
- 25 A. If there was a project with OSB libraries, Project

- 1 | Wizard -- there was some integration, but it wasn't OSB
- 2 libraries were dependent upon Project Wizard.
- 3 Q. No. Correct. There was just some inter-correlation to
- 4 | them, correct?
- 5 A. Sure. Yeah, they integrated.
- 6 | Q. Right. And is it fair to say that Project Wizard went with
- 7 | him to RDB? Correct?
- 8 A. I -- I believe so.
- 9 Q. Right.
- 10 A. I'm not certain.
- 11 | Q. Right. And when it went with him to RDB, access by OSB
- 12 people would no longer be needed, correct, because it had now
- 13 | moved to RDB?
- 14 A. Would no longer be needed? I think it would still be not
- 15 | necessarily needed but wanted by OSB, yeah.
- 16 | Q. Right. So a project could move from one branch to another,
- 17 | correct?
- 18 A. Correct.
- 19 | Q. There could be access by both branches to the project,
- 20 | correct?
- 21 A. Correct.
- 22 | Q. There could be access at branch level, correct?
- 23 A. Access at branch level, like when defining the access
- 24 | controls?
- 25 | Q. Right.

K2iWsch4

- 1 A. Yeah, I believe so.
- 2 \parallel Q. Sometimes there could be access moved up to division
- 3 | levels, correct?
- 4 A. I think you would choose either groups of branches or
- 5 | individuals outside the branch.
- 6 Q. Right.
- 7 A. Depending upon the number.
- 8 Q. Right. So who and what had access was sort of fluid,
- 9 | correct?
- 10 A. "Fluid" wouldn't be the term I would use, but undermanaged,
- 11 yeah.
- 12 | Q. I'm sorry?
- 13 A. Undermanaged, yes.
- 14 | Q. It was undermanaged?
- 15 A. Correct.
- 16 Q. Undermanaged by whom?
- 17 | A. That being the point, right? There wasn't much policy
- 18 | really dictating how to do it or requiring that it be done.
- 19 Q. OK. So there was no policy about how to do it, correct?
- 20 A. Uh, there's no policy stating on how it should be done,
- 21 | correct.
- 22 | Q. Who should do it?
- 23 A. Who should do it, I think, was known. It was the
- 24 | infrastructure team and branch supervisors.
- 25 Q. OK. So it was known but undermanaged?

K2iWsch4 Stedman - Cross

- 1 | A. Sure.
- 2 Q. Known but underenforced?
- 3 A. Sorry. Underenforced?
- 4 Q. Right.
- 5 A. Correct.
- 6 | 0. Ad hoc?
- 7 A. Yeah. Changed over time, but yeah.
- 8 Q. OK. It changed over time; at one point it was ad hoc?
- 9 A. Correct.
- 10 Q. And it was still ad hoc in September of 2016?
- 11 A. I think -- I don't want to say the majority of branches,
- 12 | but at least two or three were pretty good about managing their
- own access controls to their projects.
- 14 | Q. That's your personal opinion, right?
- 15 A. I know our branch's setup, and so yes, I can say for them.
- 16 | The opinion would just be from what I heard from the other
- 17 | branches.
- 18 | Q. So just what you heard?
- 19 | A. For the other branches. For my own branch, for OSB, yes, I
- 20 knew how the access controls were implemented.
- 21 | Q. You do know how they ran?
- 22 A. Correct.
- 23 | Q. And your knowledge tells you that you were undermanaged,
- 24 | correct?
- 25 A. I think the division-wide was undermanaged.

- Q. You keep shifting it. Branch, division. I'm only talking about your branch. OK?
- 3 A. I'm trying to describe it accurately.
- 4 | Q. Right. Let's stick with OSB, which is not a branch.
- 5 A. Yeah, stick with OSB.
- 6 Q. OK. OSB.
- 7 A. Yes.
- 8 Q. Undermanaged? Yes or no.
- 9 A. At different points in time, yes. Early on undermanaged.
- 10 By September 2016, we were doing a lot better management.
- 11 Q. OK. Let's just stick to 2016.
- 12 | A. OK.
- 13 Q. Undermanaged? Yes or no.
- 14 A. Probably still, yes.
- 15 \parallel Q. Ad hoc? Yes or no.
- 16 A. No.
- 17 | Q. No?
- 18 A. No.
- 19 Q. OK. So tell me, if it wasn't ad hoc, why Project Wiz went
- 20 | to RDB?
- 21 A. I think that was a deliberate decision. It's not an ad hoc
- 22 decision.
- 23 | Q. By whom do you think it was a deliberate decision?
- 24 MR. LAROCHE: Objection. She keeps cutting him off,
- 25 your Honor.

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Stedman - Cross

- 1 MS. SHROFF: Your Honor, I apologize. I just think 2 his voice drops. I just can't hear him.
 - THE WITNESS: Sorry. I'll stick closer to the microphone.
 - MS. SHROFF: Sure.
- THE COURT: Do you want to finish your answer?
- 7 THE WITNESS: Yes.
- A. I think it was deliberate how OSB decided to enforce the access controls, and when it was decided to move -- this is also evidence to that decision -- that Project Wizard should
- 12 | Q. That OSB what?

move with Josh.

- 13 A. That OSB Project Wizard, or Project Wiz, as referred to here, should move with Josh.
- 15 Q. Should move with Josh?
- 16 A. That was a deliberate decision, yes.
- Q. OK. So sitting here today, you think it was a deliberate
- 18 decision to move Project Wiz?
- 19 A. Yes.
- 20 | Q. And with Josh, right?
- 21 | A. Yes.
- 22 | Q. And you think it was a deliberate decision not to move OSB
- 23 | libraries with Josh, correct?
- 24 A. Correct.
- 25 | Q. And you know that because of what?

- 1 A. So, this is part of the discussion of the Project Wiz,
- 2 | evidence that you're referencing, OSB libraries, I know from my
- 3 recollection of talking to Jeremy.
- 4 | Q. OK. So what you know about OSB libraries comes to you from
- 5 | talking to Mr. Weber, correct?
- 6 A. Yes, and my own knowledge.
- 7 | Q. Right. And your knowledge comes from where? Other than
- 8 | talking to Mr. Weber is what I'm trying to figure out.
- 9 A. Because I'm part of the conversation as co-administrator of
- 10 | the OSB libraries of whether they should be moved or not.
- 11 Q. OK. Were you co-administrator also of Project Wiz?
- 12 A. I was not.
- 13 | Q. Right. So you don't know what decisions were made on
- 14 | Project Wiz, correct?
- 15 A. Other than what's stated here, no.
- 16 | Q. Right. And other than what's stated here, you never talked
- 17 about it with Mr. Weber, correct?
- 18 A. Never talked about it with who?
- 19 Q. Mr. Weber.
- 20 | A. No, I did not.
- 21 | Q. And when Project Wiz was moved from OSB with Mr. Schulte,
- 22 | right --
- 23 | A. Yes.
- 24 | Q. -- is it your testimony today that Mr. Weber was aware of
- 25 | that?

1 Α. Yes. Based on --

K2iWsch4

- And is it your testimony that Mr. Weber was aware that 2 Q.
- 3 Mr. Schulte had removed his access to Project Wiz?
- I don't know if he knew that. 4 Α.
 - You don't know, right?
- 6 MR. LAROCHE: Objection, your Honor.
- 7 I don't know. Α.

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- MR. LAROCHE: She continually is cutting off the witness on subjects that were not covered at all on direct examination.
- 11 THE COURT: You have to let the witness finish, as you 12 know, Ms. Shroff.
- 13 MS. SHROFF: Please finish.
- 14 I am not aware of how the access controls were applied or transferred from Project Wiz. 15
- You don't know? 16 0.
- 17 I do not. Α.
- 18 Is it fair to say, Mr. Stedman, that you and Mr. Weber
- discussed OSB libraries? Correct? 19
- 20 We discussed OSB libraries, generally, yeah.
- 21 Q. And is it fair to say that you -- could you just keep your
- 22 voice up because I really think you're finished and then
- 23 apparently you're not finished.
- 24 Α. Sorry.
- 25 So you talked to Mr. Weber about Mr. Schulte, correct? OK.

- 1 A. Yeah. Can you be more specific at an event?
- 2 | Q. No. Just in general. Correct?
- 3 | A. OK.
- 4 | Q. You discussed Mr. Schulte with Mr. Weber, correct?
- 5 | A. Yes.
- 6 Q. And is it fair to say that Mr. Weber was not Mr. Schulte's
- 7 boss? Is that right?
- 8 A. Correct.
- 9 Q. And Mr. Weber, there came a point, right, did not like
- 10 Mr. Schulte? Correct?
- 11 A. I can't speak for him.
- 12 | Q. Well, you spoke to Mr. Weber frequently, correct?
- 13 A. Correct. I don't -- I don't have any reason to believe
- 14 | that he didn't like Josh.
- 15 | Q. You don't have any reason to believe he didn't like Josh
- 16 | Schulte? That's your testimony?
- 17 A. That is my testimony.
- 18 Q. OK. Now, you testified on direct, did you not, sir, that
- 19 you thought Mr. Schulte's complaints about Mr. Amol and the
- 20 | threat that he reported was fabrication, correct?
- 21 | A. Yes.
- 22 | Q. And you testified on direct that you did not believe it to
- 23 | be true, correct?
- 24 A. I did not believe it to be true.
- 25 | Q. Right. And you told that to Amol, correct?

- A. Uh, I don't know if I told him directly that, but I think
 he understood that I did not believe Josh.
- 3 | Q. Right. And you told that to Mr. Weber, correct?
- 4 A. I believe it was evident amongst most of the branch
- 5 members.
- 6 | Q. What?

members.

- 7 A. I believe it is evident amongst both -- most of the branch
- 9 Q. OK. I'm going to try this again.
- 10 | A. OK.

- 11 | Q. Did you tell Mr. Weber that you didn't believe it or not?
- 12 A. I don't remember saying it specifically.
- 13 | Q. How about to Sean; did you tell it to Sean?
- 14 A. I don't remember saying it specifically to anyone.
- 15 | Q. Right. So you don't remember saying something
- 16 | specifically, but that's your general belief, correct?
- 17 A. My general belief that I understood that they didn't
- 18 believe them, yes.
- 19 Q. Right. OK. And it is your testimony that Mr. Schulte came
- 20 and showed you his handwritten complaint, correct, or was it
- 21 | typed up by then?
- 22 A. It was typed up.
- 23 | Q. Right. And you read it, right?
- 24 A. I read it.
- 25 | Q. And you gave it back to him, correct?

K2iWsch4

Stedman - Cross

- 1 A. Correct.
- 2 | Q. And you just said OK, correct?
- 3 A. Correct.
- 4 | Q. You didn't tell him that you didn't believe him, correct?
- 5 A. Correct.
 - Q. And you didn't engage with him?
- 7 A. Correct.

- 8 THE COURT: This is all 1207, isn't it?
- 9 MS. SHROFF: I'm sorry?
- 10 | THE COURT: Is this all 1207, the document you're
- 11 referring to?
- 12 MS. SHROFF: Yes.
- 13 THE COURT: All right. Go ahead.
- 14 BY MS. SHROFF:
- 15 Q. You didn't tell him that you didn't believe his complaint,
- 16 correct?
- 17 A. I didn't tell Josh directly, no.
- 18 Q. Right. And you did not -- you were not physically --
- 19 MS. SHROFF: I'll withdraw that.
- 20 | Q. After he showed you the complaint, you gave it back to him
- 21 | and you continued on your way, correct?
- 22 A. I believe so.
- 23 | Q. OK. And then there came a point in time when you were
- 24 asked questions by security about this incident, correct?
- 25 A. OK. Yeah. Yes. Yes, I was. Yes.

- Q. And you were asked questions by the threat management unit about this, correct?
- 3 A. Correct.
- 4 Q. And you were asked questions by the government about this,
- 5 | right?
- 6 A. Yes.
- 7 Q. Right. And to each one of these three you said I was never
- 8 there at that time, correct?
- 9 A. I don't believe I said that to all three. I don't think I
 10 would remember if I said it or not.
- 11 Q. You didn't tell them that you didn't witness an incident
- 12 | that you didn't believe happened?
- 13 A. I'm pretty sure I told the threat management unit, the
- 14 unit, who, I think, were the first ones I spoke to, that I
- 15 wasn't there at the time that the alleged incident occurred.
- 16 Q. And you never told that to the government?
- 17 A. I -- if they asked I did, yeah.
- 18 Q. And if they didn't ask, you didn't tell?
- 19 A. If they didn't ask me, I didn't bring it up, no.
- 20 MS. SHROFF: OK. Thank you. I have nothing further.
- 21 THE COURT: Mr. Laroche.
- 22 | REDIRECT EXAMINATION
- 23 BY MR. LAROCHE:
- Q. In advance of your testimony today, you've met with the
- 25 government several times, correct?

Stedman - Direct

- 1 A. Correct.
- 2 | Q. And you've met with me several times, correct?
- 3 A. Correct.
- 4 | Q. Did I ask you to review something in advance of your
- 5 | testimony?
- 6 A. Yes.
- 7 Q. Did that include the threat management unit video that Ms.
- 8 | Shroff just referenced?
- 9 | A. Yes.
- 10 Q. Have you ever told anybody that you witnessed an event that
- 11 | you didn't think happened?
- 12 A. Not that I'm aware of.
- 13 Q. Ms. Shroff asked you about the complaint and why you didn't
- 14 say anything to the defendant at the time, is that right?
- 15 A. Yeah. This is the alleged death threat?
- 16 | Q. The alleged death threat complaint.
- 17 | A. Yeah.
- 18 | Q. Why didn't you say anything to the defendant at the time?
- 19 A. I felt like he was looking for a reaction from me. I -- in
- 20 | my mind, it meant more to just not respond to him at all as
- 21 | kind of showing that I was pissed off about it.
- 22 | Q. Why did it mean more to you to do that?
- 23 A. Because I think he was looking for some level of reaction.
- 24 | I think me not responding kind of felt, made it feel more
- 25 serious to me. Right? I wanted to show that this was beyond

Stedman - Direct

- kind of this playing around game, that he just made a big deal for all of us.
- Q. Do you remember you were asked a number of questions about Project Wiz? Do you recall those?
- 5 A. Yes.

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- Q. And you were asked a lot of questions about standard operating procedures, is that right?
- A. Yes.
- Q. I think one of the things you said was that a standard operating procedure was to talk to management about project permissions?
- A. Yeah. I don't think any of the procedures are written down, but it's known that, like, yeah, that that would be the procedure for --
 - Q. Why is it known that you should talk to management about your project permissions?
 - A. Uh, because they're ultimately responsible for the branch, and so the branch decisions, at least we keep our supervisors informed. Depending upon the supervisor they may want to make those decisions seeing things from a higher level.
- Q. And you were asked a number of questions about whether access permissions were fluid. Do you remember that?
- 23 | A. Yes.
- Q. Was there a policy in place about reinstating your accesses to programs without authorization?

- A. Agency-wide, using your accesses to get access to things
 you were explicitly denied is against policy.
 - Q. Why?

- 4 A. I think -- there's a lot of reasons, right? But explicitly
- 5 denied means that you weren't supposed to have that
- 6 | information. The fact that you use a privileged account or a
- 7 | privilege to get reinstated to something that you were told not
- 8 | to have is -- is a red flag for us and could damage kind of the
- 9 security of operations without compartmentation.
- 10 Q. Is that what the defendant did with OSB libraries?
- 11 A. I believe so, yes.
- 12 \parallel Q. And why was that a red flag?
- 13 A. Because everybody, to include him, knows that that's a red
- 14 | line and that he was explicitly denied that privilege level in
- 15 | those libraries.
- 16 | Q. You were asked a number of questions about email 1027 about
- 17 | AlmostMeat --
- 18 | A. Yes.
- 19 | Q. -- remember that?
- 20 One of the things Ms. Shroff asked you was about jumping or
- 21 going to OIG and reporting something. Do you remember that?
- 22 A. Yes.
- 23 | Q. And your response was that it was abnormal?
- 24 A. Yes.
- 25 | Q. Why did you think it was abnormal in these circumstances?

So, uh, I think there was, uh, some things that I agreed 1

with him on relative to issues regarding AlmostMeat and 2

3 Drifting Deadline and the two requirements. I think the

natural progression of these things is to kind of have the

5 debate, like make your case to the people who are in charge of

that decision. If you still don't feel like the right thing's

being done, then you can look at going to the inspector

general.

on it.

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I think I have a problem with that as a normal route. Like, I think it would be more normal if it felt like more of a real discussion than a real side choosing, and it seemed more that Josh felt like his side wasn't getting represented at all; that we weren't listening to it, or whatever. And so he just jumped right over the discussion points that we had been having

MR. LAROCHE: Let's take a look, very briefly, at Government Exhibit 1027 and if we can zoom in on the second paragraph.

- Q. You were asked about a dozen questions about the word "hijack"?
- 21 Α. Yes.
- 22 Does hijack mean something different than use?
- To me, yes. I think "they wish to use" means that they're 23 24 asking. Hijacking means they're taking.
 - And did you have problems with that language in this email?

Stedman - Direct

- 1 A. Yes, I did.
 - Q. What did you disagree with?
- 3 A. I think I mentioned before that I think phrases like that
- 4 or words like that were used intentionally to provide a sense
- 5 of urgency or direness, I guess, in the situation to make
- 6 people kind of act on it. And so I think it was just being
- 7 used for that and not a good characterization of the situation.
- 8 | Q. And I think you were asked a question about, at the end, it
- 9 says, "they now wish to hijack the Drifting Deadline execution
- 10 vectors to use directly with AlmostMeat, thereby coupling the
- 11 | tools." You were asked about that last portion "use directly
- 12 | AlmostMeat." I think you said that that warranted further
- 13 discussion in terms of whether you agreed with it or not?
- 14 | A. Yeah.
- 15 | Q. What did you mean by that?
- 16 A. As I mentioned earlier, after that meeting with AlmostMeat
- 17 contractors, we did create a separate version of that same
- 18 | code. There's still some pieces that were tied together,
- 19 | right? The same access vector, the underlying piece was the
- 20 same, but we did as much as we could to separate the two. So I
- 21 don't think it's directly one to the other, just taking and
- 22 | transplanting.
- 23 | Q. And you were asked about execution vectors?
- 24 A. Yeah.
- Q. Is that right?

Stedman - Direct

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K2iWsch4

Α. Yes.

- I think on direct you were referring to an access vector? 2 Q.
- 3 The equivalent, yeah. Α.
- Are those the same thing or similar things? 4 Q.
- 5 In the context of our discussion, yeah.
- 6 MR. LAROCHE: Could we go to the next paragraph.
- 7 You were asked a lot of questions about "if AlmostMeat is caught, " that sentence, "best case scenario"? 8
- 9 Yes. Α.
- 10 You said you thought this paragraph was slightly
- 11 inflammatory or subtly inflammatory. Remember that?
- 12 Α. Yes.
- 13 0. Why do you say that?
- 14 Because I don't think that that's the best case at all, and Α.
- 15 I think that that, that phrase is designed to fire up the
- people who have a stake in Drifting Deadline to act without 16
- 17 really understanding the entire situation.
- 18 MR. LAROCHE: We can pull that down.
- 19 Q. You were shown a chat -- do you recall that -- about OSB
- 20 libraries access? Do you remember that?
- 21 Α. Yes.
- 22 Do you still have that chat in front of you?
- 23 Α. Yes, I think so.
- 24 MR. LAROCHE: I think there was a lot of jumping
- 25 around with the back-and-forth of that chat. What I'd like to

Stedman - Direct

- do, with the Court's permission, is read the full chat -- it's not very long -- into the record so that we can have the full context of the chat.
- 4 THE COURT: Go ahead.
- 5 Q. Then I'll ask you a few questions.
- 6 A. OK.
- 7 Q. I'd like I to read for yourself, and I will read Sean, and
- 8 I'm starting on April 18 at 10:58:12. Do you see that?
- 9 A. 10:58:12. Yes.
- 10 Q. I will read Sean. You can read yourself.
- 11 | A. OK.
- 12 | Q. "How did the libraries meeting go?"
- 13 A. "Schuljo is up here now asking about OSB library accesses.
- 14 He had claimed that you said he could be admin. He's talking
- 15 | to Anthony now. He lost all admin accesses to Atlassian over
- 16 | the weekend. He wasn't happy about that either."
- 17 | Q. "Wow. He just doesn't give up ever. I said he could
- 18 contribute to the libraries, that he just needed to work with
- 19 you and Jeremy. Never discussed accesses of any kind to the
- 20 database."
- 21 A. "Right" -- oh, sorry. "Right, that's what I iterated, but
- 22 he'll have to hear from Anthony now."
- 23 Q. "The boy needs to learn how to take his medicine every now
- 24 | and then."
- Now, you were asked a series of questions about whether you

- K2iWsch4 Stedman - Direct said in this exchange anything about him asking for accesses 1 back. Do you remember that? 2 3 A. Yes. 4 And there's a line here where you say, "that's what I," Q. 5 then it says iterated, but he'll have to hear it from Anthony now"? 6 7 Α. Yes. What did you mean by that? 8 Q. 9 Basically, that's what I had told him, that he couldn't 10 have -- that he would have to go to the management if he wanted 11 to receive accesses back, that he'd have to hear it from the 12 management. 13 And that's reflected in the chat logs we just went through? 0. 14 I believe so. Α. 15 MR. LAROCHE: No further questions. 16 THE COURT: You're excused. Watch your step there. 17 (Witness excused) THE COURT: Who is the next witness? 18 19 MR. DENTON: Your Honor, the government calls Sean. 20 THE COURT: Right. 21 SEAN,
- 22 called as a witness by the government,
- 23 having been duly sworn, testified as follows:
- 24 THE COURT: Please sit down, Sean. Pull yourself 25 right up to the microphone.

- 1 All right. Mr. Denton.
- 2 MR. DENTON: Thank you, your Honor.
- 3 DIRECT EXAMINATION
- 4 BY MR. DENTON:

- 5 0. Good morning, sir.
- Good morning. 6 Α.
 - Where do you work? Q.
- 8 Α. I work at the Central Intelligence Agency.
- 9 How long have you worked at the CIA? Q.
- 10 Over 25 years now. Α.
- 11 Generally speaking, have you worked in any particular field
- 12 or specialty during your time at the CIA?
- 13 I've always been an engineer. I started in security and Α.
- 14 InfoSec. I moved to doing forensics in CIMC, and then I was a
- 15 developer for most of my career.
- 16 I want to go through all the acronyms, but when you say an
- 17 engineer, what type of engineer?
- 18 A. So, again, most much my time was spent developing software,
- but I did spend a lot of time doing forensics investigations. 19
- 20 Q. And you've talked about some of the subject areas. Can you
- 21 describe some of the positions you've held during your career
- 22 at the CIA?
- 23 Sure, yeah. As a security officer in InfoSec, we basically
- 24 reviewed the, the system for malware and things like that.
- 25 When I moved over to CIMC, we actually supported security

- investigations, so whenever there was a computer involved, my
 team would get called in to do some of the forensics. Most of
 my career was spent in CCI and EDG developing software for
 operations.
 - Q. And is that the Center for Cyber Intelligence?
- 6 | A. It is.

- 7 | Q. And the Engineering Development Group?
- 8 A. It is.
- 9 Q. I'd like you to focus on early 2016.
- 10 | A. OK.
- 11 | Q. Sir, what was your position then?
- 12 A. At that point I was the branch chief for the Operations
- 13 | Support Branch.
- 14 | Q. And when did you start in that role?
- 15 A. It was late 2013, I believe.
- 16 Q. Is the Operations Support Branch sometimes known as OSB?
- 17 | A. Yes, sir.
- 18 | Q. What did you do before becoming branch chief of OSB?
- 19 A. I was actually a developer in OSB probably for the seven
- 20 | years prior to that, seven or eight years.
- 21 | Q. What were some of your duties and responsibilities as
- 22 | branch chief of OSB?
- 23 A. Well, as branch chief, I needed to make sure that, one, the
- 24 work got done; two, that the folks had what they needed to get
- 25 | the work done; and three, that I was good at building people

- 1 and making sure that they were moving forward in their careers.
- 2 | Q. Sir, I'd like to ask you to look around the courtroom and
- 3 see if you recognize anyone that you supervised while you were
- 4 branch chief at OSB.
- 5 | A. I do.

- Q. Who do you recognize?
- 7 A. Josh Schulte.
- 8 | Q. How did you first meet the defendant?
- 9 A. We were on the same team when I was a developer in OSB. He
- 10 started as an intern. I don't remember the specific year, but
- 11 | we were -- we were coworkers.
- 12 | Q. What were your interactions with him like?
- 13 A. They were fine. We were friends.
- 14 | Q. Generally speaking, how would you describe his demeanor in
- 15 | the workplace?
- 16 A. Uh, he was at times not professional, but at times he
- 17 | worked fine. He was -- he, he could be a hard worker, but like
- 18 | I said, at times he would get a little off the hinge and get a
- 19 | little unprofessional.
- 20 Q. What do you mean by off the hinge?
- 21 A. So, he would -- the language was a little stiff for the
- 22 | office, I thought, and he used it quite frequently. But for
- 23 the most part, I thought he was a good guy. I thought we were
- 24 | friends.
- 25 | Q. More generally, what was the own environment like in OSB

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when you were the branch chief there?

- 2 A. So, OSB, I'm not sure if everybody has the background, but
- 3 | our branch was responsible for quick-reaction projects, so
- 4 | things that could last a couple of days to a couple of weeks,
- 5 so it was a high stress -- a high-stress environment. People,
- 6 for the most part, would work on projects individually.
- 7 Sometimes we would get them on teams, but for the most part it
- 8 was individually. And, you know, at times, when they weren't
- 9 working, they were relieving some stress. So it was -- they
- 10 were all cordial for the most part. They laughed. They had a
- 11 good time.
- 12 | Q. Did any of that relieving stress ever get out of hand?
- 13 A. I don't think it did. It would get loud. It would
- 14 definitely get loud, and I'd have to tell them to turn the
- 15 | volume down a bit.
- 16 | Q. And when you say it got loud, was anyone in particular
- 17 responsible for that?
- 18 A. Yeah, usually when it got loud, it would be, it would be
- 19 one of the aisles and Josh was usually involved, yeah.
- 20 | Q. I'm not asking you to do math, but how did the average age
- 21 of developers in OSB compare to other branches within EDG?
- 22 | A. We were definitely one of the more junior branches in the
- 23 division. When I started at OSB, it was more senior-heavy. A
- 24 | lot of those folks had moved on, so I would say for the most
- 25 part, of the ten folks, probably eight or so of them were

- either right out of school or just at the beginning of their careers.
 - Q. We're going to spend some time talking about those folks in a minute, but I want to talk a little more about the hierarchy.
 - A. Uh-huh.

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- 6 MR. DENTON: Ms. Hurst, could you put up Government 7 Exhibit 89, please.
 - Q. Focusing on the time period in the spring of 2016, who was your supervisor in EDG?
 - A. So, I reported to the chief and the deputy chief of AED.
- 11 Q. Did you have interactions with the management at the group
- 12 | level as well?
- 13 | A. Yes.
- 14 Q. Who was the group chief at that time?
- 15 | A. Karen.
- 16 | Q. What was Karen like as a manager?
- 17 A. I liked Karen. She was one of the better group chiefs we
- 18 | had in EDG. I was there for a long time and saw several faces
- 19 come and go. She was one of the reasons that -- that I tried
- 20 | my hand at management.
- 21 Q. And within EDG, would you describe it as a hierarchical
- 22 | place?
- 23 | A. Yeah.
- 24 | Q. Let's just go back to the branch level.
- MR. DENTON: We can take that down, Ms. Hurst.

- Q. I think you started talking about this, but generally, did you observe the defendant's interactions with other developers in OSB?
 - A. Yes.

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5 | Q. And again, generally, what were those like?

carried away and take the jokes too far.

- A. For the most part, they were, they were fine. A lot of times they were just joking. A lot of people in the branch did that. Sometimes he would get -- he would definitely get
- 10 Q. Did you ever observe the defendant interacting with another developer named Amol?
- 12 | A. I did.
- 13 Q. Who was Amol?
- 14 A. Amol was another one of the developers on the team.
- 15 \parallel Q. Relative to the defendant, when did Amol come to OSB?
- 16 A. Oh, well, Josh was definitely there before. I don't really
- 17 remember when Amol started, but it was after I had become
- 18 branch chief.
- Q. But in terms of age or seniority, I guess, how would you compare Amol and the defendant?
- A. I mean as far as age, Amol was older. As far as seniority,
 we didn't really have that there. It was everybody that was a
 developer was a developer. There weren't levels.
- 24 | Q. Did the defendant and Amol work together?
- 25 A. They did.

- MR. DENTON: Ms. Hurst, if we could put up Government
 Exhibit 1008, please, and blow you mean the top portion, that
 would be great. Or we can blow up all the text, I think.
- 4 | Q. Who sent this email, sir?
- 5 A. Josh did.
- 6 Q. And did you receive it?
- 7 | A. I did.

- Q. Who was it sent to?
- 9 A. That was to Amol.
- 10 Q. And when was it sent?
- 11 A. That would have been June 5, 2015.
- 12 | Q. Do you see in the subject where it says BK status?
- 13 | A. I do.
- 14 | Q. What did you understand BK to refer to?
- 15 A. BK is the project they were working on together. It was --
- 16 | it's short for Brutal Kangaroo.
- Q. Was Brutal Kangaroo just one tool, or did it refer to more
- 18 | than one?
- 19 | A. Well, Brutal Kangaroo was one project that consisted of a
- 20 | bunch of different tools. It was more of a, instead of one
- 21 | thing that just, that just was for one operation, this was
- 22 | actually kind of like a building block kind of thing, so there
- 23 were a lot of pieces to it.
- 24 | Q. And was the defendant the only person working on Brutal
- 25 | Kangaroo?

1 Α. No.

K2iWsch4

- Did Amol and the defendant work well together? 2 Q.
- 3 At times they did, uh-huh. Α.
- What sort of things did they work on? 4 Q.
- 5 So, for Brutal Kangaroo, they, they split up -- I'm not sure how they split it up, but they split up the workload. 6 7 think Amol did a lot of the back-end stuff and Josh did a lot
- 8 of the other things.
- 9 MR. DENTON: We can take that down, Ms. Hurst. 10 you.
- 11 In terms of their personal interactions, did you observe 12 interactions between the defendant and Amol?
- 13 I did. Α.
- What were those interactions like? 14
- They joked around a lot. And at times they would get under 15 Α. 16 each other's skin.
- 17 Did either of them ever complain to you about that?
- 18 Mostly Amol would come to me every now and then and say,
- 19 Hey, he's getting out of line.
- 20 And what would you do when Amol complained?
- 21 I would talk to both Amol and Josh. Α.
- 22 Generally speaking, tell us about those conversations. Q.
- 23 Well, those conversations were -- it was more along the 24 frame of that's how I always dealt with them since I've worked
- 25 with them, and it was basically just, Hey, you need to calm

- 1 down a little bit, getting under each other's skin.
- 2 Q. How did the defendant reaction to those conversations?
- 3 A. He didn't really. He seemed fine.
- 4 | Q. What about Amol?
- 5 \parallel A. Amol was the same. Amol would calm down, and things would
- 6 be fine for days or weeks, and then they would flare back up.
 - Q. At some point did those interactions get worse?
 - A. Yes.

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- 9 MR. DENTON: Ms. Hurst, could we bring up Government
- 10 Exhibit 1019, please.
- 11 | Q. Sir, who sent this email?
- 12 A. That was Amol.
- 13 | Q. And did you receive it?
- 14 | A. I did.
- 15 | Q. When did he send it?
- 16 A. That was October 30, 2015.
- 17 | Q. And what time of day?
- 18 | A. That was 9:44.
- 19 | Q. Do you see where he says: "I've had enough of Schulte and
- 20 his childish behavior. Last night he shot me in the face with
- 21 | his Nerf gun"?
- 22 | A. I do.
- 23 | Q. Did you know people in OSB had Nerf guns?
- 24 | A. I did.
- 25 | Q. Had that been a problem in the past?

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- 1 A. No.
- 2 | Q. Do you see where it says "please address this situation"?
- 3 A. Yes.
- 4 | Q. After receiving this email, did you try to address the
- 5 | situation?
- 6 | A. I did.
- 7 | Q. Did you talk to Amol about this email?
- 8 A. I talked to Amol a little bit about it, but then I talked
- 9 | to Josh.
- 10 | Q. Let's start with your conversation with Amol. What was
- 11 | that conversation like?
- 12 A. That conversation, he was just basically going over his
- 13 | letter and telling me what had happened the night before, and
- 14 he said that, you know, I needed to take it seriously, that he
- 15 was considering filing a complaint.
- 16 | Q. And what did you understand him to mean by a complaint?
- 17 A. An EEO complaint.
- 18 Q. And again, generally speaking, what is EEO?
- 19 | A. That's the equal employment opportunity, so whenever
- 20 | there's something like this in the workplace, or -- or things
- 21 | like that, they get called and an investigation starts.
- 22 | Q. And I think you said you spoke with both Amol and Josh?
- 23 | A. I did.
- 24 | Q. Is that right?
- 25 | A. Uh-huh.

- 1 | Q. Which one did you speak with first?
- 2 A. I think it was Amol, but I can't remember.
- 3 Q. If you could tell us then about your conversation with Josh
- 4 about this email --
- 5 A. Yeah. And I -- so I had called Josh in the office and then
- 6 | told him about, you know, that Amol had sent a note and that
- 7 | really needed to tone things down. He responded that Amol
- 8 | could dish things out but couldn't take it. But I did tell him
- 9 | that, like, Look, this one's serious, that he's thinking about
- 10 | filing a complaint.
- 11 Q. And did you have those conversations the same day that Amol
- 12 sent this email?
- 13 A. I believe I did.
- 14 MR. DENTON: Then I want to take a look at another
- 15 | email. Ms. Hurst, if we could put up Government Exhibit 1020.
- 16 Q. Sir, do you remember this email?
- 17 | A. I do.
- 18 | Q. Who sent it?
- 19 A. That was Josh.
- 20 | O. And who did he send it to?
- 21 A. He sent it to me.
- 22 | Q. When did he send it?
- 23 A. The same day, October 30.
- 24 | Q. About what time of day?
- 25 | A. It was 5:30 at night.

- Q. Did you receive this email after you had already spoken to him in the conversation you described?
- 3 A. Yes.
- Q. I want to look at some specifics, but just generally, in terms of the language of this email, is this email written in a
- 6 way consistent with how the defendant normally talked?
- 7 | A. No.
- 8 Q. How is it different?
- 9 A. Well, this one was more accusatory, I think. I -- when I
 10 read this, I wasn't, I wasn't really sure what he was -- what
 11 he was trying to do.
- MR. DENTON: Let's take a look at a couple of
 different parts of this. Ms. Hurst, could we just blow up the
 first paragraph there.
 - Q. Do you see where he refers to "alarming concerns regarding office or Amol," and then says at the bottom, "things are now reaching a breaking point for me and my colleagues"?
- 18 | A. I do.

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- 19 Q. Had any of the defendant's colleagues ever complained to 20 you about Amol?
- 21 | A. No.
- 22 | Q. Had anyone raised any alarming concerns about Amol?
- 23 | A. No.
- MR. DENTON: If we could zoom back out, please, and then zoom in on the next paragraph, below.

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Sean - Direct

- Q. Do you see where the defendant writes, "Amol is very derogatory and abusive to everyone around him"?
- 3 A. I do.

- Q. Had you ever seen Amol be very derogatory and abusive to everyone around him?
 - A. Other than a joking way, no.
- Q. And then down at the bottom of this paragraph, where it says "despite many attempts by myself and others to ask him politely to stop, this abusive language continues daily," do
- 10 you see that?
- 11 | A. I do.
- 12 | Q. Had you ever seen anyone ask Amol to stop?
- 13 | A. No.
- MR. DENTON: If we could then zoom out again,
- 15 Ms. Hurst, please, and if we could blow up, I guess it's the
- 16 | paragraph that carries over at the bottom of the page. That's
- 17 perfect. Thank you.
- 18 | Q. Sir, do you see here where the defendant writes, "Besides
- 19 | insulting his colleagues, Amol directly insults IV&V and ISB"?
- 20 | A. I do.
- 21 | Q. First of all, just generally, what is IV&V?
- 22 | A. So, IV&V is our testing room, so once we were done with a
- 23 | tool, it would go over to them for independent verification and
- 24 | validation.
- 25 | Q. And what is ISB?

- A. ISB was our infrastructure services branch, so those were the folks that were in charge of keeping the networks up and running.
- 4 | Q. Had you ever heard Amol directly insult IV&V and ISB?
- 5 A. I've heard lots of people insult IV&V before, yes.
- Q. And do you see where it says "Amol consistently berates them both personally and professionally"?
 - A. I do.
 - Q. Had you ever witnessed Amol do that?
- 10 | A. No.

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- 11 Q. Had you ever heard the defendant talk about IV&V and ISB?
- 12 A. Yes.
- 13 | Q. What did you hear him talk about?
- 14 A. Well, the same. I mean, IV&V had a reputation back then
 15 for not being the most technical folks. They would often need
- some help when they, when it came to testing out tools.
- 17 As far as ISB, Josh specifically was not always happy that
 18 he had to help them do their job.
- Q. After you got this email from the defendant complaining about Amol, what did you do?
- 21 A. I talked to him again.
- 22 | Q. To who?
- 23 | A. To Josh.
- 24 | Q. Tell us about that conversation.
- 25 A. Well, I -- I don't remember the specifics of it, but I do

- remember calling him back in the office and kind of asking him
 what was this all about? I don't remember exact wording or
 anything, but I got the indication that if Amol was going to
 file something that Josh was also going to file something.
 - Q. Did you talk to Amol after you received this email from the defendant?
 - A. I did not.

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- Q. After this happened did you have any further discussions with the defendant about his interactions with Amol?
- A. No. As a matter of fact, after this day in October, things kind of went back to normal. I didn't really hear anything more from him.
 - Q. Did the defendant ever indicate that he thought you didn't do enough in response to this email?
 - A. No.
- MR. DENTON: I want to move a little forward in time, if we can.
- 18 You can take that down, Ms. Hurst.
- Q. Did there come a time when you were contacted by the office of security regarding the defendant?
- 21 | A. Yes.
- 22 | Q. Do you remember the particular date?
- 23 | A. I don't. It was in March of 20 -- early March of 2016.
- 24 | Q. And did you end up meeting with people from security?
- 25 | A. I did, yes.

- 1 Q. Do you remember who you met with?
- 2 A. I don't remember names, but it was -- it was the chief and the deputy security for CCI.
- 4 | Q. And did you meet with them at the CCI office building?
- 5 | A. I did, yes.
- 6 Q. What did they tell you in that meeting?
- 7 A. Well, they had -- as soon as I came in and logged in in the
- 8 morning, I got a note that popped up and said that I needed to
- 9 come down and see them right away. Right when I went down
- 10 there, they had shown me a note that Josh had sent the night
- 11 before that basically had said that Amol had threatened to kill
- 12 | him.
- 13 | Q. You said this was a note that the defendant had sent the
- 14 | night before?
- 15 | A. Yes.
- 16 | Q. Is that right?
- 17 | A. Uh-huh.
- 18 | Q. Were you in the office the day before?
- 19 A. No. I was on leave that day, so this was all kind of a
- 20 | surprise to me when I got back that morning.
- 21 | Q. Had the defendant included you in his complaint to
- 22 | security?
- 23 | A. No.
- 24 | Q. What was your reaction when you learned of the defendant's
- 25 | complaint?

- A. I was -- I was taken aback, but I didn't really have much time to react. They told me to go back and then as soon as those two got in to make sure that we came back down to see
- 5 | Q. Did you do that?
- 6 | A. I did.

them.

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- Q. Did you end up having a second meeting that day?
- 8 A. We did.
- 9 | Q. Again, who was there?
- 10 A. At this one, it was the chief and deputy security for CCI,
 11 myself, Amol and Josh.
- Q. Prior to that meeting, did you talk to security about the content of the defendant's complaint?
- 14 A. They kind of went over it before and had asked some general questions about if I knew anything about it.
 - Q. And generally speaking, what did you tell them?
- A. Well, I told them that there was a little bit of a dustup
 in October and that Josh had sent me a note and it looked like
 it may have included some of the similar complaints.
 - Q. Tell us about your second meeting that day with security that the defendant and Amol were also present for.
- A. So that meeting, I was just kind of a bystander. There
 weren't a lot of questions for me. I do remember that they
 were asking questions of both Amol and Josh. I remember Amol
 being very forthcoming and answering questions.

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- I remember Josh being very curt in his answers.
- Did that surprise you? Q.
- 3 I don't know if it surprised me, but it did take me aback a
- 4 little just because of the severity of the situation.
 - What was the end result of that meeting?
- Well, the end result of that meeting was that the security 6
- 7 folks were kind of talking to the two of them and said, Well, I
- think this is probably just two people getting out of hand, but 8
- 9 since it was a threat that they had to turn it over to the
- 10 threat management unit.
- 11 Had you ever been involved in something with the threat
- 12 management unit before this?
- 13 Α. No.
- 14 Now, after that meeting were you the person responsible for
- 15 making decisions about how the situation would be handled?
- 16 Α. No.
- 17 Why not? Q.
- 18 Well, at the time, I -- people knew I was looking for a new
- position. I had been in that one for a while, and I had 19
- 20 started to look. And after the severity of getting the threat
- 21 management unit involved, Karen wanted to make sure that it was
- 22 handled at a higher level.
- 23 And Karen was the group chief, is that right? 0.
- 24 Α. Yes, sir.

25

Did you speak with supervisors within EDG about the

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- 1 | situation?
- 2 | A. I did.
- 3 \parallel Q. Who did you talk to?
- 4 A. I talked to the deputy chief and chief of AED, and I talked
- 5 to Karen and her DP.
- 6 Q. What was management's reaction to learning of the
- 7 | defendant's complaint?
- 8 A. Well, they were -- they were understandably upset about it,
- 9 and they wanted to make sure that the two of them were
- 10 separated.
- 11 | Q. When you say they were upset about it, was anyone upset
- 12 | that the defendant had made a complaint?
- 13 | A. No.
- 14 | Q. What were people upset about?
- 15 | A. They were upset that, that it had gone this far and that
- 16 | they were not aware that things might be going on.
- 17 | Q. Was anybody upset with you?
- 18 A. I think so, yeah.
- 19 Q. Why were people upset with you?
- 20 | A. Nobody ever told me, but, I just got the feeling that since
- 21 I didn't reach out for help earlier --
- 22 | Q. Did you ever tell the defendant that EDG management was
- 23 upset that he had made the complaint?
- 24 | A. No.
- 25 | Q. Did you ever tell them that Karen thought it made her look

Case 1:17-cr-00548-JMF Document 371 Filed 04/24/20 Page 165 of 257 K2iWsch4 Sean - Direct bad? A. No. Q. When you talked to EDG management about how the situation was going to be handled, did you discuss whether instructions would be given, in writing or orally, or how they would be communicated? A. No. (Continued on next page)

K2I3SCH5

AFTERNOON SESSION

(At the sidebar)

THE COURT: I'm told you have an objection to going to 4 o'clock?

1:45 p.m.

MS. SHROFF: I don't have an objection. I was hoping we wouldn't go to 4 o'clock, but if you insist.

THE COURT: I don't insist. I want to make sure we get this trial done.

MS. SHROFF: It's going faster than we thought. But I think that this witness is going to get crossed and then the next witness I don't have any trouble with. I can cross the next witness. It is the witness after that, that we have a slight problem with. So even if you want to get to that last witness's direct, if I have overnight to cross, I think we'll be fine. But I explained to the government why we have issues with crossing him today.

MR. LAROCHE: We won't get to his cross today at this pace.

THE COURT: Okay.

MS. SHROFF: While we're at the sidebar, I did inform Mr. Laroche during the break that, given the Court's ruling and precluding us from talking about the foreign office and that no change had happened in the foreign office, that there was no repercussions, no physical move of the foreign office, that I

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was going to seek relief from the Court that the testimony that was elicited on direct from Mr. Stedman be stricken.

The government elicited from Mr. Stedman that the leak caused problems in Foreign Office West, people were threatened, people felt that their identities were at risk. And I should have been able to bring out on cross that they had ample opportunity to move offices, change offices, and that the CIA did nothing, and, therefore, that risk is subject to question.

THE COURT: Okay.

MR. LAROCHE: I disagree with the characterization. But if Ms. Shroff is going to file something tonight, we'll respond.

MS. SHROFF: I don't know if I will file something tonight, but I'm going to move to strike that testimony.

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1 (Jury present)

THE COURT: All right, Mr. Denton.

MR. DENTON: Thank you, your Honor.

- 4 BY MR. DENTON:
 - Q. Good afternoon, sir.
- 6 A. Good afternoon.
- 7 | Q. Before the break when we were talking about the defendant's
- 8 complaint with security, one of the things you talked about was
- 9 physically separating the defendant from Amol; do you remember
- 10 | that?

- 11 | A. Yes.
- 12 | Q. So, who were you principally dealing with on these kinds of
- 13 decisions at this point?
- 14 A. This was the upper management, so this was the division
- 15 | level, deputy chief and chief.
- 16 | Q. Who was that at this point?
- 17 | A. It was Anthony was the deputy chief.
- 18 Q. Did there come a time when the defendant and Amol moved to
- 19 | different cubicles in OSB?
- 20 A. They did.
- 21 Q. Who decided where they would go?
- 22 A. I'm not sure who made those decisions.
- 23 | Q. Was the defendant demoted when he was moved to a different
- 24 desk?
- 25 A. No.

- 1 Q. Was Amol promoted?
- 2 | A. No.
- 3 | Q. Briefly, how were the cubicles arranged in OSB?
- 4 A. So we had two aisles of three or four desks each, I believe
- 5 | it was three. So we didn't have a large space. And at the
- 6 time, I believe we only had two open desks.
- 7 | Q. Are the desks different sizes?
- 8 A. No.
- 9 Q. Was the defendant moved to punish him for making a security
- 10 | complaint?
- 11 | A. No.
- 12 | Q. At some point after that, did you learn that the defendant
- 13 | had gone to court in connection with all of this?
- 14 | A. I did.
- 15 | Q. How did you learn that?
- 16 | A. I don't remember who told me. But, somebody did inform me
- 17 | that that had happened.
- 18 Q. What did you learn?
- 19 A. I learned that he went to court to file a protective order
- 20 | against Amol.
- 21 | Q. What effect did that protective order have on operations
- 22 | within OSB?
- 23 | A. Well, it made a complicated situation even worse. At that
- 24 point, I wasn't -- I wasn't in the middle of the management
- 25 decisions, but, I knew at that point that they were considering

- 1 | moving them each out of OSB.
- 2 Q. You said you weren't in the middle of making the management
- 3 decisions. Is that right?
- 4 A. Correct, hmm-hmm.
- 5 Q. Were you still acting as chief of OSB at that point?
- 6 A. I was chief of OSB. I had somebody that was acting for me.
- 7 I had at that point accepted a new position, and was about to
- 8 move offices.
- 9 Q. Roughly when in 2016 was that?
- 10 A. When I moved? My last day in the office was April 15.
- 11 | Q. Why did you move to a new job?
- 12 A. It was just, it was time. I had been in OSB for at that
- 13 point over 11 years, and was looking for other opportunities.
- 14 Q. So let's talk about the branch situation.
- 15 MR. DENTON: Ms. Hurst, if we can put up Government
- 16 Exhibit 1046. Just go down to the second page, please.
- 17 | Q. Sir, I think you can tell from the text of the e-mail, who
- 18 sent this e-mail at the top here?
- 19 A. Hard to see. Oh. Anthony did.
- 20 | Q. Did you receive it?
- 21 A. Was I in there? Yes, I was.
- 22 | Q. Who was it addressed to?
- 23 | A. It was to Amol and Josh and then there were a bunch of
- 24 people cc'd.
- 25 | Q. Do you see where it says "Josh will be moving to AED/RDB

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- 1 | and Amol will be moving to AED/MDB"?
- 2 | A. Yes.
- 3 \ Q. Who made those decisions?
- A. I am not sure. It was either at the division level or the group level.
- 6 MR. DENTON: If we can just scroll up a bit,
- 7 Ms. Hurst, to the e-mail up above here.
- 8 Q. Who sent this e-mail at the top of the page?
- 9 A. That was Josh.
- 10 Q. Did you receive it?
- 11 | A. I did.
- 12 | Q. Who did he send it to?
- 13 A. He sent it to Anthony.
- 14 Q. You see where he said "I want to confirm this punishment of
- 15 | removal from my current branch is for reporting to security an
- 16 | incident in which my life was threatened"?
- 17 | A. I do.
- 18 Q. Did anyone ever say anything to you to indicate that the
- 19 defendant was being punished for reporting to security?
- 20 | A. No.
- 21 | Q. Did this move actually take place, sir?
- 22 | A. It did.
- 23 | Q. When the defendant moved to a new branch, what was your
- 24 understanding of what would happen to his OSB projects?
- 25 A. So, I had talked with Anthony about I knew Josh wanted to

- continue working on some of the projects he had been. And I
- 2 | had a discussion with Anthony about actually moving those
- 3 projects from OSB to RDB so he could continue to do it.
- 4 Q. Do you remember which projects in particular you were
- 5 | talking about?
- 6 | A. I don't.
 - Q. Are you familiar with OSB libraries?
- 8 | A. I am.

- 9 | O. What were OSB libraries?
- 10 A. So OSB libraries weren't necessarily a project in and of
- 11 | themselves. There were more of a code library that we could
- 12 use when we were doing projects.
- 13 | Q. Was the defendant involved with OSB libraries?
- 14 | A. He was.
- 15 | Q. Was that one of the things that you discussed moving to RDB
- 16 | with Anthony?
- 17 | A. No.
- 18 | Q. When the defendant left OSB, what did you expect would
- 19 | happen to his role with OSB libraries?
- 20 | A. Well, I didn't really think much about the OSB libraries
- 21 | because it wasn't an official branch project. But since he was
- 22 | moving branches, we kind of knew that he wasn't going to be
- 23 working on those.
- 24 | Q. Had the defendant had any role in administering the OSB
- 25 | libraries?

- 1 A. I believe he did.
- 2 Q. What did you expect to happen to his administrative control
- 4 A. Well, for administrative privileges, once you no longer
- 5 have the need for access, those will get removed.
- 6 | Q. Was that a formal policy?
- 7 A. Not a formal policy from the division standpoint, but it is
- 8 an InfoSec security policy.
- 9 Q. You've used this term InfoSec a couple of times. What do
- 10 you mean by that?
- 11 A. Information security. It is a branch of security that
- 12 deals with the technical side of things. They are actually the
- ones that make sure all the system admins have the training and
- 14 know what to do.
- 15 | Q. Why was removing the defendant's access to OSB libraries
- 16 when he moved something relevant to information security?
- 17 | A. Well, I mean that's, that's just the security policy. So
- 18 once you have admin access and you move out of the job that no
- 19 | longer requires it, then you should be taken off.
- 20 | Q. Did there come a time when you had a conversation with the
- 21 defendant about his access to OSB libraries as an
- 22 | administrator?
- 23 A. Not as an administrator, but I did have a conversation with
- 24 him about it.
- MR. DENTON: Ms. Hurst, can we put up Government

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Sean - Direct

Exhibit 1062, please, and go to page four. We can just blow up 1 the e-mail at the bottom. 2

- Did you send this e-mail? 0.
- Α. I did. 4

3

- 5 Q. Do you see where you say, "I had a discussion with Josh
- 6 yesterday as to the status of his involvement in the OSB
- 7 libraries"?
- 8 A. Yes.
- 9 Does that refer to the conversation that you were just
- 10 describing?
- 11 Α. Yes.

- 12 Does this e-mail accurately describe your conversation with
- 13 the defendant?
- 14 It does. Α.
- 15 Q. When you say down here, "I told him we wanted to make sure
- that OSB projects stayed in OSB and RDB projects remained in 16
- RDB," what did you mean by that? 17
- 18 A. What I was talking about before. So, normally, what we
- 19 would do is each branch project, we didn't have a lot of cross
- 20 collaboration going on between the branches. That was why I
- 21 started talking to Anthony about officially moving some of our
- 22 projects over to RDB, so he could continue to work on some of
- 23 those that he had been working on.
- 24 What do you mean by officially moving some of our projects?
 - So, unofficially officially. Under the requirements

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- section, usually a branch would accept a project. So all the
 OSB projects were accepted by me as the branch chief, and they
 would be OSB responsible bios to get finished. For a couple of
- 4 them that Josh was working, I talked to Anthony about moving
- 5 | those over so they would be under RDB's purview.
 - Q. Why did you decide to do that as opposed to keeping them under OSB's purview?
 - A. It would have just been easier. Then he could report to his management in RDB, they would have been responsible for seeing the project through to the finish.
 - Q. Can you read for us the last two sentences of the first paragraph here.
 - A. "At no/no time during the conversation did we discuss administrator access or any access permissions for that matter to the database. It was a short conversation centered more around the fact that Josh would still be able to use and contribute to the library initiative."
 - Q. What did you mean when you said that Josh would still be able to use and contribute to the library?
 - A. So it was a -- it was a code repository, and anybody could submit code for it. It just means that whoever is the administrators would have to review the code, and if they were okay with it, then make it part of the baseline.
 - Q. Can you read the next paragraph for us, please.
 - A. "After he left my office, he went to discuss the libraries

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- with Jeremy. I was informed by Jeremy later that Josh had 1 stated that I said it would be fine to re-add him to the 2 3 administrator group. I told Jeremy that was not accurate, 4 shared with him the gist of our conversation, and told him he 5 should send a note to Anthony and -- about the request. At 6 some point soon after, Jeremy discovered that access 7 permissions had been altered, and included that information in the note that was ultimately drafted last night." 8 9 Q. When you learned that from Jeremy that "Josh had stated
 - Q. When you learned that from Jeremy that "Josh had stated that I said it would be fine to re-add him to the administrator group," what was your reaction to that?
- 12 A. I was taken aback by that. I was not real happy with that.
- 13 | Q. Why?

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- A. Well, one, I never said it. We didn't even discuss

 administrator access to the OSB libraries. And two, this was,

 when I sent this note, that was my last day in the office

 and -- it was just, it was not good timing.
 - MR. DENTON: So, I want to talk about another account of that meeting. Ms. Hurst, can we put up Government Exhibit 1093, please. Can we just blow up the top portion.
- 21 | Q. Who sent this e-mail?
 - A. Josh did.
- 23 \| O. Who did he send it to?
- 24 A. He sent it to Andrew Hallman.
- 25 | Q. Anyone else?

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1 He cc'd me row park and Sean Roche.

- Who is Andrew Hallman? Q.
- Andrew Hallman was the director of DDI which is the 3
- directorate level that CCI falls under. 4
- 5 What about Ms. Park and Mr. Roche? Ο.
- Mr. Roche was Mr. Hallman's deputy, and Ms. Park was the 6 7 executive director of the Central Intelligence Agency.
- 8 MR. DENTON: Can we go to page two of this please.
- 9 Can we blow up the top full paragraph.
- 10 Q. First, ask you here, where the defendant says in this line,
- 11 "I found that my access to the OSB libraries, a library of code
- 12 that I had created and was responsible for maintaining." Do
- 13 you see that?
- 14 Α. I do.

- Did the defendant create the OSB libraries? 15 Q.
- 16 He may have helped create them, but I don't he was the sole
- 17 creator.
- 18 Do you see down at the bottom where he says, "I inquired to
- 19 the branch chief if he had given Weber permission to revoke my
- 20 privileges to which he denied"?
- 21 I do. Α.
- 22 Were you the defendant's branch chief at the time?
- 23 I don't believe -- I don't know if he was moved yet or not.
- 24 So if he was in RDB, I was not.
- 25 Did the defendant ever ask you if you had given Weber

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1 permission to revoke his privileges to OSB libraries?

- 2 | A. No.
- 3 Q. Did you ever deny giving Weber permission to revoke his
- 4 | privileges?
- 5 | A. No.
- 6 MR. DENTON: Ms. Hurst, if we can go back to page four of Government Exhibit 1062, please.
- Q. Just down at the bottom here, you read us a line a moment
- 9 ago that you told Jeremy he should send a note to Anthony about
- 10 the request.
- 11 | A. Yes.
- 12 | Q. Did you discuss that note with Jeremy?
- 13 A. I believe I talked to him and asked him to send that note,
- 14 yes.
- MR. DENTON: Ms. Hurst, if we can skip to Government
- 16 | Exhibit 1061 and just put up the last page, please. Could you
- 17 | scroll up so we can see who sent it.
- 18 Q. Who sent this e-mail, sir?
- 19 A. Jeremy.
- 20 Q. Who did he send it to?
- 21 | A. To Josh.
- 22 Q. Were you copied on it?
- 23 | A. I was.
- 24 | Q. Is this the note that you were referring to in that earlier
- 25 | e-mail?

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1 A. Yes.

- 2 Q. Did this message give the defendant permission to change
- 3 his administrative privileges to the OSB libraries?
- 4 | A. No.
- $5 \quad | \quad Q. \quad Why not?$
- 6 A. Well, that -- it's not written there. And it's just not
- 7 something that we do. If we're not given permission, then we
- 8 | don't go and take it ourselves.
- 9 Q. Did you learn at some point that the defendant had in fact
- 10 changed his administrative privileges to the OSB libraries?
- 11 | A. I did.
- 12 | Q. How did you learn that?
- 13 A. I don't remember if it was Anthony or Jeremy that told me,
- 14 but somebody had informed me it had happened.
- 15 | Q. Did that concern you?
- 16 | A. It did.
- 17 | Q. Why?
- 18 A. Again, that's -- where we were in the Central Intelligence
- 19 | Agency, we take security seriously, and if we are removed from
- 20 | access, we don't take it upon ourselves to give ourselves
- 21 | access back.
- 22 MR. DENTON: Ms. Hurst, if we can go to Government
- 23 | Exhibit 1062, please. And go to page 10.
- 24 | THE COURT: What's the exhibit number?
- MR. DENTON: 1062, your Honor, sorry.

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- 1 THE COURT: Thank you.
- Who sent this e-mail, sir? 2 Q.
- 3 Jeremy did. Α.
- Did you receive it? 4 Q.
- 5 Α. I did.
- Who else did he send it to? 6 0.
- 7 He sent it to Anthony and Richard.
- 8 Again, what was your role with respect to OSB at this
- 9 point?
- I was still technically the branch chief but I was on my 10
- 11 This note was sent my second-to-last day.
- 12 Did you discuss this issue with Jeremy?
- 13 I did. Α.
- 14 What was the issue? Q.
- 15 Α. Well, the issue was that he had, Josh had apparently gone
- in, and given himself permissions to which he shouldn't have. 16
- 17 Q. You see on the first line where he says, "We have a
- 18 situation with the libraries and the Atlassian products in
- general"? 19
- 20 Α. I do.
- 21 What did you understand this to mean by referring to the
- 22 Atlassian products in general as part of the situation?
- 23 A. Well, the Atlassian products were used by OSB and some of
- 24 the other division branches basically as a code repository and
- 25 other things about the development network.

- Q. A little further down, where Jeremy writes, "He is able to do this because he is one of the Atlassian administrators and I think we need to remove him from this group." Do you see that?
- 4 | A. I do.
- 5 | Q. What did you understand that to mean?
- A. Well, I think Jeremy was expressing concern that Josh had administrative privileges to other systems.
- Q. Was the fact that the defendant was able to change his OSB libraries privileges because he is one of the Atlassian
- 10 administrators a cause of concern for you?
- 11 | A. Yes.
- 12 Q. Why?
- 13 A. Again, since he was no longer in OSB, he shouldn't have had
 14 admin access privileges to OSB resources.
- Q. After all of this happened, did you have discussions within management at EDG about how to handle the situation?
- 17 A. I was not involved in any.
- 18 Q. I think you said this earlier, so I may have forgotten.
- 19 What was your last day as branch chief of OSB?
- 20 A. April 15.
- 21 MR. DENTON: So, Ms. Hurst, if we can pull up Defense 22 Exhibit G, please. Just blow up the text.
- 23 \parallel Q. Do you recognize what type of material this is, sir?
- 24 | A. This looks like a Same Time conversation.
- 25 | Q. What is Same Time?

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- 1 Same Time is our online chat system.
- 2 At the top line here, what is the date of the first Q.
- 3 message?
- Looks like April 18, 2016. 4 Α.
- 5 Q. Is that after all of the various communications we have
- just been looking at? 6
- 7 Α. Yes.
- 8 Q. Do you see the message that says "Schuljo is up here now
- 9 asking about OSB library accesses." That's the second line.
- 10 Α. Second line. Oh. Yes, I do.
- 11 What did you understand that to mean?
- 12 I understood it to mean that he was not taking the answer
- 13 as an answer. That he was still looking to get his admin
- 14 privileges back.
- 15 Q. We don't need to read the whole thing, but if you can look
- 16 at your response. It's kind of the middle of the third box.
- 17 Can you read that for us.
- 18 A. I said, "Wow, he just doesn't give up. Ever. I said he
- 19 could continue to contribute to the libraries, that he just
- 20 needed to work with you and Weber. Never discussed access of
- 21 any kind to the database."
- 22 Q. So, starting at the end, where Frank wrote to you that "He
- 23 had claimed that you said he could be admin." Is that
- 24 accurate?
- 25 Α. That is not accurate.

- Q. What did you mean when you said, "Wow, he just doesn't give up. Ever."
- 3 A. He's tenacious. When he doesn't get an answer he doesn't
- 4 | like, he keeps trying.
- Q. Down at the bottom, what is your last response in this message?
- 7 A. I said, "That boy needs to learn how to take his medicine every now and then."
 - Q. What did you mean by that?
- 10 A. Again, it was -- he should respect the decision, and move on and not try to fight it.
- MR. DENTON: We can take that down, Ms. Hurst.
- Q. By this point you had left as branch chief of OSB; is that right?
- 15 A. Correct.

- Q. Even though you left, were you still responsible for any evaluations for the defendant?
- 18 A. Yes, for the defendant and the entire branch.
- 19 Q. Tell us about that process.
- 20 A. So, we have a yearly review system. It's called PAR, which
- 21 is a Performance Appraisal Report. Usually it occurs every
- 22 | fall. But once either an employee leaves to a different job,
- or a branch chief leaves, then we have to do a closeout PAR,
- 24 which is kind of an out of cycle one.
- 25 | Q. Why did you have to complete PARs for I think you said

- 1 | everyone in the branch?
- 2 A. I had to do Josh and Amol's because they were transferred
- 3 | to different branches. When I left, I had to do one for the
- 4 remaining OSB members.
- 5 | Q. Did you in fact complete one for the defendant?
- 6 | A. I did.
- 7 | Q. Do you remember what ratings you gave him?
- 8 A. I don't specifically.
- 9 Q. Generally speaking, do you remember your thought process in
- 10 | that evaluation?
- 11 | A. Yes.
- 12 | Q. Tell us about that, please.
- 13 A. In the back of my mind was the kind of last thing that I
- 14 dealt with, which was this OSB libraries and the administrative
- 15 | access.
- 16 Q. What effect did that have on the ratings that you gave?
- 17 | A. I pulled some of the ratings down a little bit because of
- 18 | it.
- 19 MR. DENTON: Ms. Hurst, can we bring up Government
- 20 Exhibit 1100, please.
- 21 | Q. Sir, who sent this e-mail?
- 22 A. Josh did.
- 23 | Q. Did you receive it?
- 24 | A. I did.
- 25 | Q. What's the subject on this e-mail?

- 1 A. "PAR competencies."
- 2 | Q. You see where the defendant writes, "I received my PAR
- 3 competencies, but don't believe they accurately reflect my work
- 4 during the rating period."
- 5 | A. Yes.
- 6 | Q. He continues, "I believe my accountability for results,
- 7 engagement and collaboration, and personal leadership and
- 8 | integrity should be rated excellent."
- 9 | A. I do.
- 10 Q. Was his accountability for results excellent during the
- 11 | rating period?
- 12 | A. No.
- 13 Q. Was his engagement and collaboration excellent during
- 14 | rating period?
- 15 | A. No.
- 16 Q. Was his personal leadership and integrity excellent?
- 17 | A. No.
- 18 Q. Going down a little further here, he says, "This is the
- 19 worst PAR I've ever had, but this year resulted in some of my
- 20 best work including an EPA, McCone, and most highly rated
- 21 | intelligence reports." Do you see that?
- 22 A. Yes.
- 23 | O. What's an EPA?
- 24 | A. Exceptional Performance Award.
- 25 | Q. Is that an unusual thing?

- 1 A. No.
- 2 | Q. Generally speaking, what is it?
- 3 A. It's instead of a promotion, it is like a one-time monetary
- 4 award.
- 5 | O. What is a McCone?
- 6 A. That's a special award that's given out on a yearly basis.
- 7 I honestly don't remember if it's for trade craft or innovation
- 8 or whatnot, but it's usually given to teams of folks.
- 9 Q. Did it strike you as extraordinary that the defendant had
- 10 won a McCone?
- 11 | A. No.
- 12 | Q. Why not?
- 13 A. Well, it doesn't just got to one person usually. At one
- 14 point I had won a McCone award and I couldn't tell even tell
- 15 | you what it was for.
- 16 | Q. He continues in that sentence, "So clearly I believe it's a
- 17 | direct result of my security report in March." You see that?
- 18 | A. I do.
- 19 | Q. Were your ratings of the defendant a direct result of his
- 20 | security report in March?
- 21 | A. No.
- 22 | Q. What were they a result of?
- 23 | A. Like I said, I had in my head the last interactions I had
- 24 | with him back in OSB which was the libraries and the
- 25 administrative access.

- Q. I want to focus your attention on the last sentence where
- 2 he says, "If I feel retaliatory and retributive action is
- 3 continuously pursued against me, then I will not hesitate to
- 4 contact management up the chain for assistance." Do you see
- 5 that?
- 6 | A. I do.
- 7 Q. Were your ratings of the defendant retaliatory and
- 8 | retributive?
- 9 | A. No.
- 10 | Q. Were they an accurate description of his work during that
- 11 | time period?
- 12 A. I believe so.
- 13 | Q. Did you ultimately change the original ratings you'd given
- 14 | him?
- 15 | A. I did.
- 16 Q. Why did you do that?
- 17 | A. Well, when, I got this note, I never wrote back to him.
- 18 | But, we do have a responsibility as chiefs to review what we
- 19 | wrote just to make sure everything is accurate. When I went
- 20 | back and looked again, I did realize that what I was -- that
- 21 | incident I was basing some of my marks on happened after he had
- 22 moved to the new branch.
- 23 | Q. So, explain a little more about why that makes a
- 24 | difference.

25

A. That makes a difference, so the closing date for my part of

- the PAR that I'm writing against would not have included that whole episode.
- Q. What was the sort of triggering event for closing the period you were responsible for?
 - A. When he moved to a new branch.
- Q. Had he already moved to a new branch at the time of the OSB library incident?
 - A. Yes.

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- MR. DENTON: Ms. Hurst, can we bring up Government Exhibit 1108, please. I think if we can blow up the e-mail, that should be fine.
- 12 | Q. Who sent this e-mail?
- 13 A. Josh did.
- 14 Q. Did you receive it?
- 15 | A. I did.
- Q. You see where he says, "Thank you for acknowledging that your previous behavior was unethical and unprofessional by fixing my PAR competencies"?
- 19 | A. I do.
- Q. Did you change your ratings because your previous behavior was unethical and unprofessional?
- 22 | A. No.
- Q. Then he continues to say, "Unfortunately, the PAR competencies were still lackluster and far lower than I deserved for this rating period." You see that?

K2I3SCH5

- 1 | A. I do.
- 2 Q. Were the PAR competencies lackluster?
- 3 A. I didn't think so.
- 4 | Q. Were they what you thought the defendant deserved for this
- 5 | rating period?
- 6 | A. Yes.
- 7 Q. He talks about retaliation against an employee. You see
- 8 | that?
- 9 | A. I do.
- 10 Q. Were you retaliating against him when you rated him?
- 11 | A. No.
- 12 | Q. We're not going to go through every line of this but just
- 13 going down to the middle of the next paragraph where he says,
- 14 | "All my competency ratings should be at least at this level if
- 15 | not higher." You see that?
- 16 | A. I do.
- 17 | Q. Did you agree with that?
- 18 A. I did not.
- 19 | Q. Why not?
- 20 A. Because he did not have a better period of performance than
- 21 \parallel he had the year before.
- 22 | Q. Down at the very bottom, it is the third full paragraph, he
- 23 | says, "My sole intention is to ensure that I am treated fairly
- 24 | throughout this PAR process, and if not, then I intend to take
- 25 | legal action."

K2I3SCH5 Sean - Direct

- 1 | A. Yes.
- 2 | Q. What was your reaction to that?
- $3 \parallel A$. I took that as a little threatening.
- 4 | Q. Why?
- 5 A. Well, I never actually received any responses like that
- 6 | before. And I just assumed that he would in fact take legal
- 7 | action.
- 8 Q. You testified a little bit earlier about learning that the
- 9 defendant had gone to court to get a protective order. Do you
- 10 | remember that?
- 11 | A. Yes, yes.
- 12 | Q. Did there come a time when you went to a court proceeding
- 13 | in connection with that?
- 14 | A. I did.
- 15 | Q. Why did you go to a court proceeding?
- 16 A. Amol had reached out to me and asked if I would go speak in
- 17 his defense.
- 18 | Q. Did you agree to do that?
- 19 | A. I did.
- 20 | Q. Why did you agree to speak in Amol's defense?
- 21 A. I just thought he was not getting a fair shake in the whole
- 22 | thing. So, I was, I was willing to go and talk about their
- 23 relationship and how things were.
- 24 | Q. In what way did you not think he was getting a fair shake?
- 25 A. Well, I feel like, he -- he was getting a bum deal on the

REISSONS SCAN BILCOC

- 1 | whole thing. There was -- they had another court case earlier,
- 2 and I know he told me that they were asked not to bring things
- 3 | from the office. And I understood that Josh didn't conform to
- 4 | that and actually showed up with some things he shouldn't have
- 5 had.
- 6 Q. Did you believe the allegations against Amol?
- 7 A. I did not.
- 8 \square Q. Why not?
- 9 A. I -- I knew both of them and I had seen their actions, and
- 10 | I just, I didn't believe it.
- 11 | Q. Did you end up having to do anything at that court
- 12 appearance?
- 13 | A. No, I didn't.
- MR. DENTON: We can take that down, Ms. Hurst. Thank
- 15 | you.
- 16 | Q. Just skipping forward in time one last time, sir. I want
- 17 | to direct your attention to March 7, 2017. Were you working
- 18 | that day?
- 19 | A. I was.
- 20 Q. Was there anything notable about that day?
- 21 A. That was the day that, yeah, we saw the WikiLeaks had
- 22 published a bunch of EDG stuff.
- 23 | Q. What was your reaction when you learned about the type of
- 24 | information that had been released?
- 25 A. I was shocked. I knew where it had come from. I knew it

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- was from my old office, and I was just, like I said, I was just in shock.
- 3 Q. What effect did the disclosure have on the work that you
- 4 | had previously done in OSB?
 - A. Everything came to a screeching halt. I wasn't over in the office, but I did reach out to some folks who were over there, and they were kind of sitting on their hands for a while.
- 8 There was nothing going on.
 - MR. DENTON: If I may just have a moment, your Honor.
- 10 THE COURT: Yes.
- 11 MR. DENTON: No further questions, your Honor.
- 12 THE COURT: Ms. Shroff.
- MS. SHROFF: Thank you, your Honor.
- 14 CROSS-EXAMINATION
- 15 BY MS. SHROFF:
- 16 Q. Good afternoon, Sean.
- 17 A. Good afternoon.
- 18 | Q. How are you?
- 19 | A. Good.
- Q. Now, let me just start if I may, please, at a time when you
- 21 were branch chief, okay, of OSB. And is it fair to say that
- 22 | that was around 2013?
- 23 | A. I started in -- it was probably the fall of 2013, yes.
- 24 | Q. What made you decide to move up in management?
- 25 A. I had not been in management before. And we had gone

K2I3SCH5 Sean - Cross

- through a period of it was a couple of years at least, where we 1
- were kind of cycling through branch chiefs. And I was getting 2
- 3 to the point in my career where I thought I would give it a
- And I told some of the folks that if we lost another 4
- 5 branch chief, that I would throw my hat in the ring.
- 6 Time for a change? Okay. 0.
- 7 It was time for a change.
- Is it fair to say as branch chief, basically you're like 8
- 9 the liaison between the developers, who you testified in your
- 10 case were of a younger age, correct?
- 11 Α. Hmm-hmm.
- 12 And manage -- upper management?
- 13 Α. Correct.
- 14 You straddle upper management and developers, right?
- Yes. 15 Α.
- You testified that your particular branch worked on what is 16
- 17 called a quick turnaround project?
- 18 Quick reactions, yes, hmm-hmm. Α.
- 19 High stress? Q.
- 20 Α. Yes.
- 21 Spurts of work? Q.
- 22 Α. Hmm-hmm.
- 23 And then downtime? 0.
- 24 Α. Yes.
- 25 Correct me if I'm wrong, but you were at that time, from

K2I3SCH5

- 1 | 2013 until you left in 2016, you moved somewhere else, right?
- 2 A. I moved somewhere else in 2016, yes.
- 3 Q. And at that time, you supervised Mr. Schulte, right?
- 4 A. Yes.
- 5 Q. You supervised Amol?
- 6 | A. Yes.
- 7 | Q. Mr. Weber?
- 8 | A. Yes.
- 9 Q. Mr. Stedman?
- 10 A. Yes. I have to look.
- 11 | Q. I know. You supervised Mike, correct?
- 12 | A. Yes.
- 13 Q. And somebody named Justin Nichols, correct?
- 14 A. Yes.
- 15 | Q. Then above you was Karen, correct?
- 16 A. Well, way above me.
- 17 | Q. Way above you.
- 18 A. Yes. So she was at the group level. I had, there was
- 19 | management at the division level. Between those two.
- 20 Q. Okay. Fair enough. So, you stayed in this position and I
- 21 | think that was until about March is when you -- March of 2016
- 22 | is when you decided that you wanted to move someplace else?
- 23 | A. I had actually started looking for a new position in
- 24 | February 2016.
- 25 | Q. Okay. So by February you were looking, right?

- 1 A. Correct.
- 2 | Q. And by March you were almost, you were well into the
- 3 process?
- 4 A. Correct.
- 5 Q. And by April, beginning of April you already knew you were
- 6 out of OSB anyway, correct?
- 7 A. Yes.
- 8 | Q. And when you say you were beginning to look, you just mean
- 9 | internally within the CIA?
- 10 A. Correct.
- 11 Q. While you supervised Mr. Schulte, you supervised his work
- 12 on specific projects and him as a whole, right?
- 13 A. Correct.
- 14 | Q. Right. And you testified on direct, did you not, that
- 15 || sitting here today you don't recall which projects he was
- 16 working on that you discussed with Anthony that he would take
- 17 | with him?
- 18 A. That's correct.
- 19 Q. Okay. Sitting here today, do you by any chance recall any
- 20 projects or -- and projects or anything including non-projects
- 21 | that were going to be elevated from the branch level to the
- 22 | division level?
- 23 | A. So, toward the end of my time there, I know there was some
- 24 discussions about moving the OSB libraries from the branch
- 25 level to the division level.

- 1 I'm going to come back to the OSB libraries, but I want to
- finish this thought. You had heard that OSB libraries was 2
- 3 going to go from branch to the division level, correct?
- Correct. 4 Α.
- 5 So the division level is above branch, correct?
- Correct. 6 Α.
- 7 And the division level allows access from more than one
- branch, right? 8
- 9 So the division -- yes the division houses five branches.
- 10 Mr. Schulte was at one point in OSB under the same
- 11 division, correct?
- 12 Α. Correct.
- 13 0. AED; am I right?
- 14 Α. Correct.
- 15 Q. And he was moved to another branch, correct?
- 16 Α. Hmm-hmm.
- 17 It was also going to go to AED? Ο.
- 18 Α. Yes.
- 19 So OSB libraries was going to be in this division level?
- 20 I was under the impression that was the plan. Α.
- 21 Right. And then it definitely encompassed both OSB, where Q.
- 22 he had been, and RDB, where he was going to be and had landed,
- 23 correct?
- 24 If it was going to move to the division level, then yes.
- 25 Right. And do you by any chance recall the kickoff party

K2I3SCH5

- 1 | for OSB libraries becoming an AED-level project?
- 2 | A. I don't.
- 3 | Q. Don't recall the kickoff?
- 4 | A. No.
- 5 | Q. Do you by any chance remember who JoJo was?
- 6 A. I know JoJo.
- 7 Q. Okay. JoJo was supposed to run the OSB projects -- take a
- 8 | look here. 1061.
- 9 MS. SHROFF: No. This isn't it. It's okay. It's all
- 10 | right, you can take that one off. It was all right. It just
- 11 says kickoff.
- 12 | Q. And there came a time when JoJo left, correct? Did JoJo
- 13 | leave?
- 14 A. I don't know.
- 15 | Q. You don't know?
- 16 A. I don't know.
- 17 | Q. Fair enough. And you don't know if when JoJo left, who
- 18 | took over the OSB libraries?
- 19 | A. I don't.
- 20 | Q. You wouldn't even know when JoJo left, if he left, correct?
- 21 | A. No.
- 22 | Q. You talked with Mr. Denton here about the supervision of
- 23 OSB in and of itself, right?
- 24 A. Correct.
- 25 Q. You said it's a younger group?

It is. It was. 1 Α.

- 2 There were things that went on, some of which you were Q.
- 3 privy to, right?
- Hmm-hmm. 4 Α.

K2I3SCH5

- Some of which you were not, correct? 5
- 6 Α. Correct.
- 7 You had a lot of other things than just supervise the
- 8 developers of the code?
- 9 Correct. Α.
- 10 Is it fair to say that at some point you became aware of a
- 11 physical fight between Michael and Mr. Schulte?
- 12 I became aware of an incident between the two of them, yes.
- 13 Did you become aware of that incident contemporaneously or
- like a day later or like months later? 14
- 15 Α. I believe it was the same week. I don't remember.
- 16 Same week, right? 0.
- 17 Correct. Α.
- 18 Right. Amol came and told you about it?
- 19 I don't remember who told me about it. Α.
- 20 You don't remember? 0.
- 21 No, I don't remember. Α.
- 22 Is it fair to say that you did not go to Sunny and say,
- 23 hey, there was a physical altercation here?
- 24 Α. I did not, no.
- 25 Amol went to Sunny and told her, correct?

- 1 A. I don't know.
- 2 | Q. You don't know?
- 3 | A. I don't.
- 4 Q. Do you by any chance remember at what point Mr. Schulte was
- 5 | moved from OSB to RDB?
- A. I don't remember the exact timing, but it was some time
- 7 around when the protective order was granted.
- 8 Q. Okay. So, is it fair to say some time in late March 2016?
- 9 A. Probably, yeah.
- 10 | Q. And by then had you heard that you were already moving out
- 11 | from OSB?
- 12 | A. I believe at that point I had already accepted a position.
- 13 | Q. You had already accepted a position, right? Okay. So,
- 14 | it's fair to say that you were not really involved in all of
- 15 | this OSB brouhaha until you were e-mailed and looped in,
- 16 | correct?
- 17 A. Well, I was involved. I was still the branch chief. But,
- 18 | not quite sure what you're asking.
- 19 | Q. Let me try it more specifically. Is it fair to say that
- 20 Mr. Weber never came to you and said, hey, it's standard
- 21 | operating procedure, I'm going to take him off admin access?
- 22 | A. I don't remember if I ever had that conversation with
- 23 | Jeremy or not.
- 24 | Q. Fair enough. You don't really remember much of any of
- 25 | these conversations until your memory was refreshed for this

- 1 | trial, correct? Is that a fair statement?
- 2 A. It's been almost four years, so yeah, hmm-hmm.
- 3 Q. Right? And your memory's refreshed by the prosecutors
- 4 showing you these documents, correct? I'm not suggesting it is
- 5 anything improper, just that they showed them to you, correct?
- 6 A. I -- they did show me some things, yes.
 - Q. And they showed you all of the e-mail chains, correct?
- 8 A. Not all of them, but I've seen some.
- 9 Q. Is it fair to say you saw all of the ones that they showed
- 10 you on the machine, on this computer thingy?
- 11 | A. Yes.

- 12 | Q. Did they show you your Same Time chats?
- 13 A. Actually, I hadn't seen that one until -- or just recently.
- 14 | Q. When is that recently did they show you the Same Time chats
- 15 | that he put up on the computer?
- 16 | A. Today.
- 17 | Q. He showed them to you today, right?
- 18 A. Yes.
- 19 | Q. In fact, they showed it to you this morning, correct?
- 20 A. Correct.
- 21 | Q. Right before you took the witness stand, right?
- 22 A. Correct.
- 23 Q. Let's pull it up. Exhibit G.
- 24 You say to Mr. Stedman, right, that Mr. Schulte just
- 25 doesn't give up ever, right?

K2I3SCH5

- 1 Α. Correct.
- And you characterized that as him being tenacious, right? 2 Q.
- 3 Correct. Α.
- 4 You said that you told him he could continue to contribute Q.
- to the libraries, right? 5
- Α. 6 Yes.
- 7 And that he needed to work with you and Weber, correct?
- 8 Α. Correct.
- 9 And by that, you just mean that the three colleagues --
- 10 they're all colleagues, correct?
- 11 They were all colleagues, correct.
- 12 That they should all work together, correct?
- 13 Hmm-hmm. Α.
- 14 And that you said that you and -- with you and Weber,
- I think there should be a period there. But and then 15 correct?
- it says never discussed access of any kind to the database, 16
- 17 correct?
- 18 Α. True.
- He says that's what I iterated, but he'll have to hear it 19
- 20 from Anthony now.
- 21 Α. Correct.
- 22 Q. Right?
- 23 Α. Hmm-hmm.
- 24 So you had told him, right, and now he is going to hear it
- 25 from somebody above you, which is Anthony, correct?

K2I3SCH5 Sean - Cross 1680

1 Α. Correct.

- Okay. You can take that down. Q.
- 3 Now, you testified that you went -- you knew that the
- 4 time had come when Amol was moved as was Mr. Schulte, correct?
- Α. 5 Yes.

- Now, is it fair to say, sir, that as a supervisor, you 6
- 7 talked to the people you supervised, right?
- 8 Α. Correct.
- 9 I mean, you know what each person's goal was, correct? Ο.
- 10 Α. Hmm-hmm.
- 11 You knew their strengths, their weaknesses, correct?
- 12 Α. Yes.
- 13 You knew from talking to Amol that Amol wasn't all that Ο.
- into writing code, correct? 14
- He never told me that. 15 Α.
- Okay. Well, let's see if I can ask you some more questions 16
- 17 about that. Did Amol ever tell you that he thought writing
- 18 code was hard, and you had to be 100 percent in it and always
- 19 researching?
- 20 I don't recall having that conversation with him.
- 3512-03. I'm not sure if it will, but take a look at this 21 Q.
- 22 and see if it refreshes your recollection. It may not or it
- 23 may.
- 24 THE COURT: What are you showing him, Ms. Shroff?
- 25 MS. SHROFF: I did give it to the government.

THE COURT: What are you showing?

MS. SHROFF: 3512-03.

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Q. Let me know when you're ready, okay?

THE COURT: Do you want him to just read the first page?

- Q. Whenever you're ready, sir.
- A. I'll let you know if I'm not.
- Q. Does that refresh your recollection at all?
- 9 A. I don't even know what I'm reading, honestly.
- 10 Q. That's okay. If it doesn't, it doesn't. That's fine.
 - A. I haven't seen this before, so I don't know what this is.
- 12 | Q. Just put it aside for a minute then. Thank you.
- When you supervised Amol, did Amol ever tell you that

 he wanted to be involved in something bigger, he wanted to move

 to management?
- 16 A. We might have had some conversations about his future plans.
- Q. As part of his discussing his future plans with you, did he tell you he wanted a position in leadership?
- A. I honestly don't remember. But, I had those conversations
 with everyone about what they wanted to do, and I would give
 them advice on maybe what classes to take or things like that.
 - Q. Some people are more interested in being leadership than others, right?
 - A. Well, correct.

Sean - Cross

- Is it fair to say that Amol told you that he thought he 1 wanted a position in leadership? 2
- 3 I honestly don't remember if he said that or not.
- Fair enough. Did you ever remember him saying that coding 4 Q.
- was hard because you had to be in it 100 percent? 5
- I don't recall him saying that. 6 Α.
- 7 You don't recall him saying that?
- 8 Α. No.

K2I3SCH5

- 9 Is fair to say that you -- you already testified to this --Ο.
- 10 that you had these kinds of conversations with people, correct,
- 11 that you supervised, right?
- 12 Α. Hmm-hmm.
- 13 As part of your supervision, you also assigned tools to Ο.
- people, correct? 14
- 15 A. Yes.
- 16 You know, your style basically was that people could
- 17 informally staff things, and generally that wasn't bothersome
- to you, right? 18
- 19 A. Correct.
- 20 That's your --Ο.
- 21 As long as people were getting the job done and working
- 22 together.
- 23 That was your style of management, correct? 0.
- 24 Α. Yes.
- 25 You testified, did you not, about desk moves between

- 1 Mr. Schulte and -- for both Amol and Mr. Schulte, correct?
- 2 A. Correct.
- 3 | Q. Before I get to that, let me ask you this. To get promoted
- 4 at the CIA, is one of the criteria that you move around
- 5 different branches so you have a more global perspective before
- 6 | getting promoted?
- 7 A. It -- it depends on the office and it depends on the grade
- 8 | level. But, it can. So once you get higher up in grade level,
- 9 | they expect you to have a broader -- view of the agency and to
- 10 have more experiences in different offices.
- 11 | Q. So, it's possible that somebody who wants to move up into
- 12 | leadership or into management would want to be in more than one
- 13 | branch, right? Have moved around between branches?
- 14 A. Maybe not even branches, but even offices in the agency,
- 15 | yes.
- 16 Q. The desk moves were that Mr. Schulte -- Mr. Schulte was
- 17 | going to RDB, but I forget, was Amol going to MSB, MBS?
- 18 A. I believe it was the mobile branch, MBD.
- 19 Q. Do you recall telling Mr. Schulte the timetable of the
- 20 | move? Sitting here today, do you recall?
- 21 | A. I don't recall.
- 22 \parallel Q. Do you recall telling him that there was a deadline for him
- 23 | to move?
- 24 A. I don't recall.
- 25 | Q. Thank you. Now, did there come a time, sir, that you went,

- 1 you said -- I'll come back to that one.
- 2 Let me ask you about a different question. A different 3 topic, okay?
- I'm trying to talk to you about the equipment that was at OSB.
- 6 | A. Okay.
- 7 | Q. Is it fair to say that a common use was thumb drives?
- 8 Thumb drives were a common thing to use, correct?
- 9 A. A lot of our projects involved thumb drives, yes.
- 10 | Q. Did you know of instances where people who were leaving
- 11 | would have either personal computers or servers that they would
- 12 sell to each other before they left?
- 13 | A. I was aware of one.
- 14 | Q. And you were aware of one, and that was by some person
- 15 | named Timmy?
- 16 A. Correct.
- 17 | Q. And Timmy sold his -- was it a computer or something -- I
- 18 don't know --
- 19 A. Yeah, I don't know what it was. But I knew he had
- 20 something that he had sold.
- 21 | Q. You know he sold it to Mr. Schulte?
- 22 A. Correct.
- 23 | Q. When the FBI interviewed you, I don't know the date, I
- 24 don't think it matters, but when the FBI interviewed you, they
- 25 showed you a chart of his Amazon purchases, correct?

K2I3SCH5 Sean - Cross

- 1 A. I recall something like that, yes.
- 2 Q. Right. And you told them, did you not, back then, that
- 3 some of the things that you saw Mr. Schulte purchase on Amazon
- 4 | could be related to the server that he had bought from Timmy?
- 5 | A. I could have said that, yes.
- 6 | Q. You knew Mr. Schulte to have a Flex server at his house?
- 7 | A. Yes.
- 8 | Q. A person like me wouldn't have a Flex server at their home?
- 9 A. Probably not.
- 10 | Q. Okay. And is it something that requires a lot of
- 11 | accourrements for lack of a better word? Thumb drives, disc
- 12 | drives?
- 13 A. I honestly don't know.
- 14 | Q. Fair enough. Don't worry about it.
- Now, around April of 2016, do you recall that OSB had
- 16 | new computers in the group -- in the branch. In the branch.
- 17 In the branch. OSB was a branch.
- 18 A. We may have, I don't recall.
- 19 \parallel Q. Right. Do you recall sitting here today that around
- 20 | April 13, OSB ordered brand-new computers; do you recall that?
- 21 | A. I don't.
- 22 Q. Let me show you 3508-04. Okay.
- 23 MS. SHROFF: Did you want a copy, Judge?
- 24 THE COURT: No, thanks, I've got a copy.
- 25 Q. Does that refresh your recollection a little bit?

- A. I mean, we had, we always tried to order new things every so often. I don't remember the specifics, but it doesn't surprise me that we put in an order for new machines.
- Q. One of the new machines is called T7910 model of a new Dell computer?
 - A. I think that's just the model number of the computer, yes.
- Q. So, and that was around April, April 13, 14, 15, in that area of 2016, correct?
- 9 A. I don't know if that's when the order was put in or when it showed up. Like I said, I don't really remember.
- 11 Q. Okay. Well, do you recall having an interview with the FBI
 12 in April of 2017?
- 13 A. Vaguely.

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- Q. Do you vaguely recall telling them that there were new computers and that each person had to set up their own computer? Flip the page and see if that reminds you.
- 17 A. Again, I don't really recall specific conversations I had.
 - But yeah, if we had new machines, it was usually up to the
- 19 individuals themselves to set it up the way they wanted it.
- Q. Right. And you'd move your data from your old machine and move it to the new machine, correct?
- 22 A. That didn't always happen. It was up to the officer.
- Q. Okay. When you say "officer" you just mean the employee?
- 24 A. Yes. Correct.
- 25 Q. Would you say that it's fair to say that not only did OSB

K2I3SCH5 Sean - Cross 1687

use thumb drives, but they used hard drives, correct? 1

- Yes, every machine had a hard drive in it. Α.
- They had adapters, correct? 0.
- Yes, there were adapters. 4 Α.
- 5 Ο. There are external adapters and internal adapters?
- 6 Α. Yeah.

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- 7 SATA, is that an adapter? Q.
- 8 Α. Yes.
- 9 Is there an external SATA and internal SATA adapter? Ο.
- 10 Α. Yes.
- 11 Am I correct that an external SATA adapter allows you to
- 12 transfer data from one's computer internal disc drive to
- 13 another computer? Do I have that right?
- A. So, the adapters were usually just for drives that normally 14
- 15 that go inside computers, so you can use them outside of
- 16 So you can hook them up externally. computers.
- 17 Very normal to have an external SATA or an internal SATA?
- 18 Yes, we had lots of those devices, yes.
- 19 Now, do you by any chance recall if Mr. Schulte worked on a
- project or tool or whatever you want to call it named Vortex? 20
- 21 He did, I believe, yes. Α.
- 22 But you don't have any specific recollection of it, right?
- 23 A. Vortex -- a little bit. Because that was a tool that
- had -- it wasn't just a quick turnaround tool. That had been 24
- 25 around for a while.

K2I3SCH5 Sean - Cross

- 1 It was a more complex tool?
- I couldn't tell you about the complexity of it. 2 Α.
- 3 Do you remember sitting here today if Vortex was ever
- 4 compromised?
- 5 I don't remember if Vortex was compromised or not.
- Do you remember if there was a tool called Nader? 6 0.
- 7 Excuse me? Α.
- 8 Q. Nader?
- 9 Nader? I do remember Nader, hmm-hmm. Α.
- Do you know Nader replaced Vortex? 10 Q.
- 11 Α. Yes.
- 12 And Nader replaced Vortex because Vortex was compromised?
- 13 I don't remember. Α.
- 14 Is it fair to say, sir, if a tool is compromised, your tool
- should be such that can't be attributed to the compromised 15
- 16 tool?
- 17 We try not to create signatures, yes.
- Q. Wow, I didn't know that. Signatures, that's interesting. 18
- 19 Thank you.
- 20 When Mr. Schulte moved to RDB, do you recall if Nader
- 21 or Vortex or any one of those were the tools he took with him
- 22 or you still don't remember?
- 23 A. Nader might have been one but I don't remember the
- 24 specifics.
- 25 I'm correct, am I not, that all of these tools, these thumb

- drive tools, were used by the CIA, right, to syphon data from foreign nations, correct?
 - A. Correct.

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- Q. There were how many developers who worked on similar tools in OSB?
 - A. Just about everybody in OSB had at one time or another worked on a thumb drive based tool.
 - Q. Thumb drive based tool that would be used to syphon data?
 - A. Collect some sort of data, yes.
 - Q. When you say collect some sort of data, you don't mean like me walking over there and collecting data in front of everybody's view, right? You mean like non-detected?
- 13 A. A little more clandestine, yes.
 - Q. Fair enough. When you said you did not want there to be signatures between a compromised tool and the new tool, am I correct that you would not want to have similar code in the two tools?
 - It's a very hard thing to say, "two tools."
 - A. To a degree. There are certainly things that there is only so many ways to do a couple of things. But, yes, we would try to make sure that they're different enough that if a tool was caught somewhere else, it wouldn't lead to compromise.
 - Q. If one tool, for example, had something unique about it and that tool had been compromised, you would not want to see that uniqueness in the new tool, correct?

1690 K2I3SCH5 Sean - Cross

- 1 Α. Correct.
- 2 You ever heard of something called WeLiveSecurity.com? Q.
- 3 Α. No.
- Just give me one second. 4 Q.
- 5 (Pause)
- 6 Is that just like a regular website? 0.
- 7 That, apparently, is just a website, yes. Α.
- It's not a CIA-owned website? 8 Q.
- 9 It's not a CIA-owned Web site. Α.
- 10 That's a website on which sometimes a CIA officer or Ο.
- 11 someone else monitoring the internet world or the InfoSec
- 12 world, as you called it, might notice there a discussion about
- 13 one of the CIA's tools or projects, correct?
- 14 It may be that way, yes. Α.
- 15 Q. And when that happens, they contact either OSB or whoever
- is working on that project, correct? 16
- 17 I'm not sure what the chain is when whoever sees something
- 18 and then reports it. I don't know how it's getting back down.
- 19 And you've heard of the phrase "reverse engineered,"
- 20 correct?
- 21 Correct. Α.
- 22 What does that mean, sir? Q.
- 23 Reverse engineering is when you take a tool, and you don't
- 24 know anything about it, and you run it through its paces and
- 25 try to break it out, find out exactly what it's doing, how it's

- 1 written, and things like that.
- 2 | Q. You work your way backwards to see how somebody made that
- 3 | tool, right?
- 4 A. Correct.
- 5 | Q. Is it uncommon that somebody would try and reverse engineer
- 6 one of the CIA's tools?
- 7 A. I don't know if it would be common or not, but it does
- 8 | happen with a lot of things on the internet.
- 9 Q. Do you recall that happening some time in March of 2016 or
- 10 | you don't recall?
- 11 | A. I don't recall.
- 12 | Q. Do you know what a worldwide standdown is?
- 13 A. In terms of?
- 14 | Q. Just phrases that the CIA would use, like a standdown, what
- 15 | is a standdown?
- 16 A. So I do know the standdown that was just issued is
- 17 | everything came to a complete stop. And EDG was no longer
- 18 | supporting our operational customers.
- 19 Q. You want somebody to stop working on something that
- 20 somebody on the outside has learned of, correct?
- 21 A. Hmm-hmm.
- 22 | Q. Okay. Now, let me go back to this culture of OSB that
- 23 Mr. Denton alluded to.
- Each one of these developers had nicknames for each
- 25 other. I'm not going to go into it too much because I think

- 1 | we've gone over it a lot. But, is that fair to say?
- 2 A. I -- there were probably some nicknames.
- 3 Q. Okay. And do you remember at any point while you were
- 4 | supervising Amol you said to Amol that his comments were too
- 5 dark?
- 6 A. I don't recall that.
- 7 Q. Do you recall saying that if he continuously poked with his
- 8 comments, he should not be surprise when there was a reaction?
- 9 Do you recall that?
- 10 A. I don't know if I had that conversation with him or not.
- 11 | Q. Is it your testimony, sir, that you did not ever hear Amol
- 12 | say to Mr. Schulte that he would like to see him dead?
- 13 A. No. I never heard --
- 14 | Q. You never heard that?
- 15 | A. No, ma'am.
- 16 | Q. Did you ever hear Amol say to him "I hope you never amount
- 17 | to anything"?
- 18 | A. No.
- 19 | Q. Did you ever see a board or a whiteboard where Amol or
- 20 | anyone else charted out how long it would be before Mr. Schulte
- 21 | was, quote unquote, fired from the CIA?
- 22 | A. I don't recall that.
- 23 Q. Do you ever recall Amol calling Mr. Schulte an asshole or a
- 24 | bald asshole or any kind of asshole?
- 25 A. It wouldn't surprise me.

K2I3SCH5 Sean - Cross

- 1 | Q. It wouldn't surprise you?
- 2 | A. Yes.
- 3 Q. Okay.
- 4 THE COURT: You just don't remember it?
- 5 THE WITNESS: I don't remember any specific -- no.
- 6 | Q. You don't remember it, but it wouldn't surprise you?
 - A. It wouldn't surprise me.
- 8 Q. When you went to -- you testified that you went with Amol
- 9 | to state court, correct?
- 10 | A. Yes.

- 11 | Q. For the protective order issue?
- 12 A. Correct.
- 13 Q. And you were in court at that time, correct?
- 14 A. Yes.
- 15 | Q. And other people went with you or did you go alone?
- 16 A. No, there were a couple of others.
- 17 | Q. Right. So Mr. Weber was with you, correct?
- 18 A. Yes.
- 19 Q. And obviously Amol was with you, correct?
- 20 | A. Yes.
- 21 | Q. And the gentleman that is Mr. Stedman, he wasn't there,
- 22 || right?
- 23 It's okay.
- 24 A. No, no, I'm sorry. No, he was not there.
- 25 | Q. Right. And he wasn't there because he hadn't witnessed

Sean - Cross

- 1 | anything, correct? According to what he told you?
- 2 | A. I don't know why he wasn't there.
- 3 Q. Okay. And when you went to the courtroom, it became clear
- 4 at some point, did it not, to the judge that all of were you
- 5 | CIA employees?
- A. I honestly don't remember. I don't remember much about --
- 7 | it never really got started, if I recall.
- 8 Q. Okay. Let me move to a different topic. Okay? We talked,
- 9 you talked a little bit about this with Mr. Denton on direct
- 10 | about standard operating procedures at the CIA. Correct?
- 11 A. Hmm-hmm.
- 12 | Q. And you talked about access, right?
- 13 A. Correct.
- 14 | Q. And is it fair to say that the CIA did not have a written
- 15 | policy about how projects moved between branches, correct?
- 16 A. Correct. So the division did not have -- as far as I know,
- 17 | did not have any written policies about projects moving.
- 18 | Q. And you already testified that no matter what there was in
- 19 | writing or not, nobody granted themselves admin access back,
- 20 | correct?
- 21 A. Correct.
- 22 | Q. And admin access was an issue that was controlled by a
- 23 | supervisor or a branch manager?
- 24 A. No, it's usually up to the admin. So there are security
- 25 procedures for when you are an administrator, and there are

Sean - Cross

- 1 guidelines you have to follow, and rules that you follow.
- 2 Q. For each person who has admin, there is a guideline or
- 3 procedure that they follow?
- 4 A. Correct, correct.
- 5 Q. Sometimes there are people who have multiple admins,
- 6 correct?
- 7 A. I would assume so, yes.
- 8 | Q. And are there any rules for when there are multiple admins,
- 9 how one admin can take away another person's admin or you don't
- 10 | know?
- 11 | A. I'm not aware.
- 12 | Q. You're not aware?
- 13 A. I don't know.
- 14 | Q. If you and I both had admin to something, there are no
- 15 | rules that I could consult as to how you and I would deal with
- 16 | each other, correct?
- 17 A. There probably are. Again, that's -- it's a security thing
- 18 and there's training and -- my guess is security does have
- 19 detailed rules for admins for those types of things, but I'm
- 20 not aware of them.
- 21 | Q. If the admin wanted to know, they would go to security,
- 22 correct?
- 23 | A. Correct.
- 24 | Q. Now, Mr. Denton did not ask you about this, but you are
- 25 | familiar with DevLAN, right?

K2I3SCH5 Sean - Cross

I am. Α.

> And would you call DevLAN a LAN or a WAN? Q.

A. It was probably more LAN. It was contained, it wasn't connected to the Internet at all.

Q. Was it connected to Foreign Office East?

A. I believe so.

(Continued on next page)

K2iWsch6 Sean - Cross

- 1 BY MS. SHROFF:
- 2 | Q. Foreign Office West?
- 3 A. It may have been.
- 4 | Q. You just don't know, right?
- 5 A. I don't know.
- Q. OK. Now, you also talked about the PARs that Mr. Schulte
- 7 | received, correct?
- 8 A. Correct.
- 9 MS. SHROFF: Could we just pull up that PAR
- 10 discussion, that email discussion. I think it's 1100.
- 11 | Q. You received this email, you testified, from him, correct?
- 12 A. I received it from Josh, yes.
- 13 | Q. Right. And by -- this is, like, in August of 2016,
- 14 | correct?
- 15 A. Correct.
- 16 | Q. Right. And he says to you that he does not believe that
- 17 | the PAR accurately reflects his work during the rating period,
- 18 || right?
- 19 A. That's what it says, yes.
- 20 | Q. Right. When you received this PAR request in the queue,
- 21 | you knew what the rating period was?
- 22 A. So, yes, I know what the dates are.
- 23 | O. OK.
- 24 A. Now, one of the things that happened with this one was that
- 25 he didn't do it right away. So, there's a part that the

Sean - Cross

- employee has to do before it comes to my queue, and instead of doing it in March, it didn't happen until August.
- 3 Q. OK. So he, by August he's in a different place, correct?
- 4 He's not in RDB, correct?
- 5 A. I don't know.
- 6 Q. You don't even know where he is by this time --
- 7 A. Correct.
- 8 | Q. -- right?

- A. In a different office, right.
- 10 | Q. And this is just something being dragged back to you; you'd
- 11 | long past moved on, right?
- 12 | A. Well, I don't know about moved on, but, yes.
- 13 Q. OK. And you testified that you changed some of his PAR
- 14 | ratings because you were rating him for the time period before
- 15 | the OSB-libraries issue happened, correct? Am I correct or
- 16 wrong?
- 17 | A. Well, I was -- I based my original ratings on that episode
- 18 | with the OSB libraries, where he had said that I told him he
- 19 | could have admin and then he gave himself admin. When I went
- 20 back and looked --
- 21 | Q. Right.
- 22 | A. -- after I got this email, I just wanted to review
- 23 | everything, I did realize that the end date for his PAR was
- 24 | technically before that.
- 25 | Q. When was his end date?

K2iWsch6 Sean - Cross

- 1 A. I don't remember.
- 2 | Q. OK.
- 3 A. It was whenever he moved up to the new branch.
- 4 | Q. Did he move to the new branch after the incident with the
- 5 | OSB library?
- 6 A. I believe he moved before.
- 7 | Q. So he moved before, and then he had the incident with the
- 8 | OSB libraries?
- 9 A. Correct.
- 10 | Q. And your last day in OSB was April 15, correct?
- 11 A. Correct.
- 12 | Q. And April 15 is the date that he is up there with Anthony
- 13 | trying to get his accesses back, correct?
- 14 A. Correct.
- 15 \parallel Q. And at that time the OSB libraries are a branch-level
- 16 project?
- 17 A. They are still OSB, yeah.
- 18 Q. They're still OSB; they're not AED by then?
- 19 A. Correct.
- 20 | Q. That's your recollection?
- 21 | A. That's my recollection, correct.
- 22 | Q. OK. And if they were, in fact, an AED-level project or
- 23 | library, would that have changed anything for you?
- 24 A. Uh, it -- no, it wouldn't have.
- 25 | Q. It wouldn't have, right?

K2iWsch6 Sean - Cross

- 1 A. No.
- 2 | Q. So it didn't really matter if they're an OSB project or AED
- 3 project, correct?
- 4 A. Well, he was -- I based my ratings on his actions.
- 5 Q. On his actions?
- 6 A. Uh-huh.

- Q. And his actions until your last day at OSB?
- 8 A. His actions from that specific incident, yes.
- 9 Q. OK. And then you decided that it wasn't within the right
- 10 | time frame, so you changed them, correct?
- 11 A. I did, uh-huh.
- 12 | Q. Right. And then, after you changed them --
- MS. SHROFF: I'll withdraw that.
- 14 | Q. Do you see the second portion at the bottom, right, where
- 15 | he's writing to you and says that this is the worst PAR he's
- 16 | ever had?
- 17 | A. Uh-huh.
- 18 | Q. And that he believes it was some of his best work, correct?
- 19 A. Correct.
- 20 | Q. And you said that an EPA is just kind of like a salary
- 21 | bump-up that everyone gets, is that your testimony?
- 22 A. No, not everyone.
- 23 | O. OK.
- 24 A. It's an award, but a lot of people get them throughout the
- 25 year.

1701 K2iWsch6 Sean - Cross

- 1 Q. Right.
- 2 Uh-huh. Α.
- 3 And a lot of people don't get them or some people don't get
- 4 them?
- 5 Some people don't get them.
- Some people? 6 0.
- 7 Uh-huh. Α.
- And is the award given out willy-nilly or is it something 8
- 9 that's really --
- 10 They were -- there's thought that goes into, and
- 11 that's at the CCI level. I don't know how many teams usually
- 12 get them, but every year they -- they consider teams of work
- 13 throughout the center and award them appropriately.
- 14 Q. OK. So what happened with OSB libraries didn't impact his
- 15 monetary award or him getting a McCombs, is that correct?
- 16 Α. Correct.
- 17 And do you know if, in fact, he did get the most highly
- 18 rated intelligence report?
- I have no idea. 19 Α.
- 20 You have no idea? Ο.
- 21 Α. No idea.
- 22 Do you, by any chance, know if --
- 23 MS. SHROFF: You know what? I'll withdraw that.
- 24 And then he says, right -- Mr. Denton went over this with
- 25 Let me see if I understand it correctly. you.

Sean - Cross

1702

He then says here that he believes that it was a bad PAR because it was a direct result of my security report in March, and you disagree with that, right?

- Right. I disagree. Α.
- 5 Q. And then he said it's unfair to punish employees of a security incident regardless of what you think you know, 6
- 7 correct?

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- 8 Α. Correct.
- 9 Q. And you'd agree with me that it is unfair to punish an 10 employee for reporting a security incident?
- 11 Oh, absolutely. Uh-huh.
- 12 And it's your testimony that that's not what happened with
- 13 him, correct?
- 14 A. Correct.
- 15 And then he says, "If I think -- if I feel retaliatory or
- retributive action is pursued against me, " right? 16
- 17 Α. Uh-huh.
- 18 "Then I will not hesitate to contact management up the
- chain for assistance, " right? 19
- 20 Correct. Α.
- 21 He says that? Q.
- 22 Α. Uh-huh.
- 23 Also proper, correct? 0.
- 24 Α. Yes.
- 25 It's correct, right? Q.

Sean - Cross

- A. It -- yes -- it's his -- he can do that if he, if he feels he needs to.
- Q. In fact, according to the CIA's rules, it is proper to report security concerns, right?
- 5 A. Correct.
- Q. It is proper also to report if you feel that the agency is engaged in what is called the agency's ideology of promoting people out of the problem, correct?
- 9 A. Yes, if that's what it says.
- Q. And also, it is proper to "escalate" -- that's the word; I
 don't know why there's a negative connotation to that, but it's
 proper to escalate if a CIA officer feels that a problem is
- 13 being ignored in the hopes that it will go away, correct?
- 14 A. It's, it's his right, yes.
- 15 | Q. Not just his, every CIA --
- 16 A. Every CIA officer's right, yes. Uh-huh.
- Q. And that is, in fact, one of the agency's regulations, correct?
- 19 | A. I -- I don't know.
- MS. SHROFF: OK. Fair enough. You can take that down.
- Q. Now, as a supervisor, is it fair to say that there are times when you have encountered projects that do not meet a deadline? Correct?
- 25 A. Yes.

Sean - Cross

- 1 | Q. It is not unusual, correct?
- 2 | A. It is not unusual.
- 3 | Q. It is something that you, as a supervisor, are trained to
- 4 | fix, right?
- 5 A. Correct.
- 6 Q. Somebody's behind, you add support to the team, correct?
- 7 A. You add support to the team or you work it out with the
- 8 customer.
- 9 Q. Right.
- 10 | A. Uh-huh.
- 11 | Q. And by adding support to the team, you can add another
- 12 person, correct?
- 13 A. Correct.
- 14 | Q. You can reassign the project, correct?
- 15 | A. I -- correct.
- 16 | Q. Right. And one of the other things you can do also is just
- 17 | try and see if you can fix it, correct?
- 18 A. I -- I would normally let the experts do it, but yes.
- 19 Q. Because they're the experts?
- 20 A. The experts, yeah. Yes.
- 21 | Q. OK. Fine.
- 22 A. Let them work on it.
- 23 Q. OK. So you just hope that if somebody's lagging behind,
- 24 you would give them additional resources, correct?
- 25 A. Correct.

K2iWsch6 Sean - Cross

- 1 Q. OK.
- 2 | A. Uh-huh.
- 3 | Q. And sitting here today, do you remember Drifting Deadline
- 4 | lagging behind?
- 5 | A. I --
- 6 Q. Or do you not remember?
- 7 A. I don't remember much about that, no.
- 8 Q. That's OK.
- Do you recall any conversation with Michael coming to you and discussing the relationship between Mr. Weber and
- 11 Mr. Schulte?
- 12 A. Not that I recall, no.
- 13 Q. Did Michael ever come and tell you that he was concerned
- 14 | that Mr. Weber was setting Mr. Schulte up in the workplace to
- 15 | fail?
- 16 A. No.
- 17 | Q. Now, Mr. Denton asked you if OSB libraries was a project
- 18 | that Mr. Schulte had created, correct?
- 19 A. Correct.
- 20 Q. And you said no, correct?
- 21 A. I believe he helped create them. I don't think he was the
- 22 sole creator of them.
- 23 | Q. Is it fair to say that you don't recall when OSB libraries
- 24 | was started?
- 25 | A. I -- that's fair.

Sean - Cross

- 1 Q. Is it fair to say that you don't recall exactly who started
- 2 | it? Correct?
- 3 A. No. I've -- I know it was more than one person.
- 4 Q. OK.
- 5 A. In the branch.
- 6 Q. It was more than one person?
- 7 | A. Uh-huh.
- 8 | Q. According to you, correct?
- 9 A. Correct.
- 10 | Q. And you don't remember who the more than one person was, is
- 11 | that correct?
- 12 | A. I --
- 13 | Q. Or do you? You don't remember, right?
- 14 A. Correct.
- 15 Q. OK.
- 16 | A. Uh-huh.
- 17 | Q. Is it fair to say, sir, that after your move to, out of OSB
- 18 | in April of 2015 --
- 19 | A. Uh-huh.
- 20 | Q. -- the people that you kept in touch with were Jeremy
- 21 | Weber? Is that fair to say?
- 22 | A. I tried to keep in touch with some of the folks, yes.
- 23 | O. And who are some of the folks?
- 24 A. Most of the people in the branch, actually.
- 25 | Q. In the branch?

K2iWsch6 Sean - Cross

- 1 | A. Uh-huh.
- 2 Q. OK. That would include Mr. Weber?
- 3 A. That would include Mr. Weber.
- 4 | Q. And that would include Mr. Stedman, is that correct?
- 5 A. Yes, uh-huh.
- 6 Q. And would that also include Mike, or no?
- 7 A. I might have talked to Mike a couple of times.
- 8 | Q. But not really, right?
- 9 A. Not much. He was in a different office too.
- 10 Q. And not really Justin Nichols either, right?
- 11 | A. I don't remember.
- 12 | Q. Right.
- 13 | A. Uh-huh.
- 14 Q. So it's fair to say with some of the people?
- 15 A. Yes. Uh-huh.
- 16 Q. And when was the last time you did, in fact, speak to
- 17 | Mr. Weber?
- 18 A. The last time I spoke -- recently to Mr. Weber? I saw him
- 19 a couple weeks ago.
- 20 Q. OK. Socially?
- 21 A. He's, he's in the office now. I've moved back to -- I
- 22 moved back to CCI, so I'm back in EDG.
- 23 | Q. OK. But you see him at work, correct?
- 24 A. Every now and then. Uh-huh.
- 25 Q. Do you see him socially as well?

K2iWsch6 Sean

- 1 A. No.
- 2 MS. SHROFF: I have nothing further, your Honor.
- 3 | Thank you.
- 4 THE COURT: Mr. Denton.
- 5 MR. DENTON: Very briefly, your Honor.
- 6 REDIRECT EXAMINATION
- 7 BY MR. DENTON:
- 8 | Q. Sir, do you remember Ms. Shroff asking you some questions
- 9 | about new computers in OSB?
- 10 | A. Yes.
- 11 | Q. Where were those computers located physically?
- 12 A. If they were the development boxes for DevLAN, they were
- 13 under each person's desk.
- 14 | Q. And are those desks in the OSB office?
- 15 \parallel A. They are.
- 16 | Q. Is that in what's known as a SCIF?
- 17 | A. Yes.
- 18 \parallel Q. What is a SCIF?
- 19 | A. So, the SCIF is the sensitive compartmented information
- 20 | facility. It's basically where we have to do all of our
- 21 sensitive work.
- 22 | Q. And Ms. Shroff asked you some questions about having lots
- 23 | of devices there. Do you remember that?
- 24 A. I do. Uh-huh.
- 25 | Q. Were you allowed to bring those devices home?

- 1 Α. No.
- 2 Were you allowed to bring electronics from home into the

Sean

- 3 SCIF?
- 4 No. Α.
- 5 Why not? Q.
- Well, that -- again, that's a security violation. But that 6
- 7 was, that was definitely something that is frowned upon.
- can't even bring -- leave our phones in the car kind of thing. 8
- 9 Q. Now, Ms. Shroff asked you some questions about the move or
- 10 contemplated move of OSB libraries to a division-level thing?
- 11 Α. Uh-huh.
- 12 Do you remember that?
- 13 Α. I do.
- 14 I'm not going to go back through them, but in the emails in
- 15 which we talked about the defendant restoring his
- administrative access --16
- 17 A. Correct.
- 18 Q. -- did he say that someone from AED had given him
- 19 permission to do that?
- 20 Α. No.
- 21 Who does he claim had given him permission to do that? Q.
- 22 Α. He claimed that I gave him permission to do that.
- 23 Is that true? 0.
- 24 Α. No.

25

Ms. Shroff also asked you a number of questions about Q.

Sean

K2iWsch6

- 1 | agency policy. Do you remember that?
- 2 A. Yes.
- 3 | Q. She asked if it's proper to make a security report, is that
- 4 | right?
- 5 A. Correct.
- 6 Q. And you said it was, right?
- 7 A. In certain situations, certainly.
- 8 Q. Is it proper to make a false report to security?
- 9 | A. No.
- 10 | Q. She also asked you about policies regarding access. Do you
- 11 remember that?
- 12 | A. I do.
- 13 | Q. Was there a policy about self-granting access to something
- 14 | without authorization?
- 15 A. Not that I know of.
- 16 Q. Were people allowed to give themselves access without
- 17 | authorization?
- 18 A. No.
- 19 Q. Would that violate policy?
- 20 A. That would violate security policy, yes.
- 21 | Q. When you said that you, just a moment ago about your
- 22 | ratings of the defendant, took into account the OSB-library
- 23 | situation, why did you do that?
- 24 | A. It's my obligation as a manager to -- he expressed a
- 25 concern, and I wanted to make sure that everything was accurate

K2iWsch6 Sean - Recross

1 and that it was fair.

Q. Is what the defendant had done, giving himself access to

OSB libraries, a violation of policy?

A. I believe so, yes.

MR. DENTON: No further questions, your Honor.

THE COURT: Thank you.

MS. SHROFF: Your Honor, may I just ask one question?

THE COURT: One question.

RECROSS-EXAMINATION

BY MS. SHROFF:

Q. Do you know if his complaint was substantiated or not?

A. From what I understood it was not.

Q. And was Amol --

THE COURT: That's it.

MS. SHROFF: Fair enough, your Honor. Thank you.

THE COURT: You're excused, Sean. Thank you.

THE WITNESS: Thank you.

(Witness excused)

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K2iWsch6 Karen - Direct 1 THE COURT: Could we start on the next witness, 2 please. 3 MR. DENTON: Yes, your Honor. The government calls 4 Karen. 5 KAREN, 6 called as a witness by the government, 7 having been duly sworn, testified as follows: THE COURT: Please sit down. Make yourself 8 9 comfortable. Pull yourself right up to the microphone. 10 OK. Mr. Denton.

MR. DENTON: Thank you, your Honor.

DIRECT EXAMINATION

13 BY MR. DENTON:

11

12

- Q. Good afternoon, ma'am.
- 15 A. Good afternoon.
- 16 | Q. Where do you work?
- 17 | A. I work at the CIA.
- 18 Q. What is your current position?
- A. I am currently assigned to the direct -- the office of the director of national intelligence.
- 21 Q. And what is your position there?
- 22 A. I'm the assistant director of national intelligence for
- 23 systems and resource analysis.
- 24 | Q. Generally speaking, what are your duties and
- 25 responsibilities in that job?

Karen - Direct

- As that director, I'm responsible for coordinating and 1 approving all the major requirements for all the major 2 3 intelligence systems across the intelligence community. I'm 4 responsible for also determining and leading the analysis to 5 figure out exactly how much is it that we should be paying and
 - How long have you been in that position?
 - This would be my fourth week. Α.

budgeting for those systems.

K2iWsch6

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- Where did you work before that? Q.
- 10 Prior to that I was the director of the office of 11 acquisition management in the directorate of digital innovation 12 at the CIA. I also served as the acting director of its office 13 of digital futures.
 - Before we talk about your career at the CIA, could you tell us a little bit about your educational background?
 - I went through college on a full scholarship for the Air Force ROTC. I received a bachelor's degree in physics at -and then I was also commissioned at the same time. And then I later got my master's degree in systems management.
 - Where did you work after college?
- 21 After college I served in the United States Air Force for a 22 little over four years, working as a systems engineer and a 23 program manager on the global positioning system.
- 24 Did you work anywhere else before joining the CIA?
- 25 After I left the Air Force and served my commitment, Α. Yes.

Karen - Direct

- I spent the next 14-plus -- between 14 and 15 years in 1 industry, working for a number of different companies. 2
- 3 Generally speaking, what field did you work in?
- 4 All of these companies were responsible for designing, Α.
- 5 building and supporting systems for the department of defense
- 6 or for the intelligence community. They were software systems,
- 7 ground systems, computer systems.
- And approximately when did you join the CIA? 8
- 9 I joined the CIA in 2003. Α.
- 10 Did you work in a particular directorate when you joined
- 11 the CIA?
- 12 Yes. I joined the directorate of science and technology.
- 13 Could you just generally describe some of the positions
- 14 that you held during your career at the CIA?
- 15 I was -- my first job and subsequent jobs, I served in
- multiple what's known as a group chief or director chief 16
- 17 position, managing groups of various sizes that were all
- 18 responsible for some aspect of developing, delivering,
- 19 deploying and supporting various types of technologies for the
- 20 mission.
- I want to focus your attention, if I can, on the spring of 21
- 22 2016. What was your position then?
- 23 I was the chief of the Engineering Development Group in our
- 24 Center for Cyber Intelligence.
- 25 And when did you start as the chief of the Engineering

Karen - Direct

1715

Development Group? 1

K2iWsch6

- I became the chief in the fall of 2013. 2 Α.
- 3 And what had you done just before that?
- Just prior to that I had served as the deputy chief for the 4 Α.
- 5 Engineering Development Group.
- And is that group sometimes known as EDG? 6 0.
- 7 Α. It is.
- 8 Q. Generally speaking, what was EDG's mission?
- 9 EDG's mission is to develop and support the tools that are Α. 10 used for the offensive cyber mission.
- 11 Were you personally responsible for developing those tools?
- 12 No, I did not build those tools myself.
- 13 Ma'am, I'd like to ask you to look around the courtroom and 0.
- 14 let us know if you see anyone who worked in EDG in the spring
- of 2016. 15
- 16 Yes, I do. Α.
- 17 Who do you recognize? Q.
- Josh Schulte. 18 Α.
- 19 When you were the chief of EDG, did you supervise the
- 20 defendant directly?
- 21 I did not supervise him directly. Α.
- 22 Ο. What was the chain of command like?
- 23 So, between Josh and myself there was a -- his immediate
- 24 supervisor was a branch chief, Sean. And then above him were a
- 25 division, a deputy division chief and a division chief.

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Karen - Direct

- then above that division chief would have been my deputy, and then me.
 - Q. What was the division of responsibilities between you and your deputy like?
 - A. My deputy and I would work really as partners. It's a very busy place with a lot of things going on, so while for the most part, the day-to-day decision boards and personnel processes and budget decisions were given to him to do, we would constantly talk and compare notes so that on any one day we could decide, OK, based on what's going on, you cover these things, I'll cover those things. So it was a close partnership, but he was responsible for the day-to-day boards,
 - Q. Notwithstanding these layers of hierarchy that you've described --
- MS. SHROFF: Objection to the testifying.
- 17 THE COURT: Overruled.

working with the workforce.

- Q. When you were the group chief in EDG, did you try to get to know the people who worked for you at the line level?
- 20 | A. Yes, I did.
- 21 | Q. How did you do that?
- A. I did it a number of different ways. We would allow for broader attendance at various meetings within the organization so that folks could come in if they wanted to. I also established a practice, which I've used for years in different

Karen - Direct

- positions, of having one-on-one meetings with members of the workforce. I would try -- my goal, and I usually achieved it, was to at least have one sit-down session with each person sometime during the course of the calendar year.
 - Q. Did you have those types of meetings with the defendant?
 - A. I did.

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- MR. DENTON: Ms. Hurst, could we bring up Government
 Exhibit 1021, please. Blow up, I guess, the top part of that.
- Q. Who sent this?
- 10 A. It would have come from my account, but most likely it was
 11 actually mechanically done by my administrator, my secretary.
- 12 | Q. And who was this sent to?
- 13 A. It was sent to Josh Schulte.
- 14 | Q. And when was it sent?
- 15 A. It looks like November 30, 2015.
- 16 \parallel Q. Do you see there the subject 1:1?
- 17 | A. Yes.
- 18 | Q. What does that refer to?
- 19 | A. That refers to a one-on-one meeting.
- 20 Q. Did you, in fact, have a one-on-one meeting with the
- 21 defendant in the fall of 2015?
- 22 A. Yes.
- 23 | Q. Do you remember that meeting?
- 24 A. Yes, I do.
- 25 | Q. Tell us what you remember about it.

1718 K2iWsch6 Karen - Direct

I -- there was nothing substantive from a conversational 1 2 point of view. What I do remember is that Josh did not make 3 eye contact with me the entire time. It was a very uncomfortable kind of conversation. I remember noting that 4 5 specifically because it's unusual for someone not to make eye 6 contact in a one on one in the office. And also, I'm usually 7 pretty effective at creating a dialogue, and it was difficult.

- When you had these meetings more generally, was there any sort of agenda?
- Purposefully not. There were many opportunities for folks to meet with management for official purposes, whether that be me or somebody else on the chain, on a program or a project or specific personnel things. These were designed specifically for an opportunity for the person to meet and talk about whatever they might have on their mind. It could be entirely social, a discussion about plans for vacation or maybe some interesting pictures or artifacts in my office. Or it could be that they had some specific questions or things that they had on their mind, which then we would talk about.
- Q. Are those examples of things that came up in your meetings with actual officers?
- Α. Yes, they are.
- 23 Did the defendant raise any concerns with you about his 24 personal safety during this meeting in 2015?
- 25 Α. No.

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- Q. Did he raise any concerns about information security during that meeting?
 - A. No.

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- Q. Was information security something you were concerned about as the group chief in EDG?
- 6 A. Certainly.
- 7 Q. Why?
 - A. Well, any number of reasons, but the type of work that we do, we would be very interested in making sure that it was protected so that it didn't get used inappropriately or didn't get used in the wrong way and didn't end up someplace it wasn't supposed to be. We also wanted to make sure that we knew that the co-base was properly controlled.
 - Q. Were there ways that line developers in EDG could raise concerns about information security?
 - A. There were many different ways that somebody could do that. They could certainly speak to their own direct supervisors.

 They could speak to any of the other branch chiefs if for some reason their boss wasn't around, or maybe they felt more comfortable or had a history with somebody else. They could speak to the division level, the deputy or the chief of the division. They could speak to my deputy.
 - Every manager in the chain had an open-door policy.
 - I also had established, pretty much from the beginning of my time in that position, that the chief of staff, another

Karen - Direct

person on staff but not in direct line, was available and made available to be another open door for someone to come in if they needed or wanted somebody to talk to or to air something.

And then, finally, based on some feedback that I had seen in some of our employee health-happiness surveys, I had -- we'd brought in some working groups to talk about some of the things, and I determined that the more junior officers in particular had really wanted another way to communicate ideas and share different things about some of the things that they thought we should be working on. So I had established a, what I called a technical advisory council. It was a small group. The officers would apply to be part of it, and they would serve essentially for two years. And they were -- that would be another forum for anybody to either air an idea or raise a concern.

Finally, we had a number across the organization of what we call or referred to as subject-matter experts. These are officers that are well-known, well respected across the -- the entire organization, and often those officers would serve as mentors or another voice.

- Q. Did the defendant serve on your technical advisory council?
- A. No, he never applied to serve in the position.
- Q. Did you ever learn about him raising any concerns about information security through any of the channels that you've described?

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Karen - Direct

- A. Not through any of those channels, no. First I ever heard of it was in preparation for, in what I was learning about this case.
 - MR. DENTON: Ms. Hurst, can we bring up Government Exhibit 1616, please, and if we could blow up the first half or so of the third full paragraph.
 - Q. Do you see the line here that says, "Specifically Karen ignored my complaints that our development network and product solution were incredibly vulnerable"?
 - A. I see that.
- 12 Q. Would you have been concerned if your development network and product solution were incredibly vulnerable?
- 13 A. Definitely.
- 14 | Q. Is that something you would have ignored?
- 15 | A. No.
- Q. Did the defendant ever make any complaints to you that your development network and product solution were incredibly
- 18 vulnerable?
- 19 A. No.
- MR. DENTON: We can take that down. Thank you,

 Ms. Hurst.
- Q. I'd like to talk a little bit about the branches that you oversaw. Which branch was the defendant in?
- 24 A. He was in the branch known as OSB.
- 25 | Q. What did you know about the office environment in OSB

1 | during this time?

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MS. SHROFF: Your Honor, may we have a more specific time frame?

MR. DENTON: The spring of 2016.

- A. The spring of 2016. OSB?
- Q. Yes, ma'am.
- A. The office environment was sometimes quiet, sometimes more rowdy. It depended on what was going on. That particular
- 9 branch more than others did a lot of what we called
- 10 quick-reaction capabilities, so depending on what was going on,
- 11 | it could be a little more lively than other times.
- 12 | Q. When you say rowdy, what do you mean?
- 13 A. Just, you know, boisterous, so sometimes folks could get a
 14 little loud, a little bit back and forth.
- Q. Did you know who was responsible for things being a little loud sometimes?
- 17 A. Not specifically. I -- sometimes I would hear, one of the
- common things I would hear is, maybe, somebody commenting about
- 19 Josh, saying, Oh, Josh said something or another. But
- 20 honestly, when the group chief walks around, things tend to
- 21 settle down pretty quickly, so the environment would change if
- 22 | I was walking around the halls.
- Q. Did you do anything at any point to address sort of
- 24 professionalism within the branch and the division?
- 25 A. So, in the year prior, in 2015, based on some, again, some

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Karen - Direct

other survey data and some different discussions, I had decided that for the entire group, which is much larger than OSB, that we would make sure that each officer attended some training so that they understood some of the appropriate things related to what's appropriate behavior, what's harassment, those types of things; and then also, what were the resources available to them if they felt that they needed to reach out to a resource in any particular environment. So we had done that in 2015. I want to focus your attention in particular on early March of 2016. Did anything come to your attention about the defendant during that time period? In early March of 2016, late one -- late in the workday one day, my division chief at the time, Debra, knocked on my door and said, We need to talk, and came in and closed the door. And she was very concerned that she had become aware that there was a great deal of tension between Josh and one of the other members of that team, Amol. She had just started to get a feel and start to learn about some of this tension. So we talked for a little bit and I said, Well, you know what you need to do. Next opportunity when we're all in the office, which would have been the next workday, you need to dive in and talk to the branch chief, Sean; talk to the officers involved, and see if you can get to the bottom of what's going on. Make sure that you bring in HR, if we think that's appropriate, or any of the other resources that are available.

1 Did you get a chance to implement that plan?

- That plan did not get implemented. Α.
- Why not? 0.

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K2iWsch6

- Because before it could be implemented, Josh contacted the 4 Α. 5 threat management unit at CIA, and when the threat management 6 unit is contacted, that immediately changes our ability to move 7 forward on a plan like that. Essentially, we needed to stand
- down, not do -- not pursue what our game plan had been, because 8
- 9 it was then threaten management's team, unit's responsibility
- 10 to interview people, to talk to folks and to basically do an
- 11 investigation of the complaint.
- 12 During your tenure at the CIA, had you ever previously
- 13 encountered a situation in which an employee made a complaint
- 14 about a coworker to TMU?
- 15 Α. Never.
- How did you learn that the defendant had made a complaint 16
- 17 to the threat management unit?
- 18 I believe I found out, actually, from my division chief. Α.
- 19 What happened next? Q.
- 20 The -- well, of course, we had a lot of questions, like
- 21 what is it we can do, what are we supposed to do? We -- but
- 22 largely at that point, other than making sure that my boss,
- 23 Bonnie, knew and was aware of what was going on, so notifying,
- 24 make sure that they understood that this was going on and
- 25 checking in with HR and security, for the most part, we were in

- a hold pattern, waiting to get some instructions from the 1 2 threat management unit as to how we could proceed.
- 3 Q. Putting aside the process, what was your reaction to 4 learning that the defendant had made a complaint to TMU about
 - I was really surprised because how did something go from just becoming aware that there was a problem to what was such an -- what I would call a nuclear option, such a dramatic move, when there were all these other avenues and steps that might have been useful to resolve the problem before it got to something like that.
 - MR. DENTON: Ms. Hurst, could we go back to Government Exhibit 1616, please. And I think it's on the next page, if you can blow up the second full paragraph.
- 15 Q. Ma'am, were you furious with the defendant's report?
- 16 Α. No.

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Amol?

- 17 Why not? Q.
- Uh, it's not something to get mad about. It's something to 18 understand, if there is a threat, what needs to be done in 19 20 order to resolve the situation. It was perfectly within his
- 21 right as an employee to make that contact.
- 22 Q. And do you see here at the end of this sentence that reads,
- 23 "It made her look bad to the front office"?
- 24 Α. Uh-huh.
- 25 What do you understand the front office to refer to?

Karen - Direct

1726

That would be my direct leadership, to include Bonnie. 1 Α.

- Were you concerned about looking bad to the front office? 2 Q.
- 3 Α. No.

K2iWsch6

- Did you discuss this matter with Bonnie? 4 Q.
- 5 Α. Yes.
- What were those discussions like? 6
- 7 We met to discuss what we knew and make sure that we all
- understood what -- what our roles, responsibilities were and 8
- 9 what we could and could not do.
- 10 Were you concerned that this was an issue you hadn't
- 11 learned about sooner?
- 12 Α. Certainly.
- 13 Was that something you were upset with the defendant about?
- 14 Α. No.
- 15 Q. Were you concerned with anyone as a result of that?
- 16 No. I, I was worried. I wondered if there had been some
- concern that might have been, maybe, with Sean at that level, 17
- 18 if he had noticed something that had been concerning, maybe if
- 19 he had realized where it was going, he could have said
- 20 something to his division management or me sooner, but really
- 21 just wondering, you know, what could have been -- how could we
- 22 have been more proactive?
- 23 MR. DENTON: We can take that down.
- 24 Ms. Hurst.
- 25 Prior to learning about this, had you met with Amol

1 personally?

A. Uh --

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- 3 | Q. Just in general.
- 4 A. I certainly had met him before.
- 5 Q. Having met him, did the content of the defendant's
- 6 complaint surprise you?
- 7 | A. Yes.
- 8 | Q. Why?
- 9 A. I've never seen him as being particularly boisterous or certainly not aggressive.
- Q. As part of the initial reaction to the defendant's complaint, did you have discussions among the EDG management team about who would be responsible for handling this?
 - A. Yes. So, at the time we had, some managers were in the process of moving to different jobs. So, there was -- Anthony Leonis was the new division chief, and he was stepping in to be the acting division chief as Debra was moving to a new job. So he and my deputy, Mike, met multiple times, and we talked about the best way to proceed.

There were a lot of things to consider in how to handle
this. So, there are a lot of people in the organization.

There are -- it's a -- there are a lot of things going on. We
had a lot of responsibilities -- I did in particular as the
group chief -- that had me working and meeting with other parts
of the center, with other parts of the CIA and with other parts

Karen - Direct

of the overall intelligence community, so other demands. So we took a look at what was the right thing to do in order to ensure that whoever was involved was consistent, that we had the same voices and the same folks involved so that communication didn't get complicated because we would switch between the two. So we wanted some consistency.

And then the other thing that I heard voiced to me by both Anthony and Mike was that Josh was not comfortable with me. So we felt that if there was this uncomfort -- discomfort in this situation, and the fact there were so many things to be covered, that the best way to do, handle this would be for Mike, as my deputy and also the chair of all our personnel and human resource activities, to be the primary person for Anthony to work with on this. And Anthony, as the division chief, was the one down in the division working with the branch chief.

- Q. You talked a couple of times about being restricted in what you could do because TMU was involved. Do you remember that?
- A. Yes.
- Q. Were you getting guidance about that from somewhere?
- A. Our discussions were happening with HR and security and, periodically, legal.
 - Q. What was your understanding of why you had to be hands-off while the TMU investigation was going on?
 - A. So, the very reason to do that is to, one, make sure that -- that there was nothing that interfered with the

investigation; that the people being interviewed by TMU were able to have direct access without me or any of the other management chain confusing the communication or the answers to the questions or making people feel that they should feel pressured to answer questions a certain way. So we didn't -- we weren't supposed to do anything that would interfere with that investigation.

And then the other thing is we were really careful to not do anything that looked like we were taking some sort of action that was punitive; that we were going after, because this action had been taken. So we were very careful in how we responded.

- Q. You talk about not seeming punitive. Who are you talking about avoiding seeming punitive towards?
- A. Well, Josh, as the complainant, but then also Amol as the person that had the complaint filed.
- Q. Why were you concerned about not seeming punitive against the person who had the complaint filed against him?
- A. Because at this point there were no conclusions. The complaint had been filed, but the threat management unit needed to do its investigation to determine what, and make a judgment or a ruling as to what they thought the situation was. And our human resource training and policies are very clear across the organization that when anything is going on, you don't do anything to disadvantage any employee. So we had to take a

Karen - Direct

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very consistent and even approach with both officers.

MR. DENTON: Ms. Hurst, could we put up Government Exhibit 1093, please. And if we could blow up the third paragraph.

- Q. Do you see the line that starts, at the end of the first line that says, "Karen specifically avoided me from this point onward, no longer speaking to anyone in our branch, avoiding me in the halls and made me feel alienated and ashamed for the report"?
- I see the line. Α.
- 11 0. Did you speak to anyone in OSB during this time?
- 12 Α. Most likely. I don't remember.
- 13 Were you specifically avoiding the defendant at this point? 0.
- 14 Α. No.
- Were you doing that to punish him for his report? 15 Q.
- 16 Α. No.
- 17 Did you avoid him in the halls? Ο.
- 18 Α. No.
- 19 Were there times when you didn't see developers for a 20 period of time?
- 21 Certainly. The group has offices on three different floors
- 22 in the building plus in another entirely different location, so
- 23 there were many officers I rarely saw and others I would see
- 24 more frequently, either because of the projects they were
- 25 working on or because they happened to have their spaces that

were kind of on my path in the building to get to a conference room or someplace where I needed to go.

THE COURT: Mr. Denton, would this be a convenient place to break?

MR. DENTON: Sure, your Honor.

THE COURT: Let me remind the jurors -- it's been three or four days since we've been together -- don't read anything in the newspapers about this case or listen to the media. Keep open minds. Don't discuss the case. Remember, your deliberations start after the summations by the lawyers and the instructions. That's when you begin your deliberations, but until that time, don't discuss the case.

See you tomorrow morning at 9:00. Thank you.

(Continued on next page)

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               (Jury not present)
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               THE COURT: Hang on for a second.
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               You're excused. Thank you very much.
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               (Witness not present)
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               THE COURT: Anything to take up?
 6
               MR. LAROCHE: Not from the government, your Honor.
 7
               THE COURT: Ms. Shroff.
               MS. SHROFF: No, your Honor. Thank you, though.
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               THE COURT: Can I ask you, what's your best estimate
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      of time now?
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               MR. LAROCHE: I think our case will be closed, your
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      Honor, early next week.
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               THE COURT: Tuesday, Wednesday?
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               MR. LAROCHE: We're hoping Monday, but I think by
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      Tuesday is a fair bet.
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               THE COURT: All right. Thank you. See you in the
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     morning.
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               MR. LAROCHE: Thank you, your Honor.
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               MR. DENTON: Thank you, your Honor.
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               (Adjourned to February 19, 2020, s at 9:00 a.m.)
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